Master of Economics Curriculum Map

Program Goals	Program Learning Outcomes	Activity Code	ECON 5514	ECON 4408	ECON 4450	ECON 4503	ECON 5508	ECON 5509
1. STUDENTS WILL HAVE DISCIPLINE SPECIFIC KNOWLEDGE AND UNDERSTANDING	1.0 Identify, coherently explain and synthesise core and advanced economic concepts, including recent developments in the discipline	TLAs	-	√ √	√ √	√ √	√ √	$\checkmark\checkmark$
		Assessment	-	XX	Х	XX	XX	XX
2. STUDENTS WILL HAVE THE REQUIRED COGNITIVE, TECHNICAL AND RESEARCH SKILLS FOR LIFELONG LEARNING	 2.1 frame and critically analyse problems in terms of core and advanced economic concepts and principles apply advanced economic reasoning and analytical skills, including quantitative techniques where appropriate, in order to make informed judgments and decisions plan and execute a research-based project 	TLAs	\checkmark	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$
		Assessment	XX	XX	XX	XX	XX	Х
	 2.2 select and apply an appropriate empirical method to address typical problems faced by economists critically evaluate the results 	TLAs	\checkmark	√ √	~~	~ ~	~ ~	\checkmark
		Assessment	XX	XX	XX	XX	XX	Х
3. STUDENTS WILL BE EFFECTIVE COMMUNICATORS	3.1 Demonstrate the ability to produce clear and concise written communication in a complex economic context to experts and non-experts.	TLAs	\checkmark	√ √	~	√ √	√ √	~
		Assessment	Х	XX	Х	XX	XX	Х
	3.2 Demonstrate the ability to give oral presentations that are clear and coherent to experts and non-experts	TLAs	$\checkmark\checkmark$	√ √	~	√ √	~ ~	\checkmark
		Assessment	XX	XX	Х	XX	XX	Х
4. STUDENTS WILL BE EFFECTIVE TEAM MEMBERS	4.0 Develop competencies to work effectively in diverse teams	TLAs	-	~	\checkmark	-	\checkmark	$\checkmark\checkmark$
		Assessment	-	Х	Х	-	Х	XX

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5. STUDENTS WILL BE REFLECTIVE LEARNERS.	 5.0 Reflect on and evaluate: the nature and implications of assumptions and value judgments in economic analysis and policy interactions between economic thinking and economic events, both historical and contemporary the responsibilities of economists and their role in society 	TLAs	\checkmark	$\checkmark\checkmark$	\checkmark	$\checkmark\checkmark$	\checkmark	$\checkmark\checkmark$
		Assessment	X	XX	X	XX	X	XX
6. STUDENTS WILL DEMONSTRATE AN	MONSTRATE AN appropriately to	TLAs	-	$\checkmark\checkmark$	~	-	-	-
AWARENESS OFethical, cultural, social andETHICAL, CULTURAL,social andSOCIAL ANDsustainabilityISSUESsocial and	ethical, cultural, social and sustainability issues.	Assessment	-	XX	Х	-	-	-

Code for teaching and learning activities (TLAs):

- Not covered- objective not covered or only barely covered -
- \checkmark
- **Some coverage** objective is addressed to some extent **Strong coverage**-TLAs designed to promote deep learning of objective √√

Code for assessment:

- -Not assessed
- Х Some assessment
- XX Strong assessment