

UWA Plus Micro-credentials

Critical Information Summary

Title and brief description	IHSTM502 Advancing Trauma-Informed Practice (Part B). By integrating rigorous evidence, reflexivity and contextual experience related to trauma and associated concepts, this unit will enable students to accelerate societal trauma-informed practice.
Certified learning	(1) identify and critically evaluate factors (including specific at-risk populations) associated with increased risk of trauma and psychological distress and strategies which help reduce risk and impact; (2) describe and critically evaluate culturally appropriate strategies, approaches and policies to reduce distress and increase healing environments in relation to trauma and psychological distress; and (3) create/design a multi-level framework (model) to facilitate the creation of a trauma-informed organisation/community.
How learner participated	Onsite only
Effort required (indicative)	75 total hours of learning. 6 x 2.5 hr workshops Personal study and assessments additional average of 10 hrs/wk for 6 wks
Main assessment task	Application of multiple skills to complex problems, Portfolio and reflective evidence for validation of proficiency
Indicative equivalent level	Postgraduate
Industry recognition	This unit has emerged following requests by educators, policy makers, industry leaders, social workers, occupational therapists, nurses, corrective service staff, and other specialists who want to learn more about this topic. There is a need for advanced understanding about trauma and psychological distress in schools, justice, sport, workplaces, community settings and wider. This unit expands understanding about how experiences of trauma and psychological distress impact individuals, groups and communities. While basic trauma-informed practice professional development is often provided by the workplace, practitioners and policy makers are not provided deeper contextualisation and applied skills. Further, this popular topic has generated extensive, over-simplified messaging and training which do not meet rigorous scientific standards. Practitioners, policy makers and leaders have requested expanded knowledge and improved practical skills from the university setting by experts. Our society also requires tertiary educated individuals to share evidence-based tertiary trauma-informed practice in industry. This unit seeks to bridge these extensive gap. I have met with The Association of Independent Schools of Western Australia who give in-principle support for the unit and have encouraged the addition of the teacher standards to the unit and alignment with education Professional Points. Formal industry endorsement will be sought once the unit has been approved by UWA.
Quality assurance	The quality of UWA Plus micro-credentials is assured through The University of Western Australia's standards and academic integrity processes.
Successful learner earns PD Points for conversion to:	3
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Credit is less than one unit