

Biannual
Engagement & Impact Report

Graduate School of Education

2020–2021

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Dean's Message



Kaya wanju wanju

Welcome to the inaugural biannual Engagement and Impact Report for 2020-2021.

The Graduate School of Education has a long and proud history of excellence. We value our long-standing tradition of independent scholarship and public engagement. Situated on Whadjuk Noongar country, we are global in our outlook and have an extensive record of academic service and citizenship.

Our vision is deeply connected with our values, aspirations, and our core commitment to making a difference in the world. In our research, teaching, and outreach activities we seek to challenge the status quo to bring about meaningful and sustained change.

Our staff and students, as well as the broader communities we serve, are at the heart of all our activities. Our School is a place where engagement with our partners, professional groups, and organisations critically informs policy, practice, pedagogy, and our research. Our work is made even richer through these partnerships and our wider networks across Western Australia and around the world, as we highlight across the pages and sections of this Report.

I take this opportunity to thank the Global Partnerships & Engagement Committee under the leadership of Associate Professor Mark Pegrum for their foresight and work collating this inaugural report.

Professor Tanya Fitzgerald,

Dean and Head, Graduate School of Education

Overview of 2020-2021

14

HDR theses examined



18

book proposals or manuscripts reviewed



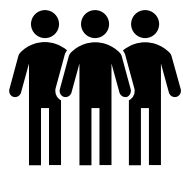
77

journals for which papers were peer reviewed



24

research organisations of which we are members



30

professional organisations of which we are members



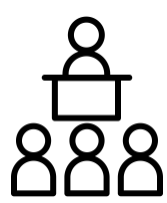
5

leadership roles in conferences



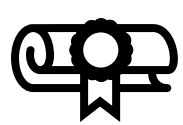
27

PD seminars & workshops delivered



20

assessments of external promotion applications



2

new COIL partnerships



New venture in 2019-2021: Children's VOICE Conference



Dr Mayne and Dr Scarparolo with Bella Burgemeister, teen author, environmental presenter and climate activist, at the 2021 BOLD VOICE conference. As the author of Bella's Challenge, Bella was one of the 'experts' invited by Drs Mayne and Scarparolo to work with the students.

Dr Gemma Scarparolo and Dr Fiona Mayne conceptualised a conference in 2019 for and by primary-aged children to help celebrate World Children's Day on 20th November. This original iteration of the children's VOICE conference, in partnership with UNICEF Australia, empowered 5- to 12-year-old children to share their thoughts, ideas and opinions about matters that were important to them.

The second iteration of this conference in 2021, again in partnership with UNICEF Australia, BOLD VOICE (VOICE Schools), built on the original concept and was held in a metropolitan primary school. A class of Year 5 and 6 students was mentored over an extended period by Gemma and Fiona to plan the conference, and the students were supported to take on the role of the steering committee for the conference. The focus of the conference was on children's voices, and as steering committee members the students

contributed to many aspects of the planning, organisation and running of the conference. These students were also mentored to research and develop presentations in groups on topics that they identified as being important to their community. These presentations were mapped to the global Sustainable Development Goals (SDGs) and potential solutions were informed by their research and presented to the gathering.

On the day of the conference, the steering committee members also became the 'faces' of the conference and had a leadership presence performing logistical tasks and engaging with media. The conference was attended by 130 community leaders, families and community members.



Conference flyer showing the BOLD VOICE logo which was created by the students

As the BOLD VOICE Schools initiative is an innovative concept, and one that could be seamlessly integrated into the students' regular teaching and learning program, the school greatly valued this unique engagement opportunity.

Dr. Fiona Mayne
Senior Lecturer

Dr. Gemma Scarparolo
Course Co-ordinator, M. Teach (Primary)

New venture in 2021-2022: Internationalisation at home



Dr Jennifer Shand

Internationalisation at home provides an opportunity for students to experience other cultures, and to work collaboratively with students in other parts of the world without leaving their campus.

For our initial teacher education students, internationalisation at home provides an opportunity to develop 21st century professional skills, build cultural understanding and develop strategies for implementing curriculum priorities such as 'Asia and Australia's Engagement with Asia'.

