

## Master of Commerce Curriculum Map

May 2019

Program Goals	Program Learning Outcomes	Activity Code	ACCT 5432 Accounting	ECON 5541 Economics	MGMT 5507 Management	MGMT 5561 Marketing	MGMT 5526	MGMT 5511	Business specialisation
1. STUDENTS WILL HAVE DISCIPLINE SPECIFIC KNOWLEDGE AND UNDERSTANDING	1.0 Develop knowledge in core business competencies and advanced knowledge n at least one business specialisation	TLAs	✓✓	✓✓	✓✓	✓✓	-	✓✓	✓✓
		Assessment	++	++	++	++	-	+	++
2. STUDENTS WILL HAVE THE REQUIRED COGNITIVE, TECHNICAL AND RESEARCH SKILLS FOR LIFELONG LEARNING	2.1 Critically apply theoretical and technical business knowledge and skills to solve emerging and/or advanced business problems	TLAs	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	
		Assessment	++	++	++	++	++	++	
	2.2 Exercise judgement to solve emerging and/or advanced business problems in complex contexts.	TLAs	✓✓	✓✓	✓✓	✓✓	✓✓	✓	
		Assessment	++	++	++	++	++	+	
3. STUDENTS WILL BE EFFECTIVE COMMUNICATORS	3.1 Demonstrate the ability to produce clear and concise written communication in complex business contexts to a variety of audiences	TLAs	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	
		Assessment	++	+	++	++	++	++	
	3.2 Demonstrate the ability to give oral presentations in complex business contexts that are clear and coherent to a variety of audiences	TLAs	-	✓✓	✓✓	✓	✓	✓✓	
		Assessment	-	++	++	+	+	++	

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4. STUDENTS WILL BE EFFECTIVE TEAM MEMBERS	4.0 Develop competencies to work effectively in diverse teams	TLAs	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	
		Assessment	++	++	++	++	+	++	
5. STUDENTS WILL BE REFLECTIVE LEARNERS	5.0 Reflect on performance feedback to identify and action learning opportunities and self-improvements	TLAs	✓✓	✓	✓✓	✓	✓✓	-	
		Assessment	++	+	++	+	++	-	
6. STUDENTS WILL DEMONSTRATE AN AWARENESS OF ETHICAL, CULTURAL, SOCIAL AND SUSTAINABILITY ISSUES	6.0 Recognise, understand and respond appropriately to ethical, cultural, social and sustainability issues	TLAs	✓	✓	✓✓	✓	✓✓	✓	
		Assessment	-	-	++	+	++	-	

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely
- ✓ **Some coverage**- objective is addressed to some
- ✓✓ **Strong coverage**-TLAs designed to promote deep

Code for assessment:

- **Not assessed**
- + **Some assessment**
- ++ **Strong assessment**