



UWA Plus Micro-credentials

Critical Information Summary

Title and brief description	PSYCM513 Autism: diagnostic features and assessment approaches in children (6-16 years). Students who undertake this micro-credential will gain the knowledge required to identify key diagnostic features of autism, and distinguish between neurotypical and neurodivergent development, in childhood (6-16 years). The unit also covers the range of assessment approaches that can be used to gather clinical information relevant to diagnostic assessments in children, and the importance of this information for autism diagnosis.
Certified learning	(1) identify indicators of, and distinguish between, neurotypical and neurodivergent development in children and young people aged 6-16 years across a range of developmental domains; (2) identify and describe key diagnostic features of autism in children and young people aged 6-16 years; (3) identify the assessment methods and tools that may be used in diagnostic assessments for autism in children and young people aged 6-16 years; (4) outline the clinical information that can be gathered from the different assessment approaches and explain why this information is important in diagnostic assessments for autism in children and young people aged 6-16 years; and (5) apply their knowledge of signs of autism and best practice autism diagnostic assessment in children and young people aged 6-16 years to a case scenario.
How learner participated	Online only
Effort required (indicative)	50
Main assessment task	Testing recall of facts, Application of a skill to a routine problem
Indicative equivalent level	Postgraduate
Industry recognition	This micro-credential is being offered as part of a broader project focused on the implementation of the National Guideline for the Assessment and Diagnosis of Autism Spectrum Disorder in Australia (the Guideline), led by the Autism CRC. The whole suite of training has been developed in collaboration with a reference group consisting of representatives from a range of professional bodies including, but not limited to: The Australian Psychological Society, Speech Pathology Australia, Occupational Therapy Australia, the Royal Australian and New Zealand College of General Practice, the Royal Australian and New Zealand College of Psychiatry etc. The expert reference group also includes representatives from autistic advocacy groups.
Quality assurance	The quality of UWA Plus micro-credentials is assured through The University of Western Australia's standards and academic integrity processes.
Successful learner earns PD Points for conversion to:	2
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Stackable with additional micro-credentials. Students may apply for the Graduate Certificate in Autism Diagnosis (70230) after successfully completing the micro-credentials and associated assessments. Credit is less than one unit