In partnership with the Universitas Negeri Jakarta (UNJ), English curriculum students in the UWA Master of Teaching (Secondary) course have taken part in a Collaborative Online International Learning (COIL) project on World Literature. COIL is a collaborative teaching and learning approach which provides students from differing geographical and cultural

backgrounds the opportunity to build global awareness, cross-cultural competence, and intercultural awareness.

This World Literature COIL project provided UWA students with the opportunity to learn in collaboration with teacher education students from UNJ, and in doing so, to have a rich student experience learning about Indonesian literature through an exchange of ideas and literary texts, while sharing their own understanding of Australian literature.

Using technology and a combination of asynchronous and synchronous activities, students from UNJ and UWA prepared learning materials, engaged in online discussions about the literature of Indonesia and Australia, and provided guidance to each other on how best to interpret literary texts and the cultures in which they are embedded.

From a teaching perspective, it was delightful to see our students learn about Indonesian literature through immersion in the works of Indonesia and in discussion with students from Indonesia. Our students also provided insights into Australian and Western Australian literary works. The project also provided a rich collegial experience for academics from both universities in the planning of goals, curriculum content and learning experiences, and reinforced the importance of cultural and

professional understanding and of building professional relationships as a necessary part of the COIL experience.

Dr Jennifer Shand, project leader, observed that there were valuable unintended outcomes, students were enthusiastic about travelling and teaching overseas and appreciated seeing academics from both universities working together. The capacity for COIL projects to build students' global professional skills was clearly evident.

This COIL project highlights that our students' learning environments are becoming increasingly flexible and that a shared global learning environment can enhance students' experience of the world without their leaving campus – as such it can support equitable international experiences.

It also exemplifies the rich and rewarding professional learning experiences resulting from university-wide collaborations, in this instance with Ms Milly Ingate from the Global Engagement Office and Ms Mary Lynne De Silva from the Educational Enhancement unit.

Current research into the World Literature COIL project aims to provide a deeper insight into the student experience.

Dr. Jennifer Shand
Course Co-ordinator, M. Teach (Secondary)

Text adapted from an article originally published in UWA Forward in June 2022

Research-related engagement

External grant assessing

Australian Research Council (ARC) Discovery Grant
Australian Research Council (ARC) Early Career Fellowship
Australian Research Council (ARC) Fellowship
Australian Research Council (ARC) Linkage Grant
National Health and Medical Research Council (Australia)
Western Australian Child Research Fund (Department of Health)
Western Australian Health Foundation (Healthway)
Hong Kong Research Grants Council, SAR China (x 2)

External HDR examining

EdD Griffith University, Australia
EdD University of Nottingham, UK
MEd Murdoch University, Australia
PhD Australian Catholic University
PhD Edith Cowan University
PhD Monash University, Australia (x 2)
PhD University of Melbourne
PhD University of New England, Australia
PhD University of Southern Queensland, Australia
PhD International Islamic University, Islamabad, Pakistan
PhD Massey University, New Zealand
PhD National University of Ireland Maynooth
PhD University of Otago, New Zealand

Reviewing of book proposals or manuscripts

Allen & Unwin

Bloomsbury Press (x 3)

Cambridge University Press

Oxford University Press (x 2)

Palgrave Macmillan (x 2)

Peter Lang

Routledge (x 3)

Springer (x 3)

Wiley

Wilfred Laurier Press

Reviewing of books

Dolan, L. (2021). Revisiting the Medieval North of England: Interdisciplinary Approaches. Eds. Auer Anita, Renevey Denis, Marshall Camille and Oudesluijs Tino. *Parergon*, 38(1), 180-182. https://parergon.org/files/38_1_reviews.pdf

Peer reviewing of journal articles

Academy of Learning Management & Education

Annals of the American Association of Geographers

Asia Pacific Journal of Education

Australian Educational Researcher

Australasian Journal of Early Childhood

Australian Journal of Language & Literacy

Australian Journal of Teacher Education

Australia Pacific Journal of Education

British Journal of Educational Psychology

British Journal of Educational Studies

British Journal of Sociology of Education
Child Psychiatry and Human Development
Computers & Education
Contemporary Educational Psychology
Creativity Research Journal
Critical Studies in Education
Cultural Studies of Science Education
Discourse: Studies in the Cultural Politics of Education
Education & Information Technologies
Educational Management Administration & Leadership
Educational Technology & Society
Education Policy
Education Policy Analysis Archives
Educational Review
Education Sciences
European Early Childhood Education Research Journal
Frontiers in Education
Frontiers in Psychiatry
Frontiers in Psychology
Gender & Education
Gender, Work & Organisation
Globalisation, Societies & Education
Higher Education Research & Development
History of Education
History of Education Review
Interactive Technology & Smart Education

