Master of Economics Curriculum Map

Learning Competencies	Program Learning Outcomes	Activity Code	ECON 4402	ECON 4418	ECON 4503	ECON 5508	ECON 5509	ECON 5518
1. DISCIPLINE KNOWLEDGE	1.0 Identify, coherently explain and synthesise	TLAs	√√	√√	√√	√√	√√	√√
	core and advanced economic concepts, including recent developments in the discipline.	Assessment	++	++	+	++	++	++
2. CRITICAL THINKING AND	2.1 Frame and critically analyse problems in	TLAs	√√	√√	√√	√ √	√√	√√
RESEARCH SKILLS	terms of core and advanced economic concepts and principles. • Apply advanced economic reasoning and analytical skills, including quantitative techniques where appropriate, in order to make informed judgments and decisions plan and execute a research-based project.	Assessment	++	++	++	++	++	++
	2.2 Select and apply an appropriate empirical	TLAs	-	√ √	√√	√√	-	//
	method to address typical problems faced by economists. • Critically evaluate the results.	Assessment	-	++	++	++	-	++
3. COMMUNICATION SKILLS	3.1 Demonstrate the ability to produce clear	TLAs	√√	√√	✓	√√	√√	√√
	and concise written communication in a complex economic context to experts and non-experts.	Assessment	+	++	++	++	++	++
	3.2 Demonstrate the ability to give oral presentations that are clear and coherent to experts and non-experts.	TLAs	√√	√√	√√	√√	√√	√√
		Assessment	++	++	++	++	+	++

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4. TEAMWORK SKILLS	4.0 Develop competencies to work effectively in diverse teams.	TLAs	√ √	✓	-	✓	√ √	√ √
		Assessment	+	+	-	+	++	++
5. REFLECTIVE SKILLS	5.0 Reflect on and evaluate:	TLAs	√√	√√	✓	√ √	√√	√ √
	 the nature and implications of assumptions and value judgments in economic analysis and policy interactions between economic thinking and economic events, both historical and contemporary the responsibilities of economists and their role in society. 	Assessment	+	++	+	++	+	++
6. ETHICAL AND CULTURAL AWARENESS	6.0 Recognise, understand and respond	TLAs	-	✓	√ √	✓	-	√√
	appropriately to ethical, cultural, social and sustainability issues.	Assessment	-	+	++	+	-	++

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely covered

✓ **Some coverage**- objective is addressed to some extent

✓✓ Strong coverage-TLAs designed to promote deep learning of objective

Code for assessment:

Not assessed

+ Some assessment

++ Strong assessment