Activity 1: Insulation (part A)								
Results								
roo	room temperature (°C)							
water temperature (°C)								
TIM	NE (minutes)		SHORTENING TURE (°C)		UT SHORTENING RATURE (°C)	G		
	2							
	4							
Qι	uestions							
1.	What do you	ı notice about	changes in ten	nperature betw	veen the two pa	irs of bags?		
							• • • • • • • •	
							•••••	
				• • • • • • • • • • • • • • • • • • • •	••••	• • • • • • • • • • • • • • • • • • • •	•••••	
2.	What does vegetable shortening represent in this experiment?							
							•••••	
					•••••		• • • • • • • •	
					•••••		• • • • • • • • • • • • • • • • • • • •	
					•••••		• • • • • • • • •	
3.	What advar		a thick fat	layer provide	the emperor	penguin in	the A	ntarctic
							• • • • • • •	•••••
							• • • • • • •	





#### Activity 1: Insulation (part B)

# Results room temperature (°C) ..... water temperature (°C) submersion time bag 1 (seconds) ...... bag 2 (seconds) ...... Questions 1. Did you detect a clear difference in temperature when submerging both hands in the water? Explain any differences noted. ..... 2. What does vegetable shortening represent in this experiment? ..... ..... 3. What advantage would a thick fat layer provide emperor penguins in the Antarctic environment?





## **Activity 2: Huddling**

Results	
room temperature (°C)	

TIME (MINUTES)	TEMPERATURE OF TEST TUBE GROUP ( $^{\circ}$ C)	TEMPERATURE OF SINGLE TEST TUBE (°C)
0		
2		
4		
6		
8		
10		

#### **Questions**

1.	What did you notice about temperature changes in the single test tube, compared to the group of test tubes? Suggest reasons for any differences.
2.	The group of test tubes filled with hot water is representative of huddling behaviour observed in male emperor penguins during the incubation period. How does engaging in huddling benefit emperor penguins?
3.	Why is it important to turn off any fans, air-conditioning or heating appliances in the room prior to conducting this experiment?





### **Activity 3: Diving reflex**

Results average resting heart rate (bpm)								
wa	ter temp	erature (°C)						
	TIME CONDS)	RESTING HEART RA' (BPM)	TE	BREATH-HOLD (BF		IMM	NERSION H (BP/	IEART RATE M)
	0							
	15							
	30							
Qı	uestior	ns						
1.	What happened to the heart rate during breath-hold without immersion during the experiment? How does this compare to average resting heart rate?							
2.	What happened to the heart rate during breath-hold with immersion during the experiment? How does this compare to average resting heart rate?							
3.	Why is t	he diving reflex evider		nans?				
4.		how the diving reflex r penguins during forag			ne in heart r	rate (brad	ycardia),	would assist