International Education Journal: Comparative Perspectives
International Journal of Disability, Development and Education
International Journal of Educational Management
International Journal of Educational Research and Public Health
International Journal of Leadership in Education
International Journal of Science & Mathematics Education
International Journal of Science Education
International Journal of Virtual & Personal Learning Environments
Internet & Higher Education
Irish Educational Studies
Issues in Educational Research
Journal of Abnormal Child Psychology
Journal of Applied Research in Higher Education
Journal of Biological Education
Journal of Child and Adolescent Clinical Psychology
Journal of Curriculum & Pedagogy
Journal of Developmental and Intellectual Disability
Journal of Early Childhood Literacy
Journal of Educational Administration
Journal of Education Policy
Journal of Psychopathology and Behavioral Assessment
Journal of Research in Science Teaching
Journal of Sociology
Language Learning & Technology
Leading & Managing
Management in Education

The New Educator
New Zealand Journal of Educational Studies
Paedagogica Historica
Professional Development in Education
Quality of Life Research
Regional & Federal Studies
Research in Science & Technological Education
Research in Science Education
Roeper Review
School Leadership & Management
Science Education
Studies in Higher Education
Studies in Science Education
TalentEd
Territory, Politics, Governance

Peer reviewing of conference papers

Pan-Pacific Technology-Enhanced Language Learning (PPELL) 2021, Taipei, Taiwan

Membership of research organisations

Vaile Dawson

Australasian Science Education Research Association (ASERA)
Australian Association for Research in Education (AARE)
European Science Education Research Association (ESERA)

Simon Clarke

Australian Association for Research in Education (AARE)
The Cambridge Network, UK (& international)

Angela Evangelinou-Yiannakis

Western Australian Institute for Educational Research (WAIER)

Tanya Fitzgerald

Australian and New Zealand History of Education Society (ANZHES)

Australian Association for Research in Education (AARE)

History of Education Society, UK

International Standing Conference for the History of Education (ISCHE),
Belgium

Royal Historical Society (RHS), England

Society for Research in Higher Education (SRHE), UK

Stephen Houghton

British Psychological Society (BPS)

European Forensic Child and Adolescent Psychiatry and Psychology (EFCAP)
Scientific Committee

Society for the Scientific Study of Psychopathy

International Society for Research in Child and Adolescent Psychopathology
(ISRCAP)

Christine Howitt

Australasian Science Education Research Association (ASERA)

Australasian Journal of Early Childhood (AJEC) Research Symposium

Community of Associate Deans Research in Education (CADRE) Steering
Group, Australia

Fiona Mayne

Australasian Journal of Early Childhood (AJEC) Research Symposium

European Early Childhood Education Research Association (EECERA)

Peter Merrotsy

International Research Association for Talent Development and Excellence
(IRATDE)

Global Talent Mentoring, Germany

Grace Oakley

International Association for Mobile Learning (IAmLearn)

Tom O'Donoghue

Theory and History of Education International Research (THEIR) Group,
Queen's University, Canada

Mark Pegrum

International Association for Mobile Learning (IAmLearn)

Glenn Savage

Australian Association for Research in Education (AARE)

Comparative and International Education Society (CIES), US (& international)

Jennifer Shand

Australasian Children's Literature Association for Research

Association for the Study of Australian Literature (ASAL)

Research collaborations

*Note: This section includes currently unfunded research collaborations. Funded research is covered in the **GSE Annual Research Report**.*

Simon Clarke

- *School leadership in crises:* Alec O'Connell – Scotch College – Australia

Vaille Dawson

- *School climate change education:* Orit Ben Zvi Asseraf, Tuba Gopkinar, Agung Subioantro, Sakari Tolpannen – Ben Gurion University, University College London, University of Yogyakarta, University of Eastern Finland – Israel, UK, Indonesia, Finland
- *Climate change education in higher education institutions:* K. Orla, S. Illingworth, F. Butera, V. Dawson, P. White, M. Blaise, P. Martens, G. Schuitema, M. Huynen, S. Bailey, & S. Cowman – University College Dublin, Napier University, University of Lausanne – Ireland, UK, Switzerland, Netherlands, Switzerland

