



UWA Plus Micro-credentials

Critical Information Summary

Title and brief description	EDUCM511 Teaching and Learning with Young Adult Fiction: Part A. The micro-credential will identify key genres and trends in young adult fiction and investigate the suitability of young adult fiction print, graphic and online texts for curriculum areas by: 1. interpreting key genres, trends and research outcomes in young adult fiction 2. analysing the educational and motivational uses of young adult fiction in middle secondary and upper primary school 3. evaluating the use of young adult fiction for specific curriculum areas and cross curricula delivery
Certified learning	(1) interpret key genres, trends and research outcomes in young adult fiction; (2) analyse the educational and motivational uses of young adult fiction in middle secondary and upper primary school; and (3) evaluate the use of young adult fiction for specific curriculum areas and cross curricula delivery.
How learner participated	Onsite only
Effort required (indicative)	75 hours: 15 contact hours
Main assessment task	(1) investigative report and (2) online participation
Indicative equivalent level	Postgraduate
Quality assurance	Nil
Successful learner earns PD Points for conversion to:	3
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Credit is less than one unit