



UWA Plus Micro-credentials

Critical Information Summary

Title and brief description	ENGLM506 Unpacking Texts and Producing Resources in the English Classroom. The unit explores the process of teaching fiction and non-fiction texts, from initial teacher reading to classroom delivery. Each week the unit will model effective teacher practice demonstrating text selection, syllabus and concept identification, learning structures and activity sequencing, and discuss methods of measuring students' skills, knowledge and progress. This unit will provide participants with opportunities and support to develop their own teaching and learning resources, will be mapped against the AITSL standards and will be led by educators with extensive experience in producing resources for the classroom and for publication. It is supported by research jointly conducted by UWA English and Literary Studies and the English Teachers' Association of WA.
Certified learning	(1) interpret educational frameworks produced in varied cultural and historical contexts with sensitivity to the pedagogical theories, curriculum significance, and disciplinary impact; (2) evaluate and make use of critical scholarship in the discipline of English Literary Studies and English Curriculum Studies; (3) clearly express ideas, examples and arguments in appropriate written and oral forms; (4) deploy skills of critical analysis and independent critical reasoning; (5) critically and positively reflect upon own professional practice; and (6) evaluate established and new theories of learning and model best practice as a way to improve own performance.
How learner participated	Online only
Effort required (indicative)	6 x 2 hour seminars, 1 hour recorded mini-lectures per seminar, 1 hour academic reading/reflective activities, assessment
Main assessment task	Portfolio and reflective evidence for validation of proficiency
Indicative equivalent level	Postgraduate
Industry recognition	Unpacking Texts and Producing Resources in the English Classroom reinforces teacher knowledge of educational concepts, curriculum structures and English pedagogy. The unit is supported by the English Teachers Association of Western Australia and is informed by research from The Big Picture Project, a joint UWA/ETAWA project. This unit is one in a series designed to support English teacher and is aligned with the AITSL standards.
Quality assurance	The quality of UWA Plus micro-credentials is assured through The University of Western Australia's standards and academic integrity processes.
Successful learner earns PD Points for conversion to:	2
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Credit is less than one unit