

Submission for a UWA faculty staff or professional staff Programs that Enhance Learning Award

(for submission to the Learning and Teaching Awards Selection Committee)

The UWA faculty staff or professional staff Programs that Enhance Learning Award is an opportunity for the University to recognise learning and teaching support programs and services that make an innovative and outstanding contribution to student learning outcomes and the student experience at the University level. To be eligible for a UWA faculty or professional Programs that Enhance Learning Award the staff member/team will have received a faculty Award within 12 months of their submission. The nominees for an Australian Award for University Teaching (AAUT) are selected from the winners of a UWA Award.

Awards prize money

The Award monies are awarded as a prize and disbursed to the recipients to be used to:

1. Advance the career/s of the recipient/s.

For example: presenting at a conference and costs associated with attending - conference registrations, accommodation and travel.

2. Provide additional resources to support their teaching or activities related to the award.

3. Assist the individual/team to disseminate good practice in learning and teaching.

For example: teaching forums, professional development, seminars, website development/hosting, assistance for publications, teaching relief.

Award Type Tick <input checked="" type="checkbox"/> one box	
<input type="checkbox"/> Programs that Enhance Learning - Faculty	<input type="checkbox"/> Programs that Enhance Learning - Professional
<input type="checkbox"/> Individual	<input type="checkbox"/> Team
Details of Applicant or One Team Representative	
Title (Mr, Ms, Dr, Professor etc)	
First and Last Name	
Department / School:	
Faculty:	
Position Title:	
Staff type	
Team Applicants – Enter members names	
Category - select one category from the categories below	
Widening participation, encompassing approaches to learning and teaching, and/or student experience which enhance student access, widen participation, and support progression	<input type="checkbox"/>
Educational partnerships and collaborations with other organisations, encompassing partnerships between universities, and universities and other organisations—such as schools, private higher education providers, registered training organisations, professional bodies, businesses and industries in collaborative approaches to learning and teaching	<input type="checkbox"/>
Innovation and flexibility in curricula, learning and teaching, encompassing approaches to learning and teaching that afford flexibility in time, place and/or mode of learning and innovations that encourage novel approaches to learning and teaching, innovations that align assessment with	<input type="checkbox"/>

curriculum design, innovations that encourage or support multidisciplinary, research-based learning and teaching approaches, innovations that utilise the potential of new and/or emerging technologies		
Postgraduate education, encompassing programs and other activities that focus on postgraduate students, postgraduate coursework learning and teaching, postgraduate research supervision and research higher degree candidature and postgraduate learning support		<input type="checkbox"/>
Student experiences and services supporting learning, development and growth in higher education, encompassing services directly related to student learning such as services for specific groups of students, information access, course advising, language and learning support, counselling and disability support. Quality of learning engagement and other learning and teaching experiences within large student groups to sustain and retain students, student enhancement, whole personal development learning and the quality of the first-year student experience		<input type="checkbox"/>
Global citizenship and internationalisation, including valuing and enhancing the international student experience, student exchange, international recruitment, transition programs for international students and internationalising the curriculum		<input type="checkbox"/>
Assessment Criteria – maximum of 4 A4 pages addressing the criteria and a maximum of 6 A4 pages in supporting evidence. Please refer to the guidelines for further information.		
All nominations will be assessed on the evidence provided in response to the following four criteria which will be given equal consideration by the assessors.		
1	Distinctiveness, coherence and clarity of purpose – extent to which the program has clear objectives and systematic approaches to coordination, implementation and evaluation	<input type="checkbox"/>
2	Influence on student learning and the student experience – extent to which the program targets identified needs and directly or indirectly, enhances student learning, student engagement and/or the overall student experience of higher education	<input type="checkbox"/>
3	Breadth of impact – extent to which the program has led to widespread benefits for students, staff, the institution, and/or other institutions, consistent with the purpose of the program	<input type="checkbox"/>
4	Addressing equity and diversity – extent to which the program promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups	<input type="checkbox"/>
Confirmation – to be signed by the faculty Associate Dean of Learning and Teaching		
On behalf of this faculty/area, I support this nomination for a UWA Programs that Enhance Learning Award. I confirm that the information contained in the application is true and correct and the nominee/s referred to on this form is/are currently a staff member of this faculty/area.		
Title (Mr, Ms, Dr, Professor etc)		
First and last name		
Faculty:		
Signature: Electronic signatures are acceptable		
Nominees Signature:		
Submissions should be forwarded electronically to Rebecca Stuart-Coombe , Senior Educational Adviser, Educational Enhancement Unit, by COB 18 May 2020.		