Fiona Mayne

- *Scoping review of digital technologies teaching in Australian higher education institutions:* Jo Blannin, Petrea Redmond (ATTEN) – University of Melbourne, University of Southern Queensland – Australia

Peter Merrotsy

- *The Handbook of Extraordinary Achievement in Historically Excluded Groups [book],* Albert Ziegler, Friedrich-Alexander-University, Erlangen-Nürnberg, Germany

Tom O'Donoghue

- *History of teaching in universities:* Judith Harford, University College Dublin, Ireland
- *Social history of primary school teachers:* Thomas Walsh, National University of Ireland Maynooth

Mark Pegrum

- *Digital wellness and mindfulness:* Agnieszka Palalas, Athabasca University, Canada

Translation of research into policy

*Note: This section includes unpublished work. Published outputs are covered in the **GSE Annual Research Report**.*

Peter Merrotsy

- Review of Selective Education Access, New South Wales Department of Education, Australia
- Revisiting Gifted Education, New South Wales Department of Education, Australia

Commercialisation of research

Steve Humphry

- Brightpath Assessment and Reporting arose in part from research conducted at The University of Western Australia, with an intellectual property (IP) arrangement between Brightpath and UWA (see, e.g., <https://bit.ly/3AUEc0r>). Brightpath is used in approximately 600 Western Australian Schools, 230 South Australian Schools, other Australian schools, and one international school. South Australia renewed its contract for licences for its schools in 2021 and the Western Australian license for schools continued through 2021.

Professional/Teaching-related engagement

Leadership roles in professional organisations

Angela Evangelinou-Yiannakis

Chairperson, West Australian Modern Greek Language Teachers' Association (WAMGLTA)

Director, Centre for the Greek Language in Western Australia

Christine Howitt

Chair, Primary Science Committee, Science Teachers' Association of Western Australia (STAWA)

Grace Oakley

Treasurer, Australian Literacy Educators' Association (ALEA) Perth Local Council

Membership of professional organisations

Simon Clarke

Australian College of Education (ACE)

Australian Council of Educational Leadership (ACEL)

Vaille Dawson

Australian Science Teachers' Association (ASTA)

Science Teachers' Association of Western Australia (STAWA)

Angela Evangelinou-Yiannakis

Association of Independent Schools Western Australia (AISWA)

Greek-Australian Cultural League of Melbourne (GACL), Victoria, Australia

Hellenic Australian Chamber of Commerce and Industry (HACCI), Western Australia

Modern Language Teachers' Association of Western Australia (MLTAWA)

Professional Teaching Council of Western Australia (PTCWA)

Teacher Registration Board of Western Australia (TRBWA)

West Australian Modern Greek Language Teachers' Association (WAMGLTA)

Tanya Fitzgerald

Australian Council of Deans of Education (ACDE)

Western Australia Deans of Education

Stephen Houghton

ADHD WA

Christine Howitt

Science Teachers Association of Western Australia (STAWA)

Fiona Mayne

Australian Technologies Teacher Educators Network (ATTEN)

Peter Merrotsy

Australian Association of Mathematics Teachers (AAMT)

Australian Mathematics Trust (AMT)

Gifted WA (Western Australia)

Gerardine Neylon

Australian Association for Infant Mental Health (AAIMH)

Montessori Institute, Australia (Academic Board Member)

Grace Oakley

Australian Literacy Educators' Association (ALEA)

Literacy Educators' Network of Western Australia (LENWA)

Primary English Teachers' Association Australia (PETAA)

Tom O'Donoghue

Educational Studies Association of Ireland (ESAI)

History of Education Society, UK

Marnie O'Neill

English Teachers' Association of Western Australia (ETAWA)

Mark Pegrum

The International Academic Forum (IAFOR) (International Academic Advisory Board Member)

The Japan Association of College English Teachers (JACET)

Gemma Scarparolo

Australian Teacher Education Association (ATEA)

Gifted WA (Western Australia)

Jennifer Shand

Australian Teacher Education Association (ATEA)

