



Admissions Policy (Coursework)

Policy UP 16/5 (F79902)

Approver	Academic Board
Sponsor	Deputy Vice-Chancellor (Education and Student Experience)
Owner	Pro Vice-Chancellor (Academic)
Secretary	Academic Secretary
Policy Type	Academic
Policy Category	Academic Governance

1 Purpose

- 1.1 This policy covers the admission and selection of applicants to University approved coursework courses (undergraduate and postgraduate). It includes information on admission and selection requirements for coursework courses of the University, as well as assured pathways, deferrals and course quotas.
- 1.2 This policy comprises principles governing these admissions processes in the following parts
 - Part 1: General principles
 - Part 2: Admission applications
 - Part 3: Course admission requirements
 - Part 4: Assured pathways
 - Part 5: Selection to courses
 - Part 6: Approvals and delegations
 - Part 7: Course quotas

2 Definitions –

Commonly defined terms are in the UWA Policy Library Glossary.

In this policy and any associated procedures,

the **University** is/means The University of Western Australia

the **Admissions office** refers to the University department responsible for the administration of coursework admissions and implementation of this policy. This includes the assessment of applications, issuing of offers, and processing of acceptances

admission credit refers to any advanced standing or exemptions for conversion units granted at the point of admission

an **agent** is an individual or entity authorised to act on behalf of an applicant regarding matters relating to admission. The agent must be recognised as valid by both the applicant and the University

an **applicant** is a person who has applied to a course at the University, either directly or via an approved agent or body

an **Assured Pathway** is a guarantee of a place in a postgraduate or end-on honours course, following completion of an undergraduate degree and subject to meeting specified progression requirements

ATAR means Australian Tertiary Admission Rank. The ATAR is a number between 99.95 and zero that reports an applicant's rank position relative to all other applicants.

course quota means a total limit on the number of places available for admission to a course in a given intake.

coursework courses refer to all award courses of study offered by the University, including master's and doctoral courses for which the research component is less than 66.6 percent of the total course

deferral is the taking of an authorised 'gap' between being offered a place at the University and commencing studies in the offered course

dissertation means the output of research in a course in which the output constitutes more than 25 percent but less than 66.6 percent of the requirements of the course in question

domestic applicants are applicants who are citizens or permanent residents of Australia, holders of Australian humanitarian visas, or citizens of New Zealand

GEMSAS refers to the Graduate Entry Medical School Admission System. It is an online application and matching system for applicants to Australian graduate-entry medical schools

GPA means grade point average

honours courses are an additional year of study or part-time equivalent after an applicant's bachelor's degree with a significant research training component of at least half the credit point value of the honours course

inherent requirements are abilities that students must possess to successfully complete professionally accredited courses

international applicants are applicants who are not citizens or permanent residents of Australia, or citizens of New Zealand, or holders of an Australian humanitarian visa

low socio-economic status (low SES) students are those whose permanent home address postcode is one defined as low SES by the Australian Bureau of Statistics

place quota means a total limit on the number of particular types of places (such as Commonwealth Supported Places) available for admission to a course in a given intake

postgraduate coursework refers to a course of study that leads to the award of a graduate certificate, graduate diploma, a professional qualification for which entry requires a bachelor's degree, or other master's degree by coursework or coursework and dissertation.

professional experience means experience obtained through the practice of a profession and from which the professional competency or learning outcomes achieved can be assessed

a **prospective applicant** refers to any person who intends to or is considering applying to study at the University

quota means a limit on the number of places. Quotas can include course quotas, place quotas, and subquotas.

relevant board means a position or a body of people with authority to carry out the function concerned

rural applicants are those who have completed their senior secondary qualification at an Australian school situated more than 75 kilometers from their state capital city general post office

Selection GPA means a grade point average that follows a specific calculation method different from the standard UWA calculation method, used for the purposes of selection to certain professional postgraduate courses

STAT is the Special Tertiary Admissions Test and comprises a series of tests designed to assess a range of competencies considered important to success in university study

subquota means a limit on the number of places for a particular defined subset of commencing students available in a course in a given intake.

tertiary study is study at Australian Qualifications Framework Diploma Level 5 or above, undertaken as part of a recognised award course/is any formal study as accredited under the Australian Qualifications Framework undertaken at the level of Diploma or above

thesis means the output of research in a course in which the output constitutes more than 66.6 percent of the requirements of the course in question

TISC is the Western Australian Tertiary Institutions Services Centre

undergraduate course means a bachelor's pass degree course or a four-year integrated Bachelor (Honours) degree course

WACE is the Western Australian Certificate of Education

WAM means weighted average mark

work experience means experience obtained either in a general setting or in a professional setting that need not lead to specific competency or learning outcomes. Work experience may constitute grounds for admission to courses in part, but such experience must not provide grounds for credit

3 Scope

- 3.1 The scope of this Policy applies to the admission and selection of students to coursework courses of this University, excluding courses offered under UWA College.
- 3.2 Higher Degree by Research courses are not covered by this policy.

4 Part 1: General Principles

- 4.1 The University is committed to fair, transparent, and consistent admission processes.
- 4.2 Admission to the courses covered by this policy is administered by the Admissions office. Offers of

admission are only valid if made by the University. Applicants are not eligible to enroll at the University in a coursework course without a valid offer.

- 4.3 Admission to courses of the University is subject to:
- (a) the availability of academic staff in the relevant area
 - (b) the availability of resources and appropriate facilities
 - (c) any quota restrictions in force, and
 - (d) the applicant satisfying the University that they can complete the course.
- 4.4 Admission to the University is evidence-based and is determined based on approved admission requirement(s), which must:
- (a) identify applicants with academic suitability and the greatest potential to succeed in a course
 - (b) encourage broad access to the University's courses
 - (c) be applied fairly, objectively, and transparently based on clearly defined, consistent and equitable processes; and
 - (d) be consistent with the Equal Opportunity Act 1984 (WA), Commonwealth legislation, the Australian Qualifications Framework (AQF), the Higher Education Standard Framework and the University Equal Opportunity Policy Statement, and any other relevant policies, regulations and legislation which may be in force from time to time.
- 4.5 The University is committed to diversity and inclusion and ensuring that students of all backgrounds can be admitted. The University provides entry pathways or mechanisms to facilitate admission for certain cohorts which must be in one or more of the following categories:
- (a) hardship caused by socio-economic circumstances;
 - (b) disability or long-term illness;
 - (c) schooling completed at a WA school that is under-represented in the tertiary sector and at the University;
 - (d) schooling completed in a rural or isolated area;
 - (e) Aboriginal and Torres Strait Islander peoples;
 - (f) any other cohort that the University identifies as a priority for admission.
- 4.5.1 The University may establish guaranteed places for admission in courses, including courses leading to professional qualifications for any of the categories listed in 4.5.
- 4.6 The University determines admission requirements for all courses it offers.
- 4.6.1 Admission criteria, including the minimum standards for admission and any process used for ranking and selecting applicants, must be approved by the relevant board(s). These must be published, transparent, and able to be easily understood.
- 4.6.2 The University publishes entry requirements in advance of each application period.
- 4.6.3 Admission requirements and associated processes must not contain any unnecessary barriers for applicants seeking to attend the University.
- 4.6.4 The University is committed to a regular review of entry requirements to ensure that they comply with the University Policy on Admissions (coursework).
- 4.6.5 The University is committed to monitoring cohorts of students admitted under certain admission pathways to ensure the pathways are appropriate and students are supported.
- 4.7 The Admissions office must maintain a register indicating how any admission requirements (e.g. professional experience or work experience), that require academic discretion, are operationalised. Where academic discretion is required, the Admissions office will liaise with academic staff.

