Bachelor of Commerce Economics (Single Major) Curriculum Map

Learning	Program Learning	Activity Code	ECON	ECON	ECON	ECON	ECON	ECON	ECON	ECON	ECON	ECON	ECON
Competencies	Outcommes		1101	1102	2233	2234	3205	3220	3235	3236	3301	3302	3303
1. DISCIPLINE	1.0 Have sound theoretical	TLAs	√ √	✓ ✓	√ √	√ ✓	√√	✓ ✓	√ √	✓✓	√ √	√ √	/ /
KNOWLEDGE	and applied economic knowledge.	Assessment	++	++	++	++	++	++	++	++	++	++	++
2. CRITICAL	NKING AND reasoning to analyse key	TLAs	√ √	√ √	√ √	√ √	1	√ √	1				
THINKING AND RESEARCH SKILLS		Assessment	++	++	++	++	++	++	++	++	++	++	++
3 COMMUNICATION SKILLS	3.1 Be effective and perceptive communicators of written economic information to specialist and non-specialist audiences.	TLAs	✓	√√	√√	√√	√√	√√	√√	√	√	√√	√√
		Assessment	+	++	++	++	++	++	++	+	+	++	++
	3.2 Demonstrate the ability to give oral presentations that are clear and coherent to a variety of audiences.	TLAs	-	✓	-	-	✓	-	√√	-	-	-	✓
		Assessment	-	+	-	-	+	-	++	-	-	-	-
4. TEAMWORK SKILLS	4.0 Be effective team members and work effectively and collaboratively with others.	TLAs	√√	-	✓	✓	-	-	√√	-	✓	-	-
		Assessment	+	-	+	+	-	-	++	-	+	-	-

Bachelor of Commerce Economics (Single Major) Curriculum Map

Learning Competencies	Program Learning Outcomes	Activity Code	ECON 1101	ECON 1102	ECON 2233	ECON 2234	ECON 3205	ECON 3220	ECON 3235	ECON 3236	ECON 3301	ECON 3302	ECON 3303
	5.0 Apply reflective and critical thinking skills to economic problems with responsibility and accountability.	TLAs	√ √	√ √	√	√	√ √	√ √	√ √	✓	√ √	√ √	✓
		Assessment	++	++	+	+	++	++	++	+	+	++	+
CULTURAL AWARENESS	6.0 Demonstrate awareness of ethical, cultural, social and sustainability issues relevant to the discipline.	TLAs	√ √	✓	-	-	V V	✓	√	-	✓	✓	√
		Assessment	++	+	-	-	++	-	-	-	+	-	-

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely covered

✓ **Some coverage**- objective is addressed to some extent

✓✓ Strong coverage-TLAs designed to promote deep learning of objective

Code for assessment:

- Not assessed

+ Some assessment

++ Strong assessment