English Teachers' Association of Western Australia (ETAWA)

Leadership roles in working groups

Angela Evangelinou-Yiannakis

Chairperson, Events Committee of The University of Western Australia Council of Convocation

Jennifer Shand

Chief Examiner for Literature, School Curriculum and Standards Authority, Australia

Membership of working groups

Angela Evangelinou-Yiannakis

WAIER Strategic Planning Subcommittee

West Australian Representative, Archdiocesan National Committee for the 200th Anniversary of The Greek War of Independence

Stephen Houghton

External Reference Group Shaping the Future (Research and Ethics), The Western Australian Department of Education

Western Australian Child Research (Department of Health)

Christine Howitt

Australian Science Teachers' Association Australia Curriculum Review –
Primary Science Working Group

Grace Oakley

Assessment for Graduate Teaching (AfGT) Implementation and Improvement
Committee

Group of Eight (Go8) submission to the Quality Initial Teacher Education (ITE)
Review, Australia

Jennifer Shand

Course Advisory Committee (Literature), School Curriculum and Standards
Authority (SCSA), Australia

Lawrence Wilson Art Gallery: A Natural Connection, Australia

Membership of school boards

Vaile Dawson

Southern River College, Western Australia

Angela Evangelinou-Yiannakis

Immaculate Heart College, Lower Chittering, Western Australia

Greek Language and Culture Institute of Evangelismos, Western Australia

Marnie O'Neill

Chair, Sevenoaks Senior College Board, Western Australia

Glenn Savage

Mount Hawthorn Primary School, Western Australia

Leadership roles in conferences

Christine Howitt

Chair, *European Science Education Research Association (ESERA) Early Years
SIG Nature of Science Invited Symposium 2021*

Fiona Mayne

Joint development & leadership of *BOLD VOICE Conference*, Australia (for Year 5-6 students, in collaboration with UNICEF Australia)

Mark Pegrum

Co-Chair, *2021 International Conference on Computers in Education (ICCE) Sub-Conference C6: Technology Enhanced Language Learning*, Bangkok, Thailand

Moderator of Live-Stream presentation 3: Teaching experiences, pedagogy, practice & praxis. Digital stream at *SEACE2021*, Singapore, online via Zoom, 14-15 May 2021

Gemma Scarparolo

Joint development & leadership of *BOLD VOICE Conference*, Australia (for Year 5-6 students, in collaboration with UNICEF Australia)

Delivery of PD seminars/workshops

Note: This section does not include keynotes or conference papers, which are covered in the GSE Annual Research Report.

Simon Clarke

Leadership Programme, Kennedy Baptist College (31 May, 22 Sep & 27 Oct 2021)

Leadership for Learning, St Mark's Anglican Community School (10 June 2021)

Angela Evangelinou-Yiannakis

Regional Intensive – Australian Catholic University & Teach for Australia (ACU & TFA) (17, 20 & 22 Jan 2020)

Mid-year Intensive – Australian Catholic University & Teach for Australia (ACU & TFA) (7 & 8 Jul 2020)

Regional Intensive – Australian Catholic University & Teach for Australia (ACU & TFA) (19 & 21 Jan 2021)

The Secret Schools: Keeping the Greek Language Alive Then and Now – Archdiocesan National Committee for the 200th Anniversary of The Greek War of Independence, Western Australia (22 Jun 2021)

Mid-year Intensive – Australian Catholic University & Teach for Australia (ACU & TFA) (6-7 Jul 2021)

Tanya Fitzgerald

Doing critical education policy research – Webinar in collaboration with the Critical Education Policy Research Group, Manchester Institute of Education, UK (March 2021). <https://www.youtube.com/watch?v=HpcVLszlGGM>

Reading a scholarly life: Caroline Spurgeon 1969-1942 – Webinar 'Scholarly women: An underrated and misrepresented group' hosted by the DOMUS Research Group, University of Birmingham, UK (April 2021)

Christine Howitt

Bringing Science into the Early Years – Early Childhood Teachers' Association, Fitzroy Regional Group, Queensland, Australia (30 Nov 2021)

Fiona Mayne

Children's Voice and Agency in School Settings as Leadership – Pedagogical Excellence Academy Symposium 2021, Singapore (27 Jan 2021)

