Master of Applied Finance Curriculum Map

| Program Goals | Program Learning Outcomes | Activity Code | FINA 5520 | FINA 5521 | FINA 5523 | FINA 5524 | FINA 5525 CAPSTONE | FINA 5526 | FINA 5527 | FINA 5531 | FINA 5533 | FINA 5631 | FINA 5632 | ECON 5506 |
|---|---|------------------|--------------|------------------------|--------------|--------------|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| I. STUDENTS WILL HAVE DISCIPLINE SPECIFIC KNOWLEDGE AND UNDERSTANDING | I.0 Explain the context and integrate | TLAs | √√ | √ √ | ✓ | // | / / / | // | // | // | // | √ √ | √√ | // |
| | advanced theoretical and technical finance knowledge including research and recent developments. | Assessment | ++ | ++ | + | ++ | ++ | ++ | + | ++ | ++ | ++ | ++ | ++ |
| 2. STUDENTS WILL HAVE THE REQUIRED COGNITIVE, TECHNICAL AND RESEARCH SKILLS FOR LIFELONG LEARNING | 2.1 Apply advanced theoretical and | TLAs | √ √ | $\checkmark\checkmark$ | √ √ | // | // | // | / / | // | // | / / | / / | // |
| | technical finance knowledge to critically analyse financial data to solve sophisticated financial problems in complex contexts. | Assessment | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ | ++ |
| | 2.2 Exercise judgement, under | TLAs | ✓ | √ √ | ✓ | ✓ | // | / / | / / | ✓ | ✓ | ✓ | ✓ | - |
| | minimal guidance, to apply financial solutions using ethical, social, regulatory, economic, sustainability and global perspectives. | Assessment | ı | + | + | - | ++ | ++ | ++ | - | + | + | + | - |
| 3. STUDENTS WILL BE EFFECTIVE COMMUNICATORS | 3.1 Demonstrate the ability to produce | TLAs | / / | √ √ | √√ | // | ✓ | // | // | // | ✓ | √ √ | // | ✓ |
| | clear and concise written communication in a complex finance context to specialists and non-specialists. | Assessment | ++ | ++ | ++ | + | + | ++ | ++ | ++ | ++ | ++ | ++ | + |
| | 3.2 Demonstrate the ability to give oral presentations in | TLAs | √ √ | ✓ | ✓ | - | √ √ | - | // | - | ✓ | ✓ | √ √ | - |

| Program Goals | complex finance contexts that are clear and coherent to specialists and non-specialists. Program Learning | Assessment Activity | + FINA | - FINA | + FINA | - FINA | ++ FINA | - FINA | ++ FINA | - FINA | - FINA | + FINA | + FINA | - ECON |
|--|--|----------------------|------------|------------|------------|-----------|------------|------------|------------|-----------|-----------|------------|------------|-----------|
| Program Goals | Outcomes | Code | 5520 | 5521 | 5523 | 5524 | 5525 | 5526 | 5527 | 553 I | 5533 | 563 I | 5632 | 5506 |
| 4. STUDENTS WILL BE EFFECTIVE TEAM MEMBERS | 4.0 Develop competencies to work effectively in diverse teams | TLAs | √√ | √ √ | √ √ | - | √ √ | √ √ | √ √ | ✓ | √√ | √ √ | √ √ | - |
| | | Assessment | ++ | ++ | ++ | - | ++ | ++ | ++ | - | ++ | ++ | ++ | - |
| 5. STUDENTS WILL BE REFLECTIVE LEARNERS. | 5.0 Reflect on and evaluate: • the nature and implications of assumptions and value judgements in analysis, • interactions with other disciplines, • historical and contemporary events affecting the finance profession, • responsibilities of their role in both the finance profession and in the broader society | TLAs | √ √ | √√ | ✓ | // | ✓ | √ √ | ✓ | ✓ | // | ✓ | ✓ | ✓ |
| | | Assessment | ++ | + | + | + | + | ++ | - | - | + | - | + | - |
| 6. STUDENTS WILL DEMONSTRATE AN AWARENESS OF ETHICAL, CULTURAL, SOCIAL AND SUSTAINABILITY ISSUES | 6.0 Recognise, understand and respond appropriately to ethical, cultural, social and sustainability issues. | TLAs | - | ✓ | - | ✓ | - | ✓ | ✓ | - | - | - | ✓ | - |
| | | Assessment | - | - | - | + | - | + | + | - | - | - | + | - |

Code for teaching and learning activities (TLAs):

✓

Not covered- objective not covered or only barely covered
Some coverage- objective is addressed to some extent
Strong coverage-TLAs designed to promote deep learning of objective ✓✓

Code for assessment:

Not assessed

Some assessment +

++ Strong assessment