5 Part 2: Admission Applications

- 5.1 Applicants to coursework courses of the University are required to meet minimum academic requirements as approved by the relevant board. These are detailed in Part 3 of this policy.
- 5.2 All applicants to courses of the University are required to meet a minimum level of English language competence to be admitted
- 5.2.1 The minimum level of English language competence to be admitted is determined by the University and set out in Schedule A.
- 5.2.2 The University may stipulate additional requirements for English language competence for certain courses in the rules of the course.
- 5.2.3 The University reserves the right to request that an applicant undertake an English test in addition to any other evidence of English proficiency provided.
- 5.2.4 If subsequent evidence demonstrates the applicant's English language ability is insufficient, the University also reserves the right to make (prior to enrolment) any offer conditional upon the applicant satisfying the University's English language competence requirement.
- 5.3 The University normally admits applicants for Semester 1 or Semester 2. For some courses, intakes may be restricted to certain intake periods as per the course rules.
- 5.3.1 For some courses, the University may admit applicants for Trimester 1, Trimester 2, or Trimester 3 instead of standard Semester intervals.
- 5.4 Application opening and closing dates must be applied fairly to all applicants.
- 5.5 Application for admission is made directly to the University or via an approved agent or body, such as TISC or GEMSAS.
- 5.6 All applicants to courses of the University are required to disclose all of their prior academic study as a part of their application.
- 5.7 An application for admission may be denied at the discretion of the University in situations where:
- (a) the applicant has engaged in dishonest, deceitful, and/or fraudulent behaviour;
 - (b) the applicant has been previously excluded from a course at the University on more than one occasion;
 - (c) the applicant has previously been suspended or excluded from a course at another institution;
 - (d) there is evidence that the applicant has made minimal or no academic progress in another enrolled course of tertiary study over three academic years;
 - (e) there is evidence that an applicant would be unable to meet the requirements for the course for which they have applied within the specified time limit;
 - (f) the applicant has been expelled from the University;
 - (g) there is evidence that the applicant does not have a genuine intent to study at the University;
 - (h) the University considers that the applicant poses a risk to members of the University and/or the wider community;
 - (i) there is evidence that the applicant is not able to fulfill the inherent requirements of the course;
 - (j) there is evidence that the applicant is not fit to study as per the [University Policy on Mental Health](#);
or
 - (k) it is discovered that the applicant has an undisclosed study which would prohibit them from admission to a course
- 5.8 An applicant may request a review of an admission decision with the Admissions office. Applicants who are dissatisfied with an admission decision or review of the decision may submit a complaint as per the [University Policy on Public Complaints](#).
- 5.9 Applicants offered a place in a coursework course at the University may commence their studies in the

offered intake period or apply for a deferral normally once only and generally for a period of up to 12 months.

- 5.9.1 Deferral provides applicants with a guaranteed right to commence their originally offered course, regardless of changes to admission requirements, subject to the conditions outlined in this policy. However, applicants who defer a course will be subject to the other rules and conditions that apply at the time the course commences, including fees and charges.
- 5.9.2 A deferral lapses if a deferred applicant undertakes any tertiary study during the deferral period. Failure to disclose study undertaken during the deferral period also causes the deferral to lapse. Deferral will also lapse if the University ceases to offer the course.
- 5.9.3 Deferral is not normally granted for certain courses determined by the University, as set out in the relevant course rules.
- 5.9.4 An applicant who defers their place must commence studies at an approved intake for the course
- 5.10 Readmission and current student course transfers are covered by the [Student Enrolment Policy](#).
- 5.11 Advanced standing is covered by the [Recognition of Prior Learning Policy](#).

6 Part 3: Course admission requirements

- 6.1 Undergraduate (includes bachelor's pass, integrated honours, combined bachelor's, and combined bachelor's master's)
 - 6.1.1 Admission to undergraduate courses is subject to completing WACE, or an equivalent or approved qualification, or meeting the requirements of an approved admissions pathway, as outlined in Schedule B.
 - 6.1.2 Admission to undergraduate courses is normally subject to achieving a minimum level of academic achievement, normally expressed as an ATAR or equivalent selection rank.
 - 6.1.3 Admission to undergraduate courses may be subject to meeting subject prerequisite requirements. Where this is the case, the University aims to publish these requirements two and a half years in advance of an entry year. The Admissions office retains records of subject equivalents for prerequisites for students who have completed qualifications other than WACE.
 - 6.1.4 Admission to some undergraduate courses may involve additional requirements, such as an audition.
 - 6.1.5 Applicants may be admitted to an undergraduate program via an Assured Pathway.
- 6.2 Honours (one-year)
 - 6.2.1 Admission to a one-year honours program is subject to a student demonstrating exceptional achievement in a cognate area of study in a completed bachelor's degree or equivalent.
 - 6.2.2 Applicants must have demonstrated current knowledge in their discipline, typically by completing their undergraduate study within 5 years.
 - 6.2.3 Admission requirements are normally expressed as a Weighted Average Mark of the relevant third-year units. A minimum average mark of at least 65 percent in the Level 3 units of the major relating to the proposed disciplinary field of the Honours course is required, or equivalent. Higher marks may be required when approved by the relevant board.
- 6.3 Diploma and Associate degree courses
 - 6.3.1 Admission to diplomas and associate degrees is subject to meeting any approved admission requirements.

6.4 Postgraduate coursework

- 6.4.1 Admission to postgraduate coursework courses is subject to successful completion of a bachelor's degree, or equivalent as recognised by the University, unless otherwise approved by the relevant board.
- 6.4.2 The University adopts the Weighted Average Mark (WAM) as the standard measure of academic achievement for entry into postgraduate courses, except for quota-restricted courses where selection is via a Grade Point Average (GPA).
- 6.4.3 Applicants for postgraduate courses with qualifications not from UWA are assigned an equivalent weighted average mark as per Schedule C.
- 6.4.4 The University adopts a common admission approach for all postgraduate courses. Admission rules follow a standard structure:
 - (a) a bachelor of XXXX, or an equivalent qualification, as recognised by UWA;
 - (b) the equivalent of a UWA weighted average mark of at least XX percent;
 - (c) successful completion of prior study in XXX discipline (only where relevant);
 - (d) X years' professional experience in a relevant occupation (only where relevant, minimum two);
 - (e) additional requirements as required e.g. a police clearance

7 Part 4: Assured Pathways

- 7.1 The University determines and publishes admission and progression requirements for Assured Pathway programs. These are set out in Schedule D.
- 7.2 Applicants who are admitted to an Assured Pathway are initially admitted to an undergraduate course of the University for which they are eligible and must meet the admission requirements for that undergraduate course.
- 7.3 Applicants can take up their place in the relevant postgraduate course within three years following completion of their undergraduate course, unless otherwise specified in the progression requirements, and provided that the University still offers admission to the relevant postgraduate course.
- 7.4 In some instances additional requirements may need to be met for the student to enter the postgraduate course.
- 7.5 Quotas apply to some Assured Pathway programs as set out in Schedule D.

