## Components

 NAME	DESCRIPTION	AUDIENCE
Measuring electricity teachers guide	This guide describes a simple experiment that demonstrates how fuses work. It includes a summary of common electrical safety devices found around the home.	teachers
Electrical units fact sheet	Charge, current, voltage, power, resistance and energy are described in this series of fact sheets. Worked calculations and focus questions are included.	students
Electrical safety worksheet	Students answer questions about earthing and safety in household electrical circuits.	students

### **Purpose**

Students **Explain** how safety devices and procedures can be put in place to reduce electrical accidents.

### **Outcomes**

#### Students:

- perform a procedure to demonstrate the effect of a short circuit in an electrical circuit;
- understand that a fuse is a safety device in a circuit designed to prevent electrical accidents;
- describe safety devices typically used in domestic electrical systems; and
- understand that adequate earthing of appliances prevents serious electrical accidents.
- understand the terms: charge, current, voltage, power, resistance and energy

# Activity summary

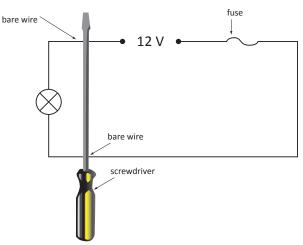
ACTIVITY	POSSIBLE STRATEGY
Students perform an activity that demonstrates how a fuse protects a circuit. See 'Fuse experiment' below.	students work in small groups
Students read the fact sheets, <i>Electrical units</i> . Focus question on these fact sheets may be used for class discussion or set as assignments.	individually, small group or class as a whole
Students complete the worksheet, <i>Electrical safety</i> , as a follow up to the experiment.	individual

### Fuse experiment

This is a small group practical activity to demonstrate how a fuse protects a circuit when a large current is permitted to flow (short circuit).

A simple circuit using a 12 V transformer, low current fuse wire, lamp and leads with some wires bare, can be short circuited using a screwdriver or similar conductor. Use protective mats under the fuse wire to prevent damage to bench tops.

Note: Students may be temporarily alarmed by the spark produced when the fuse wire melts.







#### Teacher notes

The following common electrical safety devices are found around the home.

#### fuses

- level of protection typically 8-10 A,
- protect against circuit damage caused by overload or short circuit, and
- have to be replaced (rewired) after melting or fusing.

### cartridge fuses

- level of protection typically 80-100 A,
- · protect against major circuit failure, and
- have to be replaced by the electricity supplier.

#### MCBs (miniature circuit breakers, or trip switches)

- level of protection typically 10-20 A,
- protect against circuit damage caused by overload or short circuit, and
- easy to restore after 'trip'.

#### **RCDs** (residual current devices)

- operate when a current leak of 5–30 mA to earth is detected,
- trip within 40 ms, and
- easy to restore after 'trip'.

An explanation of how an RCD works is included in the answers to the worksheet, *Electrical safety*.

### Technical requirements

The guide, background sheet and worksheet require Adobe Reader (version 5 or later). This is a free download from www.adobe.com. The worksheet is also available in Microsoft Word format.

### Acknowledgements

Banner image: 'Kamienczyk Waterfall' by JDavid. GFDL, commons.wikimedia.org/wiki/File:Kamienczyk\_ Waterfall\_2005-08.jpg.

Designed and developed by the Centre for Learning Technology, The University of Western Australia. Production team: Leanne Bartoll, Alwyn Evans, Bob Fitzpatrick, Gary Thomas and Michael Wheatley, with thanks to Fred Deshon, Roger Dickinson, Jenny Gull and Wendy Sanderson.

### SPICE resources and copyright

All SPICE resources are available from the Centre for Learning Technology at The University of Western Australia ("UWA"). Selected SPICE resources are available through the websites of Australian State and Territory Education Authorities.

Copyright of SPICE Resources belongs to The University of Western Australia unless otherwise indicated.

Teachers and students at Australian schools are granted permission to reproduce, edit, recompile and include in derivative works the resources subject to conditions detailed at spice.wa.edu.au/usage.

All questions involving copyright and use should be directed to SPICE at UWA.

Web: spice.wa.edu.au Email: spice@uwa.edu.au Phone: (08) 6488 3917

Centre for Learning Technology (M016) The University of Western Australia 35 Stirling Highway Crawley WA 6009





## **Associated SPICE resources**

*Electrical circuits 5: Measuring electricity* may be used with related SPICE resources to address the broader topic of electricity.

DESCRIPTION	LEARNING PURPOSE
Electrical circuits (sequence overview)	
This learning pathway shows how a number of SPICE resources can be combined to teach the topic of electricity.	
Electrical circuits 1: Lightning	Engage
Students are engaged in the topic of electricity through observing and exploring lightning.	
Electrical circuits 2: Static electricity	Explore 1
Students explore the effects of charge through a series of laboratory experiments.	
Electrical circuits 3: Current electricity	Explore 2
Students construct circuits using simple electrical components.	
Electrical circuits 4: Circuit rules	Explain 1
Students use an interactive learning object to record observations and derive rules for circuits.	
Electrical circuits 5: Measuring electricity	Explain 2
Models and analogies are introduced to help students understand concepts around properties of electricity and how it is quantified.	
Electrical circuits 6: Bioelectricity	Elaborate
Four fact sheets and a video provide examples of how electricity is used in living organisms, including humans.	

