

# STUDYSmarter Survival Guide

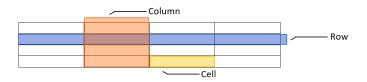
# **VISUALISING DATA: TABLES**

#### What is a table?

Tables can be used in assignments to display data. Tables can be used to display multiple variables, specific values, and compare categories. Always ensure your tables are presented in a neat and logical manner.

#### Common features of tables.

- Titles: include a descriptive title which is numbered for easy referencing.
- Columns: (vertical) neatly aligned, labelled columns with no gridlines.
- Rows: (horizontal) each row in a table represents a set of related data, and every row in the table should have the same structure.



- Units: units of measurement should be defined in headings.
- Footnotes: use footnotes to explain parameters or statistical significance, if required.

tal consumption	Consumption per capita (GJ cap <sup>-1</sup> )	Column headings including units					
0.250	0.010	ŭ					
2.050	0.169						
9.230	0.753						
0.002	12.000	_					
Footnote: The conversion of electricity referenced the related standard							
	2.050 9.230 0.002 onversion of electric	0.250         0.010           2.050         0.169           9.230         0.753           0.002         12.000					

# Making good tables.

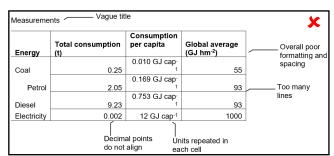
# Features of a good table:

- Each column should have a heading
- Include the units in the heading
- Do not separate columns with vertical lines
- In a column of numbers, make sure the decimal points are vertically aligned
- Do not use lots of horizontal lines (only top and bottom of the table, and to separate the heading)

Energy	Total consumption (t)	Consumption per capita (GJ cap <sup>-1</sup> )	Global average (GJ hm <sup>-2</sup> )	
Coal	0.250	0.010	55	
Petrol	2.050	0.169	93	
Diesel	9.230	0.753	93	
Electricity	0.002	12.000	1000	

#### Example of a poor table:

- Poor formatting or overcrowding can make tables hard to read
- Vague titles
- Missing information



#### **TIP**

State the units (including %) in the column or row heading to remove unnecessary repetition in the table.

# Using decimal places

- Avoid using too many numbers in your table by rounding your data appropriately.
- Excessive precision can make the table look crowded and confuse the reader.
- Use a consistent number of decimal places to align the data in your columns.
- See the example below. Column 1 has eight decimal places compared to Column 2 with two decimal places.

0.44985231	0.45
0.68412114	0.68
0.16421313	0.16
0.65465416	0.65

#### TIP

If a table is not your original creation, you must cite its source.

#### Tables in Microsoft Word.

- Use Ribbon > Insert > Table > Insert Table.
- The quickest way to start a table is 'Quick tables'.
- You can save your own templates using 'Quick tables' > Save Selection if you need multiple tables in your assignment.

# How to include tables in your work.

Follow these tips for including tables in your assignment:

- Tell the reader when to look at a table (reference should appear in the text before the table).
- Number your tables for easy referencing within the text and to help the reader easily find the table.
- Introduce or explain the contents of the table
- Point out any key features or trends.
- Draw a conclusion from the table.

Example: Table 1 shows the total consumption and consumption per capita of different energy sources. Diesel has the highest total consumption, however, electricity has the highest total consumption per capita.

### Four ways to refer to your tables in text.

- 1. As shown in Table. X / As can be seen in Table. X / As indicated in Table. X...
- 2. The data in Table. X show that...
- 3. The seed counts for experiment X are given in Table. X
- 4. As hypothesised, ... (see Table. X)

## TIP

Make your tables as independent of the main text as much as you can without making them too wordy.

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We would love to hear from you. Email us at <a href="mailto:studysmarter@uwa.edu.au">studysmarter@uwa.edu.au</a>

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