## Master of Professional Accounting (CA) Curriculum Map

Learning Competencies	Program Learning Outcomes	Activity Code	ACCT 5511	ACCT 5522	ACCT 5531	FINA 5533	MGMT 5506	ACCT 5633	ACCT 5637	LAWS 5508	ACCT 5701	ACCT 5702	ACCT 5703	ACCT 5704	ACCT 5705
1. DISCIPLINE KNOWLEDGE	1.0 Demonstrate the ability to integrate advanced theoretical and technical accounting knowledge in a business context.	TLAs	<b>√ √</b>	√√	√√	✓	-	√√	√√	✓	√√	√√	√√	√√	<b>√</b> ✓
		Assessment	++	++	++	++	-	++	++	+	++	++	++	++	++
2. CRITICAL THINKING AND	2.1 Critically apply advanced theoretical and technical accounting knowledge and skills to provide possible solutions to emerging and/or advanced business issues.	TLAs	<b>V</b>	<b>V V</b>	✓✓	√√	-	<b>V V</b>	<b>V V</b>	✓	<b>V</b>	<b>V V</b>	<b>V V</b>	<b>V V</b>	<b>√</b> √
RESEARCH SKILLS		Assessment	++	++	++	++	-	++	++	-	++	++	++	++	++
	2.2 Exercise judgement under minimal supervision to provide possible solutions to emerging and/or advanced accounting problems in complex contexts using, where appropriate, social, ethical, economic, regulatory, sustainability, governance and/or global perspectives.	TLAs	✓	✓	✓	-	-	✓	√√	<b>✓</b>	√√	<b>V V</b>	✓	<b>V V</b>	<b>V V</b>
		Assessment	++	+	+	-	-	+	++	-	++	++	++	++	++
3. COMMUNICATION SKILLS	3.1 Demonstrate the ability to produce	TLAs	<b>✓</b>	<b>√</b>	<b>√</b>	-	<b>✓</b>	<b>√</b> √	<b>1</b>	<b>✓</b>	<b>√</b>	11	<b>✓</b>	<b>✓</b>	<b>√</b> √
	clear and concise written accounting communication in complex contexts to influence specialists and non-specialists.	Assessment	+	++	++	-	+	++	+	++	+	++	+	+	++
	3.2 Demonstrate the ability to produce clear and coherent oral presentations in complex contexts to influence specialists and non-specialists.	TLAs	<b>√</b> √	✓	-	-	<b>//</b>	✓	<b>√</b>	<b>✓</b>	✓	<b>//</b>	<b>✓</b>		
		Assessment	++	+	-	-	++	++	+	++	+	++	+	+	++

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4. TEAMWORK SKILLS	4.0 Contribute accounting expertise in a leadership capacity to a diverse team collaboratively providing possible solutions to an emerging and/or advanced business problem in a complex context.	TLAs Assessment	++	++	++	-	++	++	+	+	+	+	+	+	+
5. REFLECTIVE SKILLS	5.0 Reflect on performance feedback to identify and action learning opportunities and self-improvements.	TLAs	<b>√√</b>	<b>√√</b>	✓	-	<b>√√</b>	<b>√√</b>	<b>√√</b>	<b>√√</b>	<b>√√</b>	✓	✓	✓	<b>√√</b>
		Assessment	++	++	++	-	++	++	++	++	++	++	++	+	++
6. ETHICAL AND CULTURAL AWARENESS	6.0 Recognise, understand and respond appropriately to ethical, cultural, social and sustainability issues.	TLAs	<b>V V</b>	<b>V V</b>	✓	-	<b>V</b>	-	√√	✓	✓	✓	✓	✓	<b>√√</b>
		Assessment	++	++	+	-	++	-	+	++	+	++	+	+	++

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely covered

✓ **Some coverage**- objective is addressed to some extent

✓✓ Strong coverage-TLAs designed to promote deep learning of objective

Code for assessment:

- Not assessed
- + Some assessment
- ++ Strong assessment