

## Symposium Schedule

Monday May 10<sup>th</sup> 2021

08:30	Guest Arrival and Registration – First Floor Foyer		
	<b>Seminar Room 4</b>		
09:00	Acknowledgement of Country		
	Housekeeping- Sandra Carr & Sue Alexander		
09:05	Welcome address - Professor David Sadler		
09:20	Keynote address - Associate Professor Monica Moran		
09:50– 10:15	<b>Morning Tea – First Floor Foyer</b>		
<b>CONCURRENT SESSIONS – ORAL PRESENTATIONS</b>			
10:15– 12:00	<b>Seminar Room 4</b> Session 1:  Skills required for contemporary health education  Chair: Brid Phillips	<b>Formal Dining Room</b> Session 2:  Scholarship of clinical education  Chair: Sinead Kado	<b>Seminar Room 3</b> Session 3:  The role of consumers in health education  Chair: Helen Wright
10:15	Peer Support Training Program: a sustainable evidence-based training framework for providing peer support in a train the trainer model.	Are workshops enough to develop medical educators in the Pacific? A qualitative case study.	Why is patient safety a challenge? Insights from PoMS studies.
10:30	Anita Smith  Preparing Graduate Registered Nurses for Independence in Aged Care - A Delphi study of skills and level of performance  Di Piper	Sinead Kado  Factors influencing occupational therapy education to stroke survivors and their caregivers along the continuum of care in WA: Occupational therapists' perspectives.  Nicole Sanders	Paul McGurgan  Co-design of an education program for Emergency Department staff.  Jane Pearce
10:45	Hybrid teaching - the mule of higher education: gems and snares of synchronous teaching in a social work context.	Evaluation of Clinical Education in the Doctor of Medicine.	<i>My Health in My Hands</i> - a codesigned youth health animation.
11:00	Stephan Lund  Using psychometric analysis to inform assessment in medical education.	Beatrice Tucker  Carrying the load: Perceptions of General Paediatric Registrars following implementation of a new roster.	Jessica Hillier  Watson the wellness dog: The impact of his attendance in class.
11:15	Rashmi Watson  The New R.E.G Workshop – Scaffolding the transition to Registrar	Sarah Trinder  Narratives of Progression: Sharing the learning through difficult academic progression.	Lisa Holmes  Refugee Virtual Learning via REFLEX Platform - student-created learning resources.
11:30	Joanne Scammell  Exploration of students' experiences with a novel integrated research training platform: A qualitative descriptive study.	Sandra Carr  UWA SAH staff experiences transitioning to teaching online during COVID.	Aurelne Thian  Partnering with consumers: translating the theory into training for the clinical workforce.
			Michelle Cork

Ruolin Qin	Katrine Nehyba	
Supporting and engaging our Heads of Specialty.	Embedding strengths based conversations through action learning	Emotions in health communication: towards evidenced-based resources for health-care students.
11:45		
Joanne Scammell	Susan Alexander	Francesco DeToni
12.00– 13.00	<b>Lunch – First Floor Foyer</b>	
13.00	<b>Seminar Room 4</b> Keynote address - Ivan Lin & Dawn Bessarab	
13:30	<b>Seminar Room 4</b> Panel Discussion Chair: Prof Alison Jones. Panellists: Sandra Carr, Tony Celenza, Sue Alexander; Penny Keogh	
14:15– 14:30	<b>Short Break</b>	
<b>CONCURRENT SESSIONS – ORAL PRESENTATIONS</b>		
14:30	<b>Seminar Room 4</b> Skills required for contemporary health education.	<b>Formal Dining Room</b> Scholarship of clinical education.
14:30	Chair: Rory Trawber “Online Mindfulness Training for WA Medical Students”	Chair: Sue Alexander Multiple attempts at a high-stakes postgraduate exam - exploring the impact of failure and how trainees achieve success.
14:45	Sarah Moore Art meets Allied Health in developing skills required for contemporary health education.	Mary Pinder The power of a Framework to Support Workplace Learning
15:00	Janice Lally Medical Education in the COVID-19 era; Transitioning to Distance Learning.	Sue Alexander Effect of facilitators on student engagement during a CAP workshop.
15:15	Sarah Lutz Developing the hard skills of courage, connection and resilience in health professions students.	Alana Rowick Evaluating a professionalism assessment tool for pharmacy students during community placement.
15:30	Liza Seubert Promoting balance in the workplace by practising compassionate self-care.	Amanda Mannolini Being on Track - the lived experience of transition to the Staff Development Nurse role.
16:00	Helen Maclean Maintaining simulation education during COVID pandemic.	Penny Keogh Allied health web-based research pathway: A research capacity-building tool.
16:15	Rory Trawber <b>Seminar Room 4</b> Close and Evaluation- Katrine Nehyba	Susan Taylor Kerry Whitelaw / Liza Seubert

Please see Symposium Program Booklet for online access details.