8 Part 5: Selection to courses

- 8.1 The University may require differentiation of applicants for admission in the following circumstances:
 - 8.1.1 where there is a course quota; or
 - 8.1.2 where the University aims to select applicants based on their suitability for admission into a professionally accredited course.
- 8.2 Where differentiation between applicants is required for admission two or more criteria may be used to rank and select applicants.
- 8.3 Applicants may be ranked and selected on the following criteria:

- (a) ATAR or equivalent selection rank;
- (b) GPA or WAM;
- (c) academic or other tests;
- (d) interview/oral assessment;
- (e) specific knowledge test or aptitude test;
- (f) work/professional experience;
- (g) referee report; and
- (h) other criteria types.

- 8.4 Any entrance test must take into consideration equity of access.
- 8.5 For undergraduate courses and assured pathways with course quotas the University may impose restrictions limiting admission to applicants with recent secondary qualifications only.
- 8.6 The University may apply separate selection criteria for sub-quotas and place quotas.

9 Part 6: Approvals and delegations

- 9.1 The Admissions office is consulted on relevant admission requirements, including those set out in Schedule 1, course quotas, and other related matters prior to submission to the relevant University Committee for approval.
- 9.2 Any matter relating to the University's English Language Competence requirements must be approved by the University Curriculum and Admission Standards Committee, in accordance with its constitution, unless the requirement does not align with the University's minimum threshold. In such instance, a recommendation must be made to the Academic Board/Council for approval.
- 9.3 Any matter relating to ATAR is approved by the University Curriculum and Admission Standards Committee, in accordance with its constitution and under the delegated authority of the Academic Board.
- 9.4 The following types of proposals are approved by the Academic Board/Council via the University Admissions Committee:
- (a) any proposal seeking to establish a new entry standard for admission; and
 - (b) new and/or changes to assured pathways
- 9.5 All changes to course admission requirements that have no precedence must be endorsed by the University Curriculum and Admission Standards Committee or its Chair under delegated authority of the Committee prior to the proposal presented to the University Curriculum Committee for approval.
- 9.6 Where precedence has been established, changes to qualification equivalencies, selection ranks, and subject prerequisite equivalencies are managed by the Admissions office.

10 Part 7: Course Quotas

- 10.1 The University may exercise control over its student enrolment profile by enforcing quotas on courses.
- 10.1.1 Entry to courses is not normally restricted by way of quotas where avoidable. Where high numbers of students pose a challenge, teaching areas are expected to make flexible arrangements and seek additional resources before imposing a quota.
- 10.1.2 Quotas may be imposed when required by government legislation or regulation.
- 10.1.3 Quotas must be informed and set with reference to the University's student load plans.
- 10.2 The University may enforce place quotas on the number of Commonwealth Support Places, Domestic Fee-Paying Places, International Fee-Paying Places, and/or Bonded Medical Places (medicine only),

or any other category of places, within a course.

- 10.3 Where quotas are set, adequate consideration must be given to ensure equity of access and diversity of student cohort referred to in clause 4.5 of this policy. This may be facilitated by the imposition of subquotas.
- 10.4 The University may reserve a number of places for Assured Pathway students, where the Assured Pathway is to a quota restricted postgraduate course.
- 10.5 Information on course quotas, place quotas, and subquotas, and their method of allocation to students, must be clear, transparent, and must be made available to prospective students.
- 10.6 For courses with quotas, Schools must develop a selection plan and report annually to the University Curriculum and Admission Standards Committee.

Admissions (Coursework) Procedures

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Part 1: Scope

- 1.1. This document covers the procedures for admission to coursework courses of the University and should be read in conjunction with the Admissions (Coursework) Policy.
- 1.2. Higher degree by research courses, higher doctorates, non-award and not for degree courses (including study abroad and student exchange), cross-institutional enrolment, readmissions, internal course transfers, micro credentials, and courses administered by UWA College are not in scope of this document.

Part 2: Approval of Admission and Selection Criteria

- 2.1. Courses available for admission are approved by Academic Council on the recommendation of the University Curriculum and Admission Standards Committee.
- 2.2. Admission requirements and selection requirements are reviewed and approved by the University Curriculum and Admission Standards Committee or delegated body, as per the Admissions (Coursework) Policy.
- 2.3. Admission requirements, selection requirements, and intakes for specific courses are specified in the course rules for the relevant course.
- 2.4. General admission requirements (such as accepted English tests and accepted undergraduate qualifications) are specified in the Schedules of the Admissions policy.
- 2.5. The University sets admission criteria in advance of each intake but may modify admission criteria and processes where there is a legitimate need of the University.
- 2.6. Non-standard application dates for selective courses or courses with non-standard commencement dates are set by the School(s) and Admissions office.
- 2.7. For courses with competitive selection processes, admission requirements and selection criteria will be approved and published prior to the opening of applications and will not normally be modified after applications have closed.

Part 3: Publication of Admission Criteria and Processes

- 3.1. All information on admission requirements, selection requirements, and admission processes are published to prospective students on the University website.
- 3.2. Where Admission is via an authorised body (such as TISC or GEMSAS), these bodies publish information on admissions on behalf of the University. When this is the case, the University website will refer to these bodies.

Part 4: Application Submission

- 4.1. All persons seeking admission must submit a formal application to the University for admission.
- 4.2. Applications are submitted either directly to the Admissions office via an online form (or paper form where specified) or to a body authorised by the Admissions office. Authorised bodies include:
 - 4.2.1. TISC (for domestic undergraduate entry applications)
 - 4.2.2. GEMSAS (for domestic graduate entry medicine applications only)
 - 4.2.3. HDR Hub (for combined Coursework/PhD applications)
 - 4.2.4. UWA College (for packaged foundation and diploma applications)
- 4.3. International applicants may apply via an approved international education agent authorised to act on their behalf.
 - 4.3.1. Approved international agents must have an active agreement with the University.
- 4.4. For applications submitted directly to the University:
 - 4.4.1. Applications are not normally reviewed until fully submitted to the University.
 - 4.4.2. Unsubmitted applications stored in university systems are normally deleted by the University after 1 year of inactivity but may be deleted earlier at the University's discretion.
- 4.5. Applicants are assigned an identification number upon receipt of their application. This may or may not be the same as their UWA Student ID.
- 4.6. Applicants may only have one application with the University at a time but may have up to six course preferences with the University on their application.
- 4.7. An applicant may withdraw a submitted application prior to an offer or rejection being issued. Withdrawn applications are held by the University for one year as per the Western Australia University Sector Disposal Authority (WAUSDA 2022-05 15.3.5).
- 4.8. Applications must be submitted by the published application deadline. Where no deadline is specified, applications will normally be accepted up until one week prior to course commencement.
 - 4.8.1. When no deadline is specified, late applications may be accepted up until the last working University Day prior to course

commencement for postgraduate course, or the first Friday following course commencement for undergraduate courses.

