Bachelor of Commerce Accounting Major
Curriculum Map

Program Goals	Program Learning Outcomes	Activity Code	ECON 1101	MGMT 1135	MKTG 1203	ACCT 1101	ACCT 2112	ACCT 2201	ACCT 3321	ACCT 3322
1. STUDENTS WILL HAVE DISCIPLINE SPECIFIC KNOWLEDGE AND UNDERSTANDING	1.0 Integrate theoretical and technical accounting knowledge in a business context.	TLAs	–	–	–	✓	✓	✓	✓	✓✓
		Assessment	–	–	–	+	–	+	++	++
2. STUDENTS WILL HAVE THE REQUIRED COGNITIVE, TECHNICAL AND RESEARCH SKILLS FOR LIFELONG LEARNING	2.1 Critically apply theoretical and technical accounting knowledge and skills to provide possible solutions to routine business issues.	TLAs	–	–	–	✓✓	✓✓	✓✓	✓✓	✓✓
		Assessment	–	–	–	++	++	++	++	++
	2.2 Exercise judgement under supervision to provide possible solutions to routine accounting problems in straightforward contexts using where appropriate social, ethical, economic, regulatory, sustainability, governance and/or global perspectives.	TLAs	–	–	–	✓✓	✓✓	✓✓	✓✓	✓✓
		Assessment	–	–	–	++	++	+	++	++
3. STUDENTS WILL BE EFFECTIVE COMMUNICATORS	3.1 Justify and communicate accounting advice and ideas in writing in straightforward contexts to influence specialists and non-specialists.	TLAs	–	–	–	✓	✓✓	✓✓	✓✓	✓✓
		Assessment	–	–	–	+	++	+	++	++
	3.2 Justify and communicate accounting advice and ideas orally in straightforward contexts to influence specialists and non-specialists.	TLAs	–	–	–	✓	✓✓	–	✓	✓✓
		Assessment	–	–	–	+	+	–	–	++

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4. STUDENTS WILL BE EFFECTIVE TEAM MEMBER	4. Contribute accounting expertise to a diverse team collaboratively providing possible solutions to a routine business problem in a straightforward context	TLAs	✓	✓	✓	✓✓	–	✓	✓	✓
		Assessment	+	+	+	++	–	+	++	++
5. STUDENTS WILL BE REFLECTIVE LEARNERS.	5.0 Reflect on performance feedback to identify and action learning opportunities and self-improvements	TLAs	✓✓	✓	✓	✓✓	✓✓	✓	✓	✓
		Assessment	++	+	+	++	++	+	+	++
6. STUDENTS WILL DEMONSTRATE AN AWARENESS OF ETHICAL, CULTURAL, SOCIAL AND SUSTAINABILITY ISSUES	6.0 Recognise, understand and respond appropriately to ethical, cultural, social and sustainability issues.	TLAs	✓✓	✓	–	✓	–	✓	✓✓	✓✓
		Assessment	++	–	–	+	–	+	++	++

Code for teaching and learning activities (TLAs):
-     **Not covered**- objective not covered or only barely covered
✓   **Some coverage**- objective is addressed to some extent
✓✓   **Strong coverage**-TLAs designed to promote deep learning of objective

Code for assessment:
-     **Not assessed**
X   **Some assessment**
XX   **Strong assessment**