

Geothermal energy 5: Latent heat

Components

	NAME	DESCRIPTION	AUDIENCE
	<i>Latent heat teachers guide</i>	This guide describes some activities for teaching the concept of latent heat.	teachers
	<i>Investigating latent heat procedure sheet</i>	Students perform an experiment to investigate the latent heat of water and its relevance to energy transfer.	students
	<i>Latent heat problems worksheet</i>	Students solve problems about latent heat.	students

Purpose

To introduce students to the concept of latent heat, including both qualitative and quantitative treatment.

Outcomes

Students:

- perform an experiment that helps them explore the concept of latent heat;
- analyse second hand data to establish the value for the latent heat of vaporisation of water;
- apply the concept of latent heat to everyday contexts; and
- use the relationship $Q = m L$ in calculations.

Activity summary

ACTIVITY	POSSIBLE STRATEGY
Students perform the experiment, <i>Investigating latent heat</i> .	small group practical activity
Students answer questions posed in post-lab analysis and discussion.	teacher-led discussion
Students complete the worksheet, <i>Latent heat problems</i> .	individually or in pairs

Teacher notes

It is difficult to conduct a student experiment in school laboratories that produces a reliable result for the value of the latent heat of vaporisation of water, without resorting to use of complicated apparatus. For this reason second hand data are provided to support a simplified investigation. Students may analyse the provided graph and calculate a value.

Technical requirements

The guide, procedure sheet and worksheet require Adobe Reader (version 5 or later), which is a free download from adobe.com. The procedure sheet and worksheet are also provided in Microsoft Word format.

Associated SPICE resources

Geothermal energy 5: Latent heat may be used in conjunction with related SPICE resources to investigate specific heat and latent heat.

DESCRIPTION	LEARNING PURPOSE
<i>Geothermal energy (overview)</i> This learning pathway shows how a number of SPICE resources can be combined to assist with teaching the topics of specific heat and latent heat.	
<i>Geothermal energy 1: Heat beneath your feet</i> A video engages student interest in recent developments and future possibilities for the use of geothermal energy.	Engage
<i>Geothermal energy 2: Specific heat capacity</i> Students investigate the specific heat capacity of water in laboratory and problem-solving activities.	Explore
<i>Geothermal energy 3: Heating a pool</i> Students' understanding of specific heat is developed through data analysis in the context of heating swimming pools using geothermal energy.	Explain
<i>Geothermal energy 4: Sustainable energy sources</i> Students reinforce and deepen their understanding of specific heat and geothermal energy through problem-solving activities.	Elaborate
<i>Geothermal energy 5: Latent heat</i> Students investigate latent heat through practical and problem-solving activities.	Explore
<i>Geothermal energy 6: Using geothermal energy</i> Students use an interactive learning object to develop an understanding of how latent heat is used in a number of devices.	Explain
<i>Geothermal energy 7: The geothermal alternative</i> Students use concepts developed throughout this sequence to analyse two case studies that involve use of geothermal energy.	Elaborate

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