Gerardine Neylon

Reflecting on the COVID-19 Shift to Online Teaching in Primary Schools (Co-moderator, with J. Loxton, G. Oakley, & M. Pegrum) – The Graduate School of Education, The University of Western Australia, online via Zoom (6 Aug 2020)

Grace Oakley

Reflecting on the COVID-19 Shift to Online Teaching in Primary Schools (Co-moderator, with J. Loxton, G. Neylon, & M. Pegrum) – The Graduate School of Education, The University of Western Australia, online via Zoom (6 Aug 2020)

Systemic Functional Grammar – Carey Baptist College, Perth, Australia (2 Sep 2020)

Dialogic Teaching in Primary Schools to Improve Comprehension and Writing – Academy of Principals, Singapore (18, 19, 22 & 23 Mar 2021)

Mark Pegrum

Teacher Training Workshop for Primary Teachers (with S[andra] Houghton) – Australian Embassy, Tokyo, Japan (11 Feb 2020)

How (Not) to Teach with Mobile Technologies – The Faculty of Arts, Business, Law & Education (FABLE), The University of Western Australia (10 Mar 2020)

Real-life & Digital Communication in English (with S[andra] Houghton) – Australian Embassy, Tokyo, Japan, online via Zoom (22 May 2020)

Communication, Technology and Transparency in Times of COVID (Panellist, with G. Goggin & J. Haldane) – The International Academic Forum (IAFOR), online via Zoom (29 May 2020)

Reflecting on the COVID-19 Shift to Online Teaching in Primary Schools (Co-moderator, with J. Loxton, G. Neylon & G. Oakley) – The Graduate School of Education, The University of Western Australia, online via Zoom (6 Aug 2020)

Hot Topics in International English Learning / 国际英语教学热点话题 (Moderator) – Jiangsu AHEAD Education, Nanjing, China, online via Zoom (18 Aug 2020)

Active English Learning Strategies for Blended/Hybrid Classrooms (with S[andra] Houghton, D. Multari-Cugola, & C. Teper) – ASEAN Teachers #UpskillwithAU Seminar, online via Webex (4 Nov 2020)

10 Principles for Online Teaching – The Graduate School of Education, The University of Western Australia (30 Nov 2020)

The Meaning of Mobile Learning in a Mobile/Immobile World – Open & Inclusive Education: WUN & UNESCO Training & Research Networks Series, online via StreamYard (17 Nov 2021) <https://wun.ac.uk/article/events/wun-opened-webinar-the-meaning-of-mobile-learning-in-a-mobile-immobile-world/>

Gemma Scarparolo

Optimising Teaching and Learning in Breakout Rooms – The University of Western Australia (28 Oct 2020)

Engaged, informed and active citizens: Voice, agency, inquiry and action – Open House at the Constitutional Centre of Western Australia, HASS Week Western Australia (March 2021).

Jennifer Shand

Approaches to the Close Reading for ATAR Literature and English – Catholic Education English Teachers' Network, Australia (20 Aug 2020)

Dialogic Teaching in Primary Schools to Improve Comprehension and Writing – Academy of Principals, Singapore (25 & 26 Mar 2021)

KALA LIT: The Close Reading – Department of Education, Australia (24 Aug 2021)

UWA Social Science: Korea in HASS Curriculum: Cross Curriculum Priority – Korean Studies Foundation, Australia (27 Aug 2021)

Secondary English Network: Young Adult Fiction – Catholic Education of Western Australia (18 Oct 2021)

Teaching and Assessing Comprehension with an Emphasis on Learning Through Dialogue – Academy of Principals, Singapore (21 & 22 Jun 2021)

Honorary & visiting lectureships

Stephen Houghton

Visiting Professor, School of Psychological and Health Sciences, University of Strathclyde, Glasgow, Scotland

Glenn Savage

Senior Honorary Fellow, Melbourne Graduate School of Education

Membership of expert panels

Grace Oakley

IIOE Quality Assurance 2.0 Consultation Meeting organized by UNESCO-ICHEI (18 Oct 2021)

External course/program reviewing

Simon Clarke

External assessor for the Master of Education in Educational Administration program, Universiti Putra Malaysia

External reviewer of program submission for the proposed Master of Arts in Leading Innovative Learning Organisations, The Education University of Hong Kong, SAR China

