

Bachelor of Commerce Finance Major Curriculum Map

Program Goals	Program Learning Outcomes	Activity Code	ECON 1101	MGMT 1135	MKTG 1203	ACCT 1101	FINA 1221	FINA 2207	FINA 2222	FINA 3324	
1. STUDENTS WILL HAVE DISCIPLINE SPECIFIC KNOWLEDGE AND UNDERSTANDING	1.0 Demonstrate the ability to integrate theoretical and technical finance knowledge.	TLAs	-	-	-	-	✓✓	✓✓	✓✓	✓✓	
		Assessment	-	-	-	-	++	++	++	++	
2. STUDENTS WILL HAVE THE REQUIRED COGNITIVE, TECHNICAL AND RESEARCH SKILLS FOR LIFELONG LEARNING	2.1 Critically apply theoretical and technical finance knowledge to critically analyse financial data to solve rudimentary financial problems in straightforward contexts.	TLAs	-	-	-	-	✓	✓✓	✓✓	✓✓	
		Assessment	-	-	-	-	+	++	++	++	
	2.2 Exercise judgement, under guidance, to apply financial solutions using ethical, social, regulatory, economic, sustainability and global perspectives.	TLAs	-	-	-	-	✓	✓	✓	✓✓	
		Assessment	-	-	-	-	-	-	+	++	
	3. STUDENTS WILL BE EFFECTIVE COMMUNICATORS	3.1 Demonstrate the ability to produce clear and concise written communication in a finance context to a variety of audiences	TLAs	-	-	-	-	-	✓✓	-	✓✓
			Assessment	-	-	-	-	-	++	-	++
3.2 Demonstrate the ability to give oral presentations that are clear and coherent to a variety of audiences		TLAs	✓	✓	✓	✓	-	✓	✓	-	
		Assessment	+	-	+	+	-	++	-	-	

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4. STUDENTS WILL BE EFFECTIVE TEAM MEMBER	4.0 Develop competencies to work effectively in teams	TLAs	✓	✓	✓	✓✓	✓	✓✓	✓✓	✓
		Assessment	+	+	+	++	+	++	++	-
5. STUDENTS WILL BE REFLECTIVE LEARNERS.	5.0 Reflect on: • the nature and implications of assumptions and value judgements in analysis, • interactions with other disciplines, • historical and contemporary events affecting the finance profession, • responsibilities of their role in both the finance profession and in the broader society.	TLAs	-	-	-	-	✓✓	✓✓	✓✓	✓
		Assessment	-	-	-	-	++	+	++	++
6. STUDENTS WILL DEMONSTRATE AN AWARENESS OF ETHICAL, CULTURAL, SOCIAL AND SUSTAINABILITY ISSUES	6.0 Recognise, understand and respond appropriately to ethical, cultural, social and sustainability issues.	TLAs	✓✓	-	-	✓	✓	✓	✓	✓✓
		Assessment	++	-	-	+	-	-	-	++

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely covered
- ✓ **Some coverage**- objective is addressed to some extent
- ✓✓ **Strong coverage**-TLAs designed to promote deep learning of objective

Code for assessment:

- **Not assessed**
- X **Some assessment**
- XX **Strong assessment**