

Master of Applied Finance Curriculum Map

Learning Competencies	Program Learning Outcomes	Activity Code	FINA 5520	FINA 5521	FINA 5523	FINA 5524	FINA 5525	FINA 5526	FINA 5527	FINA 5531	FINA 5533	FINA 5631	FINA 5632	FINA 5506
1. DISCIPLINE KNOWLEDGE	1.0 Explain the context and integrate advanced theoretical and technical finance knowledge including research and recent developments.	TLAs	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
		Assessment	++	++	+	++	++	++	+	++	++	++	++	++
2. CRITICAL THINKING AND RESEARCH SKILLS	2.1 Apply advanced theoretical and technical finance knowledge to critically analyse financial data to solve sophisticated financial problems in complex contexts.	TLAs	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
		Assessment	++	++	++	++	++	++	++	++	++	++	++	++
	2.2 Exercise judgement, under minimal guidance, to apply financial solutions using ethical, social, regulatory, economic, sustainability and global perspectives.	TLAs	✓	✓✓	✓	✓	✓✓	✓✓	✓✓	✓	✓	✓	✓	-
		Assessment	-	+	+	-	++	++	++	-	+	+	+	+
3. COMMUNICATION SKILLS	3.1 Demonstrate the ability to produce clear and concise written communication in a complex finance context to specialists and non-specialists.	TLAs	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓
		Assessment	++	++	++	+	+	++	++	++	++	++	++	++
	3.2 Demonstrate the ability to give oral presentations in complex finance contexts that are clear and coherent to specialists and non-specialists.	TLAs	✓✓	✓	✓	-	✓✓	-	✓✓	-	✓	✓	✓✓	-
		Assessment	+	-	+	-	++	-	++	-	-	-	+	+

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4. TEAMWORK SKILLS	4.0 Develop competencies to work effectively in diverse teams.	TLAs	✓✓	✓✓	✓✓	-	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	-
		Assessment	++	++	++	-	++	++	++	-	++	++	++	-
5. REFLECTIVE SKILLS	5.0 Reflect on and evaluate: <ul style="list-style-type: none"> • the nature and implications of assumptions and value judgements in analysis, • interactions with other disciplines, • historical and contemporary events affecting the finance profession, • responsibilities of their role in both the finance profession and in the broader society. 	TLAs	✓✓	✓✓	✓	✓✓	✓	✓✓	✓	✓	✓✓	✓	✓	✓
		Assessment	++	+	+	+	+	++	-	-	+	-	+	-
6. ETHICAL AND CULTURAL AWARENESS	6.0 Recognise, understand and respond appropriately to ethical, cultural, social and sustainability issues.	TLAs	-	✓	-	✓	-	✓	✓	-	-	-	✓	-
		Assessment	-	-	-	+	-	+	+	-	-	-	+	-
7. CFA's Candidate Body of Knowledge (CBOK) [Remove for AACSB]	7.0 Cover which topic of the CFA Program Candidate Body of Knowledge and how many % of CBOK is covered by this unit?		VII: A, B, C, D, E, G X: K 8%	II: B, C, D, E, F X: B, J, K 9%	IV: B, C, K VI: D, E, F 7%	I: A, B II: I VI: B X: C, L, M 8%	V: B, C, E, G X: K 6%	VI: A, C, F, H IX: A X: A, E, I, M 10%	IX: C, E 2%	II: A III: I VII: A-J VII: B, D, E 17%	II: A V: A-G VI: A, D VII: A 11%	III: E, G, H, I, L VII: E 8%	VI: A, D VII: A, E VIII: A-E X: M 11%	III: L VIII: D X: G

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely covered
- ✓ **Some coverage**- objective is addressed to some extent
- ✓✓ **Strong coverage**-TLAs designed to promote deep learning of objective

Code for assessment:

- **Not assessed**
- + **Some**
- ++ **Strong**