## Bachelor of Commerce Management Major Curriculum Map

Program	Program Learning Outcomes	Activity	ACCT	ECON	MKTG	MGMT	MGMT	HRMT	INMT	MGMT	MGMT	MGMT	MGMT	MGMT
Goals		Code	1101	1101	1203	1135	1136	2237	2232	2311	2341	3304	3335	3347
1. STUDENTS WILL HAVE DISCIPLINE SPECIFIC KNOWLEDGE AND UNDERSTANDING	1.0 Demonstrate the ability to integrate core management knowledge	TLAs Assessme nt	-	-	-	<ul><li>✓ ✓</li><li>++</li></ul>	<ul><li>✓ ✓</li><li>++</li></ul>	++	<ul><li>✓ ✓</li><li>++</li></ul>	++	++	<ul><li>✓ ✓</li><li>++</li></ul>	<ul><li>✓ ✓</li><li>++</li></ul>	<ul><li>✓ ✓</li><li>++</li></ul>
2. STUDENTS WILL HAVE THE REQUIRED COGNITIVE, TECHNICAL AND RESEARCH SKILLS FOR LIFELONG LEARNING	2.1 Critically apply core management knowledge and skills to solve routine management problems	TLAs	_	-	-	<ul> <li>✓ ✓</li> </ul>	✓	<b>√</b> √	$\checkmark\checkmark$	<ul> <li>✓ ✓</li> </ul>	<ul> <li>✓</li> </ul>	<ul> <li>✓ ✓</li> </ul>	✓	<b>√</b> √
		Assessme nt	-	-	-	++	+	++	++	++	+	++	+	++
	2.2 Exercise judgement to	TLAs	-	-	-	✓	<b>√</b> √	<b>√</b> √	✓	<b>√</b> √	<b>√</b> √	<b>√</b> √	✓	<b>√√</b>
	solve routine management problems in straightforward contexts.	Assessme nt	-	-	-	+	++	++	+	++	++	++	+	++
3. STUDENTS WILL	3.1 Demonstrate the ability to produce clear and concise written communication of management ideas and knowledge in straightforward contexts to a variety of audiences	TLAs	-	-	-	<b>√</b> √	<b>~</b>	<b>~</b>	$\checkmark\checkmark$	<b>~</b>	<b>~</b>	~	✓	<b>√</b> √
BE EFFECTIVE COMMUNICATORS		Assessme nt	-	-	-	++	++	++	+	++	++	++	+	++

Program Goals	Program Learning Outcomes	Activity Code	ACCT 1101	ECON 1101	MKTG 1203	MGMT 1135	MGMT 1136	HRMT 2237	INMT 2232	MGMT 2311	MGMT 2341	MGMT 3304	MGMT 3335	MGMT 3347
	3.2 Demonstrate the ability to give oral presentations of management ideas and knowledge in straightforward contexts that are clear and coherent to a variety of audiences	TLAs	-	-	-	✓	✓	<b>√</b> √	√	✓	<b>√</b> √	-	-	✓ 
		Assessme nt	-	-	-	+	+	++	+	+	++	+	-	+
4. STUDENTS WILL BE EFFECTIVE TEAM MEMBERS	4.0 Develop competencies to	TLAs	$\checkmark\checkmark$	$\checkmark$	✓	$\checkmark$	<b>√√</b>	-	$\checkmark\checkmark$	<b>√</b> √	<b>√</b> √	-	✓	$\checkmark$
	work effectively in teams	Assessme nt	++	+	+	+	+	-	++	++	+	+	+	+
5. STUDENTS WILL BE REFLECTIVE LEARNERS	5.0 Reflect on performance	TLAs	$\checkmark\checkmark$	<b>√√</b>	✓	✓	<b>√√</b>	<b>√√</b>	$\checkmark$	✓	<b>√√</b>	-	✓	✓
	feedback to identify and action learning opportunities and self-improvements.	Assessme nt	++	++	+	+	+	++	+	+	+	-	-	+
6. STUDENTS WILL DEMONSTRATE AN AWARENESS OF ETHICAL, CULTURAL, SOCIAL AND SUSTAINABILITY ISSUES	6.0 Recognise, understand and respond appropriately to ethical, cultural, social and sustainability issues.	TLAs	$\checkmark$	$\checkmark\checkmark$	-	-	<b>√√</b>	✓	✓	✓	✓	$\checkmark\checkmark$	✓	$\checkmark$
		Assessme nt	+	++	-	-	+	+	-	+	+	++	+	+

Code for teaching and learning activities (TLAs):

- Not covered- objective not covered or
- ✓ Some coverage- objective is addressed
- ✓ ✓ Strong coverage-TLAs designed to

Code for assessment:

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- Not assessed
- + Some assessment
- ++ Strong