## Bachelor of Commerce Economics (Double Major) Curriculum Map

Learning	Program Learning	Activity Code			FINA								ECON					ECON			ECON
Competencies	Outcommes		1101	1102	1221	1520	2233	2234	2271	2272	3302	3303	3371	3206	3001	3205	3210	3220	3235	3236	3301
1. DISCIPLINE	1.0 Demonstrate	TLAs	$\checkmark\checkmark$	$\checkmark\checkmark$	✓	$\checkmark$	<b>√√</b>	$\checkmark\checkmark$	$\checkmark$	$\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark$	$\checkmark\checkmark$	✓	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$
KNOWLEDGE	comprehensive theoretical and applied economic knowledge.	Assessment	++	++	+	+	++	++	+	+	++	++	++	++	+	++	++	++	++	++	++
2. CRITICAL THINKING	2 Apply qualitative and	TLAs	<b>√</b> √	$\checkmark\checkmark$	√√	$\checkmark\checkmark$	√√	√√	<b>√√</b>	$\checkmark\checkmark$	$\checkmark\checkmark$	$\checkmark\checkmark$	√√	√√	✓	√√	<b>√</b> √	<b>√</b> √	√√	<b>√</b> √	$\checkmark\checkmark$
AND RESEARCH SKILLS	quanitative economic techniques to evaluate key economic information to inform effective decision- making.	Assessment	++	++	++	++	++	++	++	-	++	++	++	++	+	++	++	++	++	++	++
3. COMMUNICATION	3.1 Be effective and	TLAs	✓	$\checkmark\checkmark$	✓	-	√√	$\checkmark\checkmark$	✓	-	$\checkmark\checkmark$	$\checkmark\checkmark$	-	✓	√	$\checkmark\checkmark$	✓	$\checkmark\checkmark$	$\checkmark\checkmark$	✓	✓
SKILLS	perceptive communciators of written economic information to specialist and non-specialist audiences.	Assessment	+	++	++	-	++	++	+	-	++	++	-	+	+	++	+	++	++	+	+
	3.2 Demonstrate the	TLAs	-	✓	-	-	-	-	-	-	-	✓	-	✓	✓	-	✓	-	$\checkmark\checkmark$	-	-
	ability to give oral presentations that are clear and coherent to a variety of audiences.	Assessment	-	+	_	-	_	_	_	-	-	-	-	+	+	-	+	-	++	-	-
4. TEAMWORK SKILLS	4.0 Be effective team	TLAs	<b>√</b> √	-	$\checkmark\checkmark$	-	✓	✓	-	-	-	-	✓	✓	✓	-	✓	-	$\checkmark\checkmark$	-	✓
	members and work effectively and collaboratively with others.	Assessment	+	-	++	-	+	+	-	-	-	-	+	+	+	-	+	-	++	-	+

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5. REFLECTIVE SKILLS	5.0 Apply reflective and critical thinking skills to economic problems across diverse contexts with responsibility and accountability.	TLAs	<i>√√</i>	<b>√</b> √	✓	-	✓	✓	✓	-	<i>√√</i>	✓	✓	<b>~ ~</b>	✓	<i>√√</i>	✓	<b>~</b>	<b>~ ~</b>	✓	<b>√</b> √
		Assessment	++	++	+	-	+	+	+	-	++	+	-	++	+	++	+	++	++	+	÷
6. ETHICAL AND	6.0 Demonstrate awareness of ethical, cultural, social and sustainability issues relevant to the discipline.	TLAs	<b>~</b>	✓	✓	-	-	-	✓	-	✓	✓	-	✓	✓	<b>√</b> √	✓	✓	✓	-	✓
CULTURAL AWARENESS		Assessment	++	+	+	-	_	-	+	-	-	-	-	+	+	++	+	-	-	-	+

Code for teaching and learning activities (TLAs):

## Code for assessment:

-	Not covered- objective not covered or only barely covered	-	Not assessed
$\checkmark$	Some coverage- objective is addressed to some extent	+	Some
$\checkmark\checkmark$	Strong coverage-TLAs designed to promote deep learning of objective	++	Strong