- 4.8.2. Late applications are not accepted for courses with earlier deadlines.
- 4.9. For undergraduate applications, applicants must submit a full academic history, including any incomplete studies. For postgraduate applications, applicants must submit a full academic history but are not required to provide secondary school results unless necessary for course admission rules (such as subject prerequisites) or English language competency.
- 4.10. Applicants are required to provide documents substantiating their application, including academic transcripts, test result scores, and any other documents required such as a personal statement or CV.
 - 4.10.1. Applicants are not required to provide evidence of studies at UWA, which can be retrieved directly by the Admissions office.
 - 4.10.2. Applicants are not normally required to provide evidence of WA High School Studies, which UWA can retrieve from TISC directly.
- 4.11. Applicants must provide evidence of their citizenship status.
 - 4.11.1. Australian citizens may provide a copy of their passport or their citizenship certificate.
 - 4.11.2. Australian citizens may provide a copy of their birth certificate provided they can provide Australian citizenship evidence in line with guidelines provided by the Department of Foreign Affairs and Trade.¹
 - 4.11.3. For non-Australian citizens seeking onshore study, applicants must provide a copy of their current valid passport. Admissions may verify applicant's residency status with the Department of Home Affairs' Visa Entitlement Verification Online to confirm residency status and study rights.
- 4.12. Applicants must provide any evidence of change of name if any submitted documents appear under a different name, or if they have previously studied under a different name.
- 4.13. International applications are subject to payment of an application fee of \$125 (inclusive of GST).
 - 4.13.1. The University may provide waivers of the application fee for promotional reasons. Waivers are authorised by the Head of Admissions or the Head of Future Students.
- 4.14. Individuals who are excluded from the University are not permitted to apply until the exclusion is lifted.

Part 5: Application Assessment

- 5.1. Applications are assessed as per approved University criteria.

¹ <https://www.passports.gov.au/getting-passport-how-it-works/documents-you-need/citizenship>

- 5.2. Assessment of applications is undertaken by the Admissions office or an approved delegate of the Admissions office.
- 5.3. Assessment is undertaken on the below aspects of an application where relevant:
 - 5.3.1. Secondary Education – Assessed in accordance with Schedule B of the Admissions Policy.
 - 5.3.2. Tertiary Education – Assessed in accordance with the Australian Qualifications Framework, Australian Government Qualification Recognition Services, and other online education recognition services.
 - 5.3.3. Admission tests (such as the GAMSAT or STAT)
 - 5.3.4. English Language Competency tests (such as IELTS or TOEFL)
 - 5.3.5. Work Experience
 - 5.3.6. Professional Experience and Registration
 - 5.3.7. Personal Statement
 - 5.3.8. Interview or Audition
 - 5.3.9. Any other approved requirements
- 5.4. For applications to undergraduate courses (excluding end-on honours), applicants are normally assigned a selection rank (comparable to an Australian Tertiary Admission Rank).
- 5.5. For applications to postgraduate courses (except those with specific requirements such as a selection grade point average), applicants are normally assigned an equivalent UWA Weighted Average Mark (WAM) for each qualification (AQF Level 7 or higher) completed.
- 5.6. In assessing an application, an authorised officer will determine the veracity of documents in accordance with approved guidelines and check for fraud.
 - 5.6.1. Where possible, the University will verify the documentation at source or with a verification service.
 - 5.6.2. The University reserves the right to request any additional evidence to verify the authenticity of any claims made in an application for any reason, including contacting the institution/authority that issued the transcript or documentation.
- 5.7. In assessing an application, an authorised officer will:
 - 5.7.1. Determine whether the applicant meets the course admission requirements (including any course prerequisites or required prior cognate study).
 - 5.7.2. Determine whether the applicant meets the University's English Language Competence Requirements.

- 5.7.3. Confirm the personal details of an applicant, including their status as a domestic or international (overseas) student in line with Department of Education.²
- 5.7.4. Determine the basis of admission for the applicant, if eligible for admission. All applicants eligible for an offer are assigned a basis of admission code. All basis of admission codes map to specified government codes (Element E327 TCSI³).
- 5.8. Applicants may also be assessed on the following in their application for admission:
 - 5.8.1. Credit transfer (see procedures on Recognition of Prior Learning)
 - 5.8.2. Non-competitive academic merit-based scholarships
 - 5.8.3. Genuine Temporary Entrant screening
- 5.9. Application assessment that requires academic discretion – such as assessment of cognate study – may be referred to an academic staff member in a School for further assessment and approval.
- 5.10. The Admissions office may, in borderline cases and with appropriate authorisation, adjust an applicant's ATAR (or equivalent) or WAM to meet eligibility requirements. This is only undertaken when there is a marginal difference between an applicant's results and the required ATAR (or equivalent) or WAM.
 - 5.10.1. These adjustments are not available for competitive or selective courses.
- 5.11. Where an application from an Indigenous Australian has been assessed to have not met the University's / course admission requirements and standards, the application is referred to the School of Indigenous Studies (SIS) for an assessment.
 - 5.11.1. SIS
 - (a) determines the suitable pathway for the Indigenous applicant; and
 - (b) notifies Admissions of the outcome of their assessment and this is then followed with an issue of an offer letter by Admissions.

Part 6: Selection Processes

- 6.1. For certain courses eligible applicants also undergo a selection process to be awarded a place. These selection processes are competitive (where there are a limited number of places) or non-competitive.
- 6.2. Courses may have multiple or separate selection processes for different sub quotas and places.

² <https://www.education.gov.au/higher-education-publications/higher-education-administrative-information-providers-october-2021/5-domestic-and-overseas-students>

³ <https://www.tcsisupport.gov.au/element/327>

- 6.2.1. This includes having separate selection processes when a course has both Commonwealth Supported places and Domestic Full-Fee Paying places, to appropriately allocate said places.
- 6.3. Courses with selection processes may have specific nuances to how academic results are calculated, interpreted, and used in selection and ranking (such as a selection grade point average). Where these are distinct from the standard processes of the University, they will be published on the website.
- 6.4. When the University requires an applicant to sit an admissions test, the applicant must comply with the requirements of the testing authority, and any deadlines set by the University for receipt of results.
- 6.5. When there are discretionary selection processes, such as an interview, audition, or personal statement, scoring and marking will be undertaken in a structured fashion by individuals approved to conduct that process.
 - 6.5.1. For each selection process, applicants may be scored or may be given a pass or a fail.
 - 6.5.2. The University will retain scoring and marking of discretionary selection processes as a part of an applicant's application but does not release these scores or marks to applicants.
 - 6.5.3. The University may engage individuals outside of the University to conduct part of the selection process. Where this is undertaken, those individuals will be required to follow University procedures around confidentiality and management of student and applicant information.
- 6.6. Applicants undertaking a selection process must follow the legal and reasonable instructions of the Admissions office, such as attending an interview at a particular time and venue and complying with confidentiality agreements. Failure to do so will disqualify an applicant from selection.
 - 6.6.1. Reasonable adjustments to the selection process will be made for applicants with a disability, in line with the University's Disability and Medical Conditions Policy.
- 6.7. Applicants for competitive selection processes will be ranked in accordance with the approved processes for ranking applicants for that course and quota or sub-quota. Applicants may be ranked on multiple selection criteria, which may be subject to standardisation, weighting, normalisation, and/or any other approved process.
- 6.8. Following completion of a competitive selection process, a selection report will be produced to advise on the allocation of offers to candidates.
 - 6.8.1. Selection reports are approved by an authorised body (authorised officer, course coordinator, or committee) as per the requirements of that course.
 - 6.8.2. Selection reports are retained for three years by the University (WAUSDA 2022-05 15.3.8). Following the three years, the University will either destroy the selection report or remove/anonymise any applicant information in the selection report.

