

UWA Plus Micro-credentials

Critical Information Summary

Title and brief description	IHSTM501 Advancing Trauma-Informed Practice (Part A). By integrating rigorous evidence, reflexivity and contextual experience related to trauma and associated concepts, this course will enable students to accelerate societal trauma-informed practice.
Certified learning	(1) conceptualise, summarise, differentiate and critically discuss trauma, psychological distress, psychosocial stress, complex posttraumatic stress disorder (CPTSD), childhood adversity and other key concepts; (2) synthesise evidence to develop a model illustrating the complex and interacting impacts of psychological distress, CPTSD, and childhood adversity; and (3) describe and critically evaluate an appropriate case-study which describes an example of trauma or related concept and the resulting impact for an individual/group within an organisation or community context.
How learner participated	Onsite only
Effort required (indicative)	75 total hours of learning. 6 x in person 2.5 hr workshops Personal study and assessments additional average of 10 hrs/wk for 6 wks
Main assessment task	Application of multiple skills to complex problems, Portfolio and reflective evidence for validation of proficiency
Indicative equivalent level	Postgraduate
Industry recognition	This course emerged following requests by educators (primary, secondary and tertiary teachers), school and industry leaders, social workers, occupational therapists and other allied health and other specialists. There is a need for advanced understanding about trauma and psychological distress in schools, workplaces and community settings. This course explores child, parent, service user, service provider, policy maker and other community member understanding and experiences of trauma and psychological distress. While standard trauma-informed practice professional development is sometimes provided by the workplace, practitioners and policy-makers require and request deeper knowledge and improved practical skills - this course seeks to bridge this gap. I have met with The Association of Independent Schools of Western Australia who give in-principle support for the course and have encouraged the addition of the teacher standards to the unit and alignment with education Professional Points. Formal industry endorsement will be sought once the unit has been approved by UWA.
Quality assurance	The quality of UWA Plus micro-credentials is assured through The University of Western Australia's standards and academic integrity processes.
Successful learner earns PD Points for conversion to:	3
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Credit is less than one unit