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| **AQF Level** | **UWA Course Type** | **Admission requirementsc** | **Volume of Learning** | **Course Structure** | **Research component, where****relevantb** | **Articulation** | **Unit Level** |
| **Named degree** | **Generic degree** |
| **8** | Graduate Certificate | 3 year bachelor's degree | 24 | May adopt either structureA faculty must prescribe in its rules the course of study required | N/A | May articulate with:* Graduate Diploma
 | Level 4 or Level 5 units |
| **8** | Graduate Diploma | 3 year bachelor's degree | 48 | May articulate with:* Graduate Certificate
* Master's Degree
 |
| 3 year bachelor's degree (cognate area) plus professional experience | 24 (approved exception) |
| **9** | Master’s Degree by coursework or coursework and dissertation | 3 year bachelor's degree (cognate) and/or (non- cognate) | 96 | See Appendix A below | For Master's by coursework and dissertation, the research component comprising a dissertation / project must represent less than 66.6% of the course requirements. This may take one of the following configurations:* At least 4 (24 credit points) dissertation/project units in a course with a minimum volume of learning of 96 credit points.
* At least 3 (18 credit points) dissertation/project units in a course with a minimum volume of learning of 72 credit points.
* At least 2 (12 credit points) dissertation/project units in a course with a minimum volume of learning of 48 credit points.
 | May articulate with:* Graduate Certificate
* Graduate Diploma
 | Level 4 and/or Level 5 units (with no more than half taken at Level 4). For Master's degrees by coursework and dissertation the volume of learning may include units of a level higher than Level 5 if the Academic Council so approves. |
| Other – specify and provide evidence |
| 3 year bachelor's degree (cognate) | 72 |
| 3 year bachelor's degree (non-cognate) plus Graduate Diploma |
| Bachelor’s degree with Honours OR Graduate Diploma |
| Other – specify and provide evidence |
| 3 year bachelor's degree (cognate) plus professional experience | 48 |
| 3 year bachelor's degree (non-cognate) plus Graduate Diploma plus professional experience |
| Bachelor’s degree with Honours OR Graduate Diploma plus professional experience |
| Other – specify and provide evidence |
| **9** | Clinical Master’s (Extendeda | Bachelor’s degree with a weightedaverage mark of at least 65% plus adequate professional experience and where relevant additional requirements | 144 | Must include both coursework and research components whereby the coursework component is between 37.5% and 75% of the course requirement | Must include a minimum of 25% of research component comprising a dissertation | May articulate with:* Graduate Diploma
* Master's Degree
 | Level 4 and above |
| **9** | Master's Degree Course (Extended) | Bachelor’s degree or higher | 120 | May take the form of a named or generic degree course structure | N/A | May articulate with:* Graduate Certificate
* Graduate Diploma
 | Level 4 and above |
| **9** | Professional Practice M as t er’ s( Ext ended) | At least 3 years bachelor's degree plus other requirements | 144 | May include research component that is not more than 66.6% of the course requirements | N/A | Level 4 and above |
| 192 |

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| **AQF Level** | **UWA Course Type** | **Admission requirementsc** | **Volume of Learning** | **Course Structure** | **Research component, where****relevantb** | **Articulation** | **Unit Level** |
| **Named degree** | **Generic degree** |
| **9** | Master’s Degree by thesis and coursework | Bachelor’s degree with Honours or equivalent | 96 | Must include both coursework and research components | Research component must represent at least 66.6% and < 100% of the course requirements | N/A | Level 4 and above |
| Graduate Diploma plus demonstrated adequate research preparation |
| Other – specify and provide evidence |
| Bachelor’s degree with Honours in cognate area | 72 |
| Graduate Diploma plus demonstrated adequate research preparation |
| **10** | Professional Doctorates (by thesis and courseworkd) | Bachelor’s degree plus adequate professional experience and demonstrated adequate research preparation (before admitting an applicant to candidature, the faculty may require the applicant to pass an examination recommended by the head of the appropriate school and approved by the faculty.) | 144 | May articulate with (see University Policy on: Courses - Research Thesis):* Master of Philosophy
* Doctor of Philosophy
 | Level 5 and/or Level 6 units (with no more than half taken at Level 5). |

