



1. The Graduate

Family Name: Masters
Given Name(s): Alice Louise
Student ID: 20777777

2. The Award

Name of the award

Master of Social Work

Detail

The Master of Social Work is studied in English and takes two years of full-time (or equivalent part-time) study and a minimum of 96 credit points to complete. Admission requirements include completion of an Undergraduate or Postgraduate Bachelor's degree or equivalent qualification as recognised by the Faculty. Admission may also be granted to students who have completed an articulated sequence via a completed Graduate Certificate and Graduate Diploma course or equivalent.

Course Accreditation

The Master of Social Work is accredited by the Australian Association of Social Workers and graduates are eligible to apply for membership.

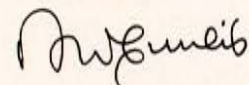
3. Awarding Institution

The University of Western Australia is one of Australia's leading universities and has an international reputation for excellence in teaching, learning and research. A comprehensive public university, it was established in 1911 as Western Australia's first university under legislation passed by State Parliament. Additional information is available on the University's website at www.uwa.edu.au

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

Date: 25 November 2010



Peter Curtis

Registrar

4. Graduate's Academic Achievements

Graduated with the Degree of Master of Social Work on 10 March 2010

Course Weighted Average Mark (WAM): 74.200

Grade Point Average (GPA): 6.000

Year	Unit	Grade	Mark	Credit Points
2009				
	AACE7000	Academic Conduct Essentials	UP	0
	SWSP8421	Elective	D 71	6
	SWSP8429	Field Education II: Final Placement	UP	12
	SWSP8404	Health and Public Welfare Practice	D 74	12
	COMM2000	Introductory Research and Information Skills (IRIS-Arts)	UP	0
	SWSP8406	Policy, Community and Research	D 76	12

Credit for previous studies

Institution	Unit	Credit Points
Curtin University of Technology		
	SWSP2206	Indigenous People and Social Work 6
	SWSP3301	Values, Theories and Practice 6
	SWSP3302	Counselling, Law and Advocacy 6
	SWSP3303	Interpersonal Practice 12
	SWSP3304	Organisational Practice/Ethics 6
	SWSP3305	Social Policy/Community Practice 6
	SWSP3309	Field Education I 12

Total Credit Points 96

Key to grading

Pass Grades		GPA Value	Fail Grades		GPA Value
HD	Higher Distinction (80-100%)	7	FC	Failed Component	0
D	Distinction (70-79%)	6	FN	Failed Due to Non Completion	0
CR	Credit Pass (60-69%)	5	FS	Failed Supplementary	0
P	Pass (50-59%)	4	N	Fail	0
PS	Passed Supplementary	4	N+	Fail	0
UP	Ungraded Pass	NA	NM	Fail	0
			UF	Ungraded Fail	0

Honours Grades		GPA Value	Other Grades		GPA Value
H1	First Class Honours	NA	AC	Assessment Continuing	NA
2A	Second Class Honours (Division A)	NA	NC	Not Complete	NA
2B	Second Class Honours (Division B)	NA	NE	Non-examinable	NA
H3	Third Class Honours	NA	WD	Withdrawn without penalty	NA
DI	Distinction	NA	WE	Not permitted to sit exam	0
DX	High Distinction	NA			

At UWA the standard annual full time study load is 48 credit points.

Weighted Average Mark (WAM) and Grade Point Average (GPA)

WAM and GPA only appear on the Graduation Statement for students who commenced their course from 2005 onwards.

The WAM is calculated as the sum of (unit mark x unit credit points) divided by the sum of the unit credit points.

The GPA is calculated as the sum of (grade GPA Value x unit credit points) divided by the sum of the unit credit points.

Special achievements, recognition and prizes

Prizes

2009 Jean Teasdale Prize in Social Work

5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au/>).

Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (<http://www.aqf.edu.au/>).

Admission

Requirements for admission to particular programmes are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programmes of study. Admission of school leavers to undergraduate programmes typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programmes also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to post-graduate programmes is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programmes is based on high achievement in a research masters degree or in a bachelors degree with first class honours or second class honours division A.

Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance, and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.deewr.gov.au>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration.

Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes. These processes are periodically audited by the Australian Universities Quality Agency (AUQA).

AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement and advises on quality assurance.

Australian Qualification Framework

Australian Qualifications Framework

Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
		Doctoral Degree
		Masters Degree
	Vocational Graduate Diploma	Graduate Diploma
	Vocational Graduate Certificate	Graduate Certificate
		Bachelor Degree
	Advanced Diploma	Associate Degree, Advanced Diploma
	Diploma	Diploma
Senior Secondary Certificate of Education (SSCE)	Certificate IV	
	Certificate III	
	Certificate II	
	Certificate I	