External examining/moderation

Simon Clarke

Moderator for Master's assessments on leading school improvement, Sheridan Institute of Higher Education, Australia

External Examiner for the MA in Leading Innovative Learning Organisations, The Education University of Hong Kong, SAR China

External promotion assessing

Australian Catholic University (x 2)

Deakin University, Australia

University of Melbourne, Australia
University of New England, Australia
University of New South Wales, Australia (x 2)
University of Sydney, Australia
University of Technology Sydney, Australia
University College Dublin, Ireland
University of Calgary, Canada
University of Copenhagen, Denmark
University of Glasgow, UK
University of Manchester, UK
University of Ontario, Canada
University of Oslo, Norway
University of Southampton, UK
University of Strathclyde, UK
University of Toronto, Canada
University of Winchester, UK

External mentoring

Steve Humphry

Psychometric practice: Academic Assessment Services Australia

External judging

Angela Evangelinou-Yiannakis

Judge, Convocation Council's Matilda Award, Western Australia

Judge, GACL Literary Competition, Victoria, Australia

Judge, WAIER Annual Research Grant, Western Australia

Judge, WAIER Early Career Award, Western Australia

Judge, WAMGLTA Speak Greek in June Competition, Western Australia

Grace Oakley

Judge, Creative Edge (for gifted children), Curtin University

COIL partnerships

Jennifer Shand

Universitas Negeri Jakarta, Indonesia: *Master of Teaching (Secondary) – EDUC54: Learning about World Literature through COIL* (established 2021)

Gerardine Neylon

Durban University of Technology, South Africa: *EDUC2205 International Learning for the Professions* (established 2021)

Other impact

Guest articles & posts

Christine Howitt

Howitt, C. (2021, Jun. 8). Young children and STEM. *Essential resources*.
<https://essentialresourcesblog.com/2021/06/young-children-and-stem.html>

Glenn Savage

Savage, G. C. (2021, Sep. 21). 'Want to improve our education system? Stop seeking advice from far-off gurus and encourage expertise in schools'. *The Conversation*.

Interviews & commentary

Vaile Dawson

Cited in J. Ross (2020, Apr. 8). Australia's inclusivity gains 'will be reversed by pandemic'. *Times Higher Education*.
<https://www.timeshighereducation.com/news/australias-inclusivity-gains-will-be-reversed-pandemic>

Commentary In Media Centre For Education Research (MCERA) (2020, Apr. 7). Experts welcome assurance year 12 students will graduate, call for adjustments to ensure fair assessment. [Email circular.]

Glenn Savage

Interviewed in L. Pilat (2021, Feb. 17). Wellbeing. Prestige. Academic performance: What drives Perth parents to spend big on their child's education. *WA Today*. <https://www.watoday.com.au/national/western-australia/it-costs-almost-350-000-to-send-your-child-to-perth-s-most-expensive-private-school-this-year-20210112-p56tjv.html>

Interview (2021, Nov. 19). *Filling the pail* [podcast].
<https://www.podbean.com/media/share/pb-gp9rc-113658a>

Interviewed in J. Baker & N. Gladstone (2021, Dec. 14), Revealed: Sydney schools with the highest earning parents. *The Sydney Morning Herald*.
<https://www.smh.com.au/national/nsw/revealed-sydney-schools-with-the-highest-earning-parents-20211213-p59h1g.html>

Digital & social media presence

Vaille Dawson

Twitter: @DawsonVaille

Tanya Fitzgerald

Twitter: @gse_uwa

Grace Oakley

Twitter: @goakley1

Mark Pegrum

Website: Digital Learning <https://markpegrum.com/>

Blog: E-language Conference Blog <https://elanguage.edublogs.org/>

Twitter: @OzMark17

Scoop.it: Ubiquitous Learning <https://www.scoop.it/topic/ubiquitous-learning>

Glenn Savage

Twitter: @glenncsavage

Gemma Scarparolo

Twitter: @ScarparoloGemma

Membership of community & philanthropic organisations

Angela Evangelinou-Yiannakis

Hellenic Community of Western Australia (HCWA), Western Australia

The Angela Evangelinou-Yiannakis Philanthropy Award, Western Australia

Tanya Fitzgerald

East Perth Community Group

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