## **Bachelor of Commerce Finance Major Curriculum Map**

Learning	Program Learning Outcommes	Activity Code	ACCT	FINA	FINA	FINA	FINA
Competencies			1101	1221	2207	2222	3324
1. DISCIPLINE KNOWLEDGE	1.0 Demonstrate the ability to integrate theoretical and technical finance knowledge.	TLAs	-	<b>√√</b>	<b>√√</b>	<b>√√</b>	<b>√√</b>
		Assessment	-	++	++	++	++
2. CRITICAL	2.1 Critically apply theoretical and technical	TLAs	-	<b>√</b>	<b>√</b> √	<b>√</b> √	√√
THINKING AND RESEARCH SKILLS	finance knowledge to critically analyse financial data to solve rudimentary financial problems in straightforward contexts.	Assessment	-	+	++	++	++
	2.2 Exercise judgement, under guidance, to apply financial solutions using ethical, social, regulatroy, economic, sustainability and global perspectives.	TLAs	-	<b>√</b>	✓	✓	<b>√</b> √
		Assessment	-	-	-	+	++
3	3.1 Demonstrate the ability to produce clear and	TLAs	-	-	<b>√</b> √	-	√√
COMMUNICATION SKILLS	concise written communication in a finance context to a variety of audiences.	Assessment	-	-	++	-	++
	3.2 Demonstrate the ability to give oral	TLAs	✓	-	✓	✓	-
	presentations that are clear and coherent to a variety of audiences.	Assessment	+	-	+	-	-

## **Bachelor of Commerce Finance Major Curriculum Map**

Learning Competencies	Program Learning Outcomes	Activity Code	ACCT 1101	FINA 1221	FINA 2207	FINA 2222	FINA 3324
4. TEAMWORK SKILLS	4.0 Develop competencies to work effectively in teams.	TLAs	<b>√</b> √	<b>√</b>	<b>√</b> √	<b>√</b> √	<b>√</b>
		Assessment	++	+	++	++	-
5. REFLECTIVE SKILLS	5.0 Reflect on:	TLAs	<del>-</del>	<b>√</b> √	<b>√</b> √	<b>√</b> √	✓
	<ul> <li>the nature and implications of assumptions and value judgements in analysis,</li> <li>interactions with other disciplines,</li> <li>historical and contemporary events affecting the finance profession,</li> <li>responsibilities of their role in both the finance profression and in the broader society.</li> </ul>	Assessment	-	++	+	++	++
6. ETHICAL AND	6.0 Recognise and respond appropriately to	TLAs	✓	<b>√</b>	✓	<b>√</b>	√√
CULTURAL AWARENESS	ethical, cultural, social and sustainability issues.	Assessment	+	-	-	-	++

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely covered

✓ **Some coverage**- objective is addressed to some extent

✓✓ Strong coverage-TLAs designed to promote deep learning of objective

## Code for assessment:

- Not assessed

+ Some assessment

++ Strong assessment