Part 7: Offers

- 7.1. Applicants will receive an offer of a place provided they meet the University's admission criteria, are appropriately selected for a place (where relevant) and are fit to study at the University (as per the relevant University policies).
- 7.2. Applicants may receive a conditional offer if they have not yet met the admission criteria.
 - 7.2.1. Conditions may prohibit acceptance or deferral of an offer until they are met. In certain circumstances applicants can accept or defer of an offer while pending the conditions being met.
 - 7.2.2. Conditions must be met in the timeframe specified on the offer.
 - 7.2.3. Certain conditions may be imposed as ongoing conditions on enrolment. A student who commences study and fails to meet the conditions in the timeframe specified on the offer will have their course enrolment discontinued.
- 7.3. Applicants who have multiple preferences will receive an offer for their highest ranked course they are eligible for an offer to.
- 7.4. All offers must be authorised by the University Admissions office and bear the signature of the Vice-Chancellor of the University.
 - 7.4.1. Offer letters may be sent by a body delegated from the Admissions office.
- 7.5. All offers must detail the following information:
 - 7.5.1. Course details (including course code)
 - 7.5.2. Course campus
 - 7.5.3. The course commencement period or date.
 - 7.5.4. Any conditions of the offer.
 - 7.5.5. Type of place
 - (a) Commonwealth Support Place (CSP)
 - (b) Domestic Full Fee-Paying (FFP)
 - (c) International Fee-Paying
 - (d) Research Training Program (RTP)
 - 7.5.6. For international students, all information required under the ESOS National Code, including indicative tuition amounts, CRICOS code, and information on the University's refund policy, and tuition protection scheme.
 - 7.5.7. For all domestic places in medicine, places must also be listed as either a Bonded Medical Program place or unbonded, in accordance with the Department of Health and Aged Care Bonded Medical Program.

- 7.6. All offers are recorded in the University's approved system of record and are retained as university records. The application used in support of the offer is retained for 10 years (WAUSDA 2022-05 15.3.1).
- 7.7. Applicants can usually only hold one offer to a course of the University at a time but may have more than one under a packaged offer.
 - 7.7.1. The Admissions office may, in certain circumstances, issue an offer for a lower preference course while a higher preference course is still being assessed.
 - 7.7.2. The Admissions office may issue multiple concurrent offers when the applicant has applied to multiple competitive selective courses.

Part 8: Unsuccessful Applications

- 8.1. Applicants will be deemed unsuccessful for admission in the following circumstances:
 - 8.1.1. The applicant does not meet minimum standards for entry.
 - 8.1.2. The applicant is not awarded a place under an approved selection process.
 - 8.1.3. The applicant is refused admission under clause 4.7 of the admissions policy (see Part 9 of this document).
 - 8.1.4. The applicant fails to provide sufficient information to assess their application in the timeframe specified by the Admissions office.
- 8.2. Letters notifying applicants are issued by the Admissions office or by a delegated body.
 - 8.2.1. Applicants who apply to a multi-institution preference system (such as TISC or GEMSAS) may not receive a formal letter from the University, and instead a higher or lower preference offer from an alternative University or a notice of no offer from the system.
 - 8.2.2. Applicants who have applied for a competitive course and have not ranked highly enough for an offer may receive a waitlist letter, indicating that they may receive an offer at a later point if further places are made available.
- 8.3. Unsuccessful applications are only recorded in university systems when applicants have applied directly to the University. Unsuccessful applications are held by the University as University records for 1 year (WAUSDA 2022-05 15.3.3).
 - 8.3.1. The University may hold an application as a university record for an extended period if the applicant has been refused admission by the University under Clause 4.7 of the admissions policy and the University deems it reasonable to retain a record of this decision. If an applicant has been refused admission to a course or the University for a defined period, records will be held by the University for that length of time plus 1 year.

Part 9: Refusal of Admission

- 9.1. The University may issue a refusal of admission to an applicant based on clause 5.7 of the Admission (coursework) policy.
- 9.2. A refusal of admission may be applied against an applicant irrespective of the course(s) applied for and does not permit the applicant to be admitted to any course of the University.
- 9.3. An admissions officer or any member of the University community may raise a concern with the Head of Admissions if they have grounds to believe an individual should be refused admission.
- 9.4. Where the University has reasonable belief that an applicant is not fit to study or poses a risk to members of the University community an assessment by the Head of Admissions, the Head of Integrity and Standards, and/or the Head of Student Life, or appropriate delegates, will be undertaken.
- 9.5. The Admissions office may assess certain international applicants for their intent to genuinely study at the University, in line with requirements under the Simplified Student Visa Framework. This assessment is known as a Genuine Temporary Entrant assessment, and individuals may be refused admission if they do not adequately demonstrate that they are a genuine temporary entrant.
 - 9.5.1. The criteria for this assessment and the requirement to complete this assessment is determined by the Head of Admissions or delegate.
- 9.6. Applicants issued a refusal of admission will receive a written notice from the Head of Admissions.
- 9.7. Refusal of admission normally have a timeframe of five years from the decision, unless otherwise specified.

Part 10: Withdrawal of Offer

- 10.1. An offer of admission may be withdrawn by the University in the following circumstances:
 - 10.1.1. An applicant holds a conditional offer and fails to meet their condition(s) in the timeframe specified or provides evidence that they will not be able to meet their condition(s) in the timeframe specified.
 - 10.1.2. Further evidence arises that the applicant does not meet the admission requirements.
 - 10.1.3. Evidence arises that the applicant should be refused admission in line with clause 5.7 of the Admissions (Coursework) Policy, including evidence of fraud or misconduct in the admissions process.
 - 10.1.4. The course can no longer be delivered by the University.
 - 10.1.5. For international students requiring a student visa, where the student has been refused a visa by the Australian Government.
 - 10.1.6. Where an applicant offered an international place gains permanent residency or Australian or New Zealand citizenship, and is subsequently no longer an international student.

