



UWA Plus Micro-credentials

Critical Information Summary

Title and brief description	ENGLM501 Teaching Poetry: From anon to AI. The unit provides interactive instruction and collaborative opportunities to explore the role of poetry in English education. Through a series of lectures, workshops and assessments, participants will track the notion of the lyric I through time, beginning with anonymous poetry, through Romanticism, the rise of identity politics, and finally to the frontier of AI – with some other steps along the way. This content will be complemented by considerations of the history of poetry in the classroom, as well detailed discussions from poets of creative practice that teachers might find useful for designing programs and lessons. The unit will be mapped against AITSL standards.
Certified learning	(1) interpret texts produced in varied cultural and historical contexts with sensitivity to the generic dimensions, intertextual significance, and formal qualities of those texts; (2) evaluate and make use of critical scholarship in the discipline of English Literary Studies; (3) clearly express ideas, examples and arguments in appropriate written and oral forms; (4) demonstrate skills of critical analysis and independent critical reasoning; and (5) evaluate established and new theories of learning and model best practice as a way to improve own performance.
How learner participated	Online only
Effort required (indicative)	1.5 hour seminar per week for 6 weeks, 1 hour recorded mini-lectures per week, 0.5 hours academic reading/reflective activities, assessment
Main assessment task	(1) Portfolio and reflective evidence for validation of proficiency and (2) Application of multiple skills to complex problems
Indicative equivalent level	Postgraduate
Quality assurance	Teaching Poetry reinforces teacher knowledge of literary concepts, disciplinary history and English pedagogy. The unit is supported by the English Teachers Association of Western Australia and is informed by research from The Big Picture Project, a joint UWA/ETAWA project. This unit is one in a series designed to support English teacher and is aligned with the AITSL standards.
Successful learner earns PD Points for conversion to:	2
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Credit is less than one unit