1. Faculties who administer clinical Master’s (Extended) must have a Board of Clinical Master’s (Extended) Studies, or equivalent, to manage doctorates.
2. Recommended membership of the board includes :
* the course coordinator;
* three senior academic staff of the faculty nominated by the dean, one of whom chairs the board; and
* two senior academic staff external to the faculty, nominated by the dean.
1. The board has the responsibility to:
* appoint examiners for research projects or dissertations, on the recommendation of the relevant head of school or dean; and
* develop explicit research standards to guide students, supervisors and examiners.
1. Research standards must be approved by the Academic Council before any research projects or dissertations are submitted to examiners.
2. Refer to University Policy on Courses: Coursework Dissertation and University Policy on Courses: Research Thesis for details pertaining to s
3. Must be read in conjunction with the University Policy on Admission to Postgraduate Coursework Courses
4. Professional Doctorates (must be read in conjunction with University Policy on Courses: Research Thesis)
5. Progression from the coursework stage to the thesis stage of a professional doctorate is on the basis of successful completion of the coursework stage at the required standard set by the faculty.
6. The coursework component of a professional doctorate must be specific to the field of study and involve advanced practical training of a nature clearly distinguishable from the coursework components of masters' courses.
7. Professional doctorates, which must be individually titled (e.g. Doctor of Education), must be clearly distinguished by name and content from the Doctor of Philosophy and from higher doctorates.
8. Professional Doctorates are governed by faculties through governing boards, by whatever name.
9. The standards in and relativities between, Professional Doctorates are monitored by the Board of the Graduate Research School, which recommends to the Academic Council any necessary action to ensure that appropriate standards and relativities are maintained.
10. A student enrolled in the Professional Doctorate course must undertake in this University a course of supervised research, advanced

study and advanced practical training over a period of not less than three years on a subject or subjects approved by the Faculty; attend lectures and complete seminars and other work as the supervisor or head of school concerned directs and as are specific to the student's field of study; and present a thesis after the completion of the course, which represents at least 66.6 per cent of the course requirements and must be an original contribution to scholarship.

**Appendix A – Schedule 1: University Policy on: Courses – Postgraduate Coursework**

**Minimum structural requirements for master’s degree courses comprising 16 units (96 credit points)**

**Admission requirements:** 3 years bachelor’s degree

 **Named+ degree course structure Generic degree course\* structure with at least 2 specialisations**

|  |  |
| --- | --- |
| **C O R E** | **≥ 8 units**At least 8 core/option units must relate to the disciplinary field of the degree name, of which at least 1 must be a unique unit that relates to a capstone experience |
| **O P T I O N S** | **≤ 8 units**Up to 8 options may be shared across named degrees or generic degree courses |

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| **COURSE CORE/OPTIONS** | **≥ 4 units**At least 4 core units/options that relate to the disciplinary field of the generic name of the course must be commonly shared across the specialisations, of which at least 1 must be a unique unit that relates to a capstone experience |
| **SPECIALISATION UNITS** | *Specialisation1***≥ 4 units**At least 4 units that relate to the disciplinary field of the *specialisation* | *Specialisation 2***≥ 4 units**At least 4 units that relate to the disciplinary field of the *specialisation* | *Specialisation 3***≥ 4 units**At least 4 units that relate to the disciplinary field of the *specialisation* |
| **OPTIONS** | **≤ 8 units**Up to 8 options that may be shared across specialisations or across named degrees or other related generic degree courses. |

**+Named master's degree** means an award available upon successful completion of a master's course where at least 50% of the required units relate to the narrow disciplinary field specified in the degree name (e.g. Master of XXXX)

**\*Generic master's course** means a course having a standard structure and rules and which can accommodate a number of specialisations. Successful completion of a generic master's course leads to the award of 'Master of XXXX (YYY) where XXXX corresponds to the broad discipline and YYY corresponds to the specialisation.

**Note 1:** At least half the total number of units completed by any student must be at Level 5.

**Note 2:** Named or generic degree course structures may include up to 2 electives, if necessary, for course completion.