- 10.1.7. For any other legitimate reason determined by the University, including if the offer was issued in error.
- 10.2. If an offer is withdrawn due to university error or because the course cannot be delivered, the University will make every attempt to offer an appropriate alternative course.
- 10.3. An offer of admission may also be withdrawn by the University if the applicant receives an offer for a higher ranked preference course at the University.
- 10.4. Where admission requirements change after an offer is issued, the University will not normally withdraw already issued offers unless required to for reasons related to professional course accreditation.

Part 11: Acceptance and Response to Offer

- 11.1. Applicants who hold an offer can formally respond by accepting, declining, or deferring their offer.
- 11.2. Responses to offers are recorded in the University's approved system of record.
- 11.3. Applicants accept their offer in the manner authorised by the Admissions office, including responding by the set offer expiry date.
 - 11.3.1. For applicants to a fee-paying course (domestic or international) applicants must sign a fee contract to accept their offer.
 - 11.3.2. For international applicants, acceptance of offer is not finalised until receipt of the first payment or submission of financial guarantee from a recognised sponsor body.
 - 11.3.3. A Confirmation of Enrolment for visa purposes is issued to international applicants requiring a student visa after acceptance of offer and payment of tuition/receipt of guarantee.
- 11.4. Applicants who decline their offer have their application closed. Upon declining an offer, a person is no longer an applicant and must submit a new application or write to the Admissions office to be reconsidered.
- 11.5. Applicants who defer their offer are entitled to commence in the same course within an approved intake period within 12 months.
 - 11.5.1. For certain courses of the University, deferral is not permitted, or permitted only on special approval through the Admissions office.
 - 11.5.2. Domestic applicants who defer their place in a course that has both Commonwealth Supported Places and Fee-Paying Places are not automatically entitled to retain a Commonwealth Supported Place if originally offered.
- 11.6. Applicants who do not respond to their offer by the offer expiry date will have their offer lapse. Upon lapsing of an offer, a person is no longer an applicant.

Part 12: Assured Pathways

- 12.1. Applicants apply for Assured Pathways in the same manner as a standard award course.
- 12.2. Assured Pathways are recorded on a student's enrolment once they commence their undergraduate studies.
- 12.3. Students must comply with the progression requirements of their Assured Pathway, which may include achieving a certain grade point average or WAM and meeting certain prerequisites.
- 12.4. Students with Assured Pathways to courses with limited places, such as medicine, are subject to additional progression requirements, including the requirement to commence postgraduate studies at a defined point in time.
- 12.5. Progression to postgraduate study is managed by the Admissions office, and students are issued an additional offer letter or Authority to Enrol by the Admissions office in the last semester prior to commencing postgraduate study.

Part 13: Appealing Admissions Decisions

- 13.1. Applicants may appeal an admission decision with the Admissions office. Some grounds for appealing are listed below:
 - 13.1.1. An error in the admission or selection process has occurred.
 - 13.1.2. Admissions requirements have not been correctly or consistently applied.
 - 13.1.3. Incorrect advice on admission requirements has been supplied that has materially affected an applicant's eligibility.
 - 13.1.4. There are compelling or compassionate grounds to waive admission requirements, including grounds related to access and equity.
 - 13.1.5. Any other legitimate reason.
- 13.2. Applicants may not appeal an admission decision on the grounds of objecting to approved and lawful admission requirements.
- 13.3. Appeals must be submitted within ten days from the admission decision.
- 13.4. Appraisal of appeals for courses with competitive selection processes and/or limited places will consider the impact of any modification to the overall integrity and fairness of the selection process.
- 13.5. Applicants may lodge an initial appeal with the Admissions office in writing by email to admissions@uwa.edu.au.
 - 13.5.1. The Admissions office will review all requests and notify in writing the outcome of such request. The Admissions office may discuss requests with the relevant School or other authorised staff as and when required.
 - 13.5.2. Applicants who are not satisfied with their review may submit a report to the University's Integrity and Standards Unit as per <https://www.uwa.edu.au/about-us/integrity-and-standards/reports-and-complaints>.

- 13.6. Any waiver of an admission requirement must be approved by the Chair of Academic Board, as per the university delegations of academic authority.

See also

Admission (Coursework) Policy

Western Australia University Sector Disposal Authority (WAUSDA 2022-05)

Admission (Coursework) Policy

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Schedule A: English Language Competence Requirements

This schedule lists out the requirements for applicants to meet the University's level of English language competence necessary to be admitted. Certain courses may have different English language competence requirements stipulated in their admission rules.

Part 1: Australian Secondary Qualifications

Qualification	Requirement
Western Australia – WA Certificate of Education (WACE) or Tertiary Entrance Examination (TEE)	Achieved a scaled mark of 50 in either: <ul style="list-style-type: none"> • English ATAR; • Literature ATAR; • English as an Additional Language/Dialect ATAR; • TEE English; or • TEE English Literature • English as a Second Language
Interstate Year 12 Qualifications	Achieved an equivalent pass in equivalent subjects as advised by the Tertiary Institutions Services Centre (TISC) www.tisc.edu.au/static/guide/prerequisites-comparison.tisc

Part 2: Foundation Programs and Enabling Programs

Qualification	Requirement
Any Group of Eight University Foundation Program	Achieved a pass mark in the English Paper
Australian Enabling Programs	Completion of an approved Australian University endorsed enabling program will satisfy English Language Competency.
The Northern Consortium of UK universities (NCUK) International Foundation Year or Masters Preparation program	Achieved an overall 'B' grade with no band grade less than C in the English for Academic Purposes (EAP) subject
UWA Foundation Program	Successful completion of the program
UWA College Foundation Program	Achieved a mark of 50 or higher in SKLX0002 - EAP Part 2 (Critical Thinking and Communication)
Western Australian Universities' Foundation Program	Achieved a score of 50 in ELACS

Part 3: International and Overseas Secondary Qualifications

Qualification	Subject or Piece of Work	Required Grade
Advanced Placement English (USA)	AP English Language and Composition or AP English Literature and Composition	Minimum grade of 3
All India Senior Secondary Examination (CBSE) and Indian School Certificate Examination (CISCE)	English language components	Minimum grade B2 or equivalent

Qualification	Subject or Piece of Work	Required Grade
Canadian Pre-University (CPU)	English subject ENG4C or equivalent	Minimum score 65%
	English subject ENG4U or equivalent	Minimum score 50%
Danish Studentereksamen	Level B English Oral and Written	Minimum grade of 7
	Level A English Oral and Written	Minimum grade of 4
Fiji Year 13 Certificate	English	A mark of 50 or more
Finnish Upper Secondary School Diploma (Lukionpaastodistutus)	English A or English (Advanced)	Grade 8 or above
	Matriculation examination (Ylioppilastutkinto) in English (Advanced)	Pass
GCE A-level	English Language, English Literature or English Language and Literature*	Minimum grade E
GCE AS-level (General Paper)	General Paper	Minimum grade C awarded by CIE
GCE A-level (Singapore-Cambridge)	Knowledge & Inquiry	Minimum grade E
	General Paper	Minimum grade C
GCE O-level (GCSE and IGCSE)	English, English Language, English (First Language) or English Literature*	Minimum grade C, C6 or 4 from the 2018 GCSE reformed grading system
	IGCSE English as a Second Language in conjunction with Oral/Aural Communication	Minimum grade A or 7 from the 2018 GCSE reformed grading system in conjunction with Grade 1 (One)
German Abitur	German Abitur in conjunction with DAAD (German Academic Exchange Service) Certificate of Language Proficiency test	Minimum grade 3 in conjunction with Minimum grade B or **** (four) in each section
Hong Kong A-Level Examination (HKALE)	Literature in English	Minimum grade C
Hong Kong Diploma of Secondary Education (HKDSE)	Core in English Language	A score of 4 or higher
	Literature in English elective	A score of 3 or higher
International Baccalaureate Diploma (IB)	English A1 at HL or SL	Minimum score 4
	English A2 at HL or SL	Minimum score 4
	English B at HL	Minimum score 5

Qualification	Subject or Piece of Work	Required Grade
Irish Leaving Certificate	English Language - Higher	A score of C2 or higher
Maple Leaf World Schools Graduation Diploma	English 12, English Literature 12, or English Writing 12	A score of 60 or more
Netherlands VWO High School Certificate (Voorbereidend Wetenschappelijk Onderwijs)	English component	Minimum grade 8
New Zealand – Bursary	English	Minimum score 50
New Zealand – NCEA	17 achieved credits in level 2 and/or 3 in English	
Norwegian Vitnemål	English component	Minimum grade 4
Swedish Slutbetyg	English paper	Minimum grade VG / C
US High School Diploma	Year 12 English paper	Minimum grade B
Overseas secondary studies taught and examined in English	<p>Secondary teaching and examination in English is acceptable if:</p> <ul style="list-style-type: none"> - deemed equivalent to Australian matriculation (Year 12); - final year English paper is completed to required standard; - completed within two years of application. 	Pass in final year English paper

Part 4: Previous Degree Studies

Applicants can meet the University's English Language Competence requirements by undertaking tertiary degree study in line with the below:

1. Enrolment in and successful completion of PACM1100 Professional and Academic Communications or PACM1101 Communication in Practice at UWA. Subject to invitation
2. One successful year of full-time or equivalent degree studies in Australia within the last two years
3. Two successful years of full-time or equivalent degree studies in Australia
4. One successful year of full-time or equivalent degree studies, undertaken in Canada (excluding Quebec), Ireland, New Zealand, the United Kingdom, or the United States of America completed within the last two years
5. Two years of successful full-time or equivalent degree level studies undertaken and examined in English at a tertiary institution and assessed by UWA to be equivalent to Australian degree studies, as set out in Part 4A.

Part 4A: Accepted Tertiary Institutions for meeting English Language Competence

The below list of countries and institutions have been assessed in accordance with Part 4 of this Schedule to have English as the medium of instruction. For specified institutions, a MOI (a formal letter from the institution stating the medium of instruction being English for the applicant's completed course) is required. Countries and institutions not listed have been assessed to not satisfy UWA's English language competence requirements.

Country	Accepted institutions	MOI Required?
Antigua and Barbuda	All institutions	Not required
Armenia	American University of Armenia	Not required
Australia	All institutions	Not required
Austria	Graz University of Technology IMC University of Applied Sciences of Krems Management Center Innsbruck Technikum Vienna University of Applied Science University of Applied Sciences Wiener Neustadt University of Vienna Vienna University of Economics & Business	Required
Bahamas	University of the West Indies	Not required
Barbados	Barbados Community College University of the West Indies	Not required
Belgium	Catholic University of Leuven	Required
Botswana	All institutions	Not required
Canada	All institutions not from the Quebec province Bishop's University Concordia University McGill University	Not required
Denmark	Aalborg University Aarhus University Copenhagen Business School Roskilde University Technical University of Denmark University of Copenhagen University of Southern Denmark	Required
Fiji	Fiji National University The University of Fiji University of the South Pacific	Not required
Finland	Aalto University University of Helsinki University of Lapland	Required
France	ECAM Lyon EM Strasbourg Business School (University of Strasbourg) ESSCA School of Management ESSEC Business School ESC Dijon Bourgogne (Burgundy School of Business) ESC Rennes School of Business Jean Moulin Lyon 3, Université Sciences Po Grenoble Sciences Po Lille Sciences Po Paris	Required
Gambia	University of the Gambia	Not required

Country	Accepted institutions	MOI Required?
Germany	Eberhard Karls University of Tuebingen Ludwig-Maximilian-University of Munich University of Stuttgart WHU - Otto Beisheim School of Management	Required
Guyana	All institutions	Not required
Hong Kong	City University of Hong Kong Lingnan University The Hong Kong University of Science and Technology The University of Hong Kong (Excludes SPACE)	Not required
Hungary	Central European University	Required
Ireland	All institutions	Not required
Italy	Luigi Bocconi University Universita Cattolica del Sacro Cuore	Required
Jamaica	All institutions	Not required
Kenya	All institutions	Not required
Lesotho	All institutions	Not required
Malawi	All institutions	Not required
Malta	University of Malta	Not required
Namibia	All institutions	Not required
Netherlands	CAH University of Applied Science Design Academy Eindhoven Ede Christian University Eindhoven University of Technology Erasmus University Rotterdam INHOLLAND University of Applied Sciences Institute of Housing & Urban Development Studies Leiden University Maastricht School of Management Maastricht University NHTV Breda University of Applied Sciences Radboud University Nijmegen Rotterdam University of Applied Sciences Royal Tropical Insitute Saxion Universities of Applied Sciences Stenden University of Applied Sciences The Hague University of Applied Sciences Tilburg University TIO University of Applied Sciences University of Amsterdam University of Groningen Utrecht University Vrije University Wageningen University & Research Centre Webster University Wittenborg University of Applied Sciences	Required
New Zealand	All institutions	Not required

Country	Accepted institutions	MOI Required?
Nigeria	All institutions	Not required
Northern Ireland	All institutions	Not required
Norway	Norwegian School of Economics Norwegian University of Life Sciences Norwegian University of Science and Technology (NTNU) University of Agder University of Bergen University of Oslo University of Stavanger	Required
Papua New Guinea	All institutions	Not required
Samoa	University of the South Pacific	Not required
Seychelles	All institutions	Not required
Singapore	All institutions	Not required
Solomon Islands	All institutions	Not required
South Africa	All institutions^ North-West University* Stellenbosch University* Tshwane University of Technology* University of Pretoria* University of South Africa* University of the Free State*	^Not required *Required for listed institutions only
Spain	Autonomous University of Barcelona	Required
Sri Lanka	All institutions	Not required
St Kitts and Nevis	All institutions	Not required
St Lucia	All institutions	Not required
St Vincent and the Grenadines	All institutions	Not required
Swaziland	All institutions	Not required

Country	Accepted institutions	MOI Required?
Sweden	Chalmers University of Technology Dalarna University Jonkoping University Karlstad University Linkoping University Linnaeus University Lund University Malmö University Sodertorn University Stockholm University Umea University University of Gothenburg Uppsala University	Required
Switzerland	Graduate Institute for International & Development Studies Lucerne University of Applied Sciences and Arts University of Lausanne University of St Gallen University of Zurich	Required
Taiwan	National Taiwan Normal University	Required
Tanzania	All institutions	Not required
Tonga	University of the South Pacific	Not required
Trinidad and Tobago	All institutions	Not required
Uganda	All institutions	Not required
United Arab Emirates	American University in Dubai American University of Sharjah	Not required
United Kingdom	All institutions	Not required
United States of America	All institutions	Not required
Zambia	All institutions	Not required
Zimbabwe	All institutions	Not required

Part 5: Vocational education and training

Applicants can meet the University's English Language Competence requirements by undertaking vocational education and training in line with the below:

1. Successful completion of an AQF diploma, advanced diploma, and/or associate degree that is at least one year in duration and undertaken in Australia fully in English within the last two years.
2. Successful completion of a diploma at Nanyang Polytechnic, Ngee Ann Polytechnic, Republic Polytechnic, Singapore Polytechnic, or Temasek Polytechnic undertaken in Singapore fully in English within the last two years.

Part 6: Articulation and Pathway Programs

The following articulation programs meet English language competence subject to completion at a level sufficient to gain admission to the University:

1. Canning College Diploma in Commerce
2. Kansai Gaidai University (KGU) Japan
3. Taylors College Diploma in Commerce
4. Taylors College Diploma in Science
5. UWA Aboriginal Orientation Course
6. UWA College Diploma Courses
7. UWA Uni Smart Start Enabling Programme

Part 7: Professional Registration

Applicants can meet the University's English Language requirement by having certain approved professional registration:

1. Listing on the Australian Health Practitioner Regulation Agency (AHPRA) register of practitioners, without cancellation or conditions.

Part 8: Tests of English

1. The results of internationally recognised English language tests referred to below meet the University's minimum English Language Competence requirement and are valid for two years from the test date.

Qualification	Minimum Requirements
ACT Test English section	Minimum score of 25
Australian Education Management Group (AEMG) English for Academic Purposes 3 Direct Entry Program (EAP3 DEP)	Minimum overall score of 75%, with no section score below 70% in Group Presentation, In-class Essay, Research Report, Individual Presentation, Cornell Note-taking, and End of Semester Exam.
Cambridge C1 Advanced or Cambridge C2 Proficiency	- Minimum grade of 170 - Speaking and Writing sections: Minimum 175 - Listening and Reading sections: Minimum 165
Combined Universities Language Test (CULT)	Minimum score of 70%
IELTS (Academic)	- Overall score of 6.5 - No band less than 6.0
Pearson Test of English (PTE) (Academic)	- Overall score 64 - No band less than 60
SAT Evidence-Based Reading and Writing Section	Minimum score of 600
Special Tertiary Admissions Test (STAT) <i>STAT test results are not normally subject to the two-year expiry clause.</i>	- Verbal: Minimum of 140 - Written English: Minimum of 140
Test of English as a Foreign Language (TOEFL) Internet Based Test (0-120 Scale)	- Overall score of 82 - Speaking and Writing sections: Minimum 20 - Listening and Reading sections: Minimum 17

Qualification	Minimum Requirements
Test of English as a Foreign Language (TOEFL) Internet Based Test (1-6 Scale)	- Overall score of 4.5 - Writing section: Minimum 4 - Listening, Speaking and Reading sections: Minimum 3.5
Test of English as a Foreign Language (TOEFL) Paper Based Test	- Overall score of 570 - Essay Rating / Test of Written English (TWE) Score of 4.5
UWA Centre for English Language Teaching (CELT) Bridging Course	- Overall score 70 - No band less than 60

2. Certain courses have a Higher English Language Competence Requirement for Tests of English which are stipulated in their admission rules. The results of internationally recognised English language tests referred to below meet these requirements and are valid for two years from the test date.

Qualification	Higher Requirements
Cambridge C1 Advanced or Cambridge C2 Proficiency	- Minimum grade of 180 - Speaking and Writing sections: Minimum 185 - Listening and Reading sections: Minimum 170
IELTS (Academic)	- Overall score of 7.0 - No band less than 6.5
Pearson Test of English (PTE) (Academic)	- Overall score 70 - No band less than 64
Test of English as a Foreign Language (TOEFL) Internet Based Test (0-120 Scale)	- Overall score of 92 - Speaking and Writing sections: Minimum 23 - Listening and Reading sections: Minimum 20
Test of English as a Foreign Language (TOEFL) Internet Based Test (1-6 Scale)	- Overall score of 5 - Listening and Writing section: Minimum 4.5 - Speaking and Reading sections: Minimum 4
UWA Centre for English Language Teaching (CELT) Bridging Course	- Overall score 75 - No band less than 70

3. Externally accredited or registered courses which have specific English requirements will have their English Language Competence Requirements set independently to Part 8.1 and 8.2. English Language Competence Requirements for these courses will be stipulated in their admission rules in terms of the accepted Tests of English and the required grades or scores.

Part 8A: Concordance for Tests of English

English Language Competence Requirements for approved Tests of English are established in accordance with the concordance table below.

	Overall	Speaking	Listening	Reading	Writing
IELTS (Academic)	5.0	5.0	5.0	5.0	5.0
TOEFL iBT (0-120 Scale)	37	14	9	9	14
TOEFL iBT (1-6 Scale)	2.5	2.5	2.5	3	2

PTE (Academic)	42	42	42	42	42
Cambridge C1 Advanced or Cambridge C2 Proficiency	160	160	160	160	160
CELT Bridging Course	N/A	N/A	N/A	N/A	N/A
	Overall	Speaking	Listening	Reading	Writing
IELTS (Academic)	5.5	5.5	5.5	5.5	5.5
TOELF iBT (0-120 Scale)	52	17	13	13	17
TOEFL iBT (1-6 Scale)	3.5	3	3	3.5	3
PTE (Academic)	50	50	50	50	50
Cambridge C1 Advanced or Cambridge C2 Proficiency	160	170	160	160	170
CELT Bridging Course	N/A	N/A	N/A	N/A	N/A
	Overall	Speaking	Listening	Reading	Writing
IELTS (Academic)	6.0	6.0	6.0	6.0	6.0
TOEFL iBT (0-120 Scale)	68	20	17	17	20
TOEFL iBT (1-6 Scale)	4	3.5	3.5	3.5	4
PTE (Academic)	60	60	60	60	60
Cambridge C1 Advanced or Cambridge C2 Proficiency	165	175	165	165	175
CELT Bridging Course	60	60	60	60	60
	Overall	Speaking	Listening	Reading	Writing
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL iBT (0-120 Scale)	82	23	20	20	23
TOEFL iBT (1-6 Scale)	4.5	4	4.5	4	4.5
PTE (Academic)	64	64	64	64	64
Cambridge C1 Advanced or Cambridge C2 Proficiency	170	185	170	170	185
CELT Bridging Course	70	70	70	70	70
	Overall	Speaking	Listening	Reading	Writing
IELTS (Academic)	7.0	7.0	7.0	7.0	7.0
TOEFL iBT (0-120 Scale)	92	26	23	23	