Submission for a faculty staff Excellence in Teaching Award
(for submission to the Faculty Awards Committee)

The faculty Excellence in Teaching and Service Awards are conferred annually to celebrate and reward excellence in teaching and service that academic and professional staff deliver. Eligibility for the awards is open to academic staff employed on a fulltime or fractional basis, continuing or contract.

The faculty Excellence in Teaching Awards are a way of recognising and rewarding outstanding teaching within the faculty.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Tick one box</th>
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<tbody>
<tr>
<td>Teaching Excellence - Individual or team</td>
<td>Teaching Excellence – Individual Teaching Early Career**</td>
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<tr>
<td>Teaching Excellence- Indigenous Award</td>
<td>Programs that Enhance Learning</td>
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Details of Applicant or One Team Representative

- Title (Mr, Ms, Dr, Professor etc)
- First and Last Name
- Department / School
- Faculty:
- Position Title:
- Staff type

Team Applicants – Enter members names

Category – select one category from the categories below.

- Biological Sciences, Health and Related Studies- including Agriculture, Animal Husbandry, Medical Sciences and Nursing
- **Early Career- For teachers with less than five years cumulative experience teaching in higher education institutions (including teaching during a PhD)
- Humanities and the Arts
- Law, Economics, Business and Related Studies
- Neville Bonner Award for Indigenous Education- Individuals must demonstrate their contribution to Indigenous education. This category MUST be chosen if submitting for an Indigenous Award
- Physical Sciences and Related Studies – Including Architecture, Building and Planning, Engineering, Computing and Information Science
- Social and Behavioural Sciences- Including Psychology and Education

Submission Checklist

Your submission for a faculty Excellence in Teaching Award must include the following:

- A Written Statement – maximum of 4 A4 pages

The core element of an application for a Teaching Award is the written statement in which nominees describe their teaching activities and achievements and must address four assessment criteria. The written statement should be presented under the following headings, in order.

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| 1 | Synopsis (up to 200 words) written in the third person must cover the nominee’s:  
• teaching area or discipline  
• teaching experience  
• the particular focus of teaching and teaching methods  
• avoid jargon and use plain English  
• inform the broadest possible audience about the nominee’s teaching | □ |
| 2 | Overview of the nominee’s teaching and its context | □ |
| 3 | Remainder of the statement should address:  
• the four assessment criteria  
• evidence in support of the claims against the criteria including impact on student learning | □ |

**Lists of references should be included within the 4 pages**

Assessment Criteria. A maximum of 6 A4 pages of supporting evidence will be accepted. Please refer to the guidelines for further information.

All four criteria should be addressed and evidence in support of the claims against these criteria must be provided.

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<td>1.</td>
<td>Approaches to teaching and the support of learning that influence, motivate and inspire students to learn</td>
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<td>2</td>
<td>Development of curricula, resources or services that reflect a command of the field of study</td>
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<td>3</td>
<td>Evaluation practices that bring about improvements in teaching and learning</td>
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<td>4</td>
<td>Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience</td>
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**Nominees Signature:**  
Electronic signatures are acceptable

Submissions should be forwarded electronically to Rebecca Stuart-Coombe, Senior Educational Adviser, Educational Enhancement Unit by COB 15 February 2021.