**Appendix A – Schedule 1: University Policy on: Courses – Postgraduate Coursework**

**Minimum structural requirements for master’s degree courses comprising 12 units (72 credit points)**

**Admission requirements:** 3 year bachelor’s degree (cognate) or 3 year bachelor’s degree (non-cognate) only if argued successfully on basis of national / international best practice

**Named+ degree course structure Generic degree course\* structure with at least 2 specialisations**

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| --- | --- |
| **C O R E** | **≥ 6 units**At least 6 core/option units must relate to the disciplinary field of the degree name, of which at least 1 must be a unique unit that relates to a capstone experience |
| **O P T I O N S** | **≤ 6 units**Up to 6 options may be shared across named degrees or generic degree courses |

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| **COURSE CORE/OPTIONS** | **≥ 2 units**At least 2 core units/options that relate to the disciplinary field of the generic name of the course must be commonly shared across the specialisations, of which at least 1 must be a unique unit that relates to a capstone experience. |
| **SPECIALISATION UNITS** | *Specialisation1***≥ 4 units**At least 4 units that relate to the disciplinary field of the *specialisation* | *Specialisation 2***≥ 4 units**At least 4 units that relate to the disciplinary field of the *specialisation* | *Specialisation 3***≥ 4 units**At least 4 units that relate to the disciplinary field of the *specialisation* |
| **OPTIONS** | **≤ 6 units**Up to 6 options that may be shared across specialisations or across named degrees or other related generic degree courses. |

**+Named master's degree** means an award available upon successful completion of a master's course where at least 50% of the required units relate to the narrow disciplinary field specified in the degree name (e. g. Master of XXXX)

**\*Generic master's course** means a course having a standard structure and rules and which can accommodate a number of specialisations. Successful completion

of a generic master's course leads to the award of 'Master of XXXX (YYY) where XXXX corresponds to the broad discipline and YYY corresponds to the specialisation.

**Note 1:** At least half the total number of units completed by any student must be at Level 5.

**Note 2:** Named or generic degree course structures may include up to 2 electives, if necessary, for course completion.

**Appendix A – Schedule 1: University Policy on: Courses – Postgraduate Coursework**

**Minimum structural requirements for master’s degree courses comprising 8 units (48 credit points)**

**Admission requirements:** 3 year bachelor’s degree (cognate) plus (1 year Honours (cognate) or 1 year graduate diploma (cognate) or at least 2 years relevant professional experience)

**Named+ degree course structure Generic degree course\* structure with at least 2 specialisations**

|  |  |
| --- | --- |
| **C O R E** | **≥ 4 units**At least 4 core/option units must relate to the disciplinary field of the degree name, of which at least 1 must be a unique unit that relates to a capstone experience |
| **O P T I O N S** | **≤ 4 units**Up to 4 options may be shared across named degrees or generic degree courses |

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| **COURSE CORE/OPTIONS** | **≥ 2 units**At least 2 core units/options that relate to the disciplinary field of the generic name of the course must be commonly shared across the specialisations, of which at least 1 must be a unique unit that relates to a capstone experience. |
| **SPECIALISATION UNITS** | *Specialisation1***≥ 4 unit**At least 4 units that relate to the disciplinary field of the *specialisation* | *Specialisation 2***≥ 4 unit**At least 4 units that relate to the disciplinary field of the *specialisation* | *Specialisation 3***≥ 4 unit**At least 4 units that relate to the disciplinary field of the *specialisation* |
| **OPTIONS** | **≤ 2 units**Up to 2 options that may be shared across specialisations or across named degrees or other related generic degree courses. |

**+Named master's degree** means an award available upon successful completion of a master's course where at least 50% of the required units relate to the narrow disciplinary field specified in the degree name (e. g. Master of XXXX)

**\*Generic master's course** means a course having a standard structure and rules and which can accommodate a number of specialisations. Successful completion

of a generic master's course leads to the award of 'Master of XXXX (YYY) where XXXX corresponds to the broad discipline and YYY corresponds to the specialisation.

**Note 1:** At least half the total number of units completed by any student must be at Level 5.

**Note 2:** Named or generic degree course structures may include up to 2 electives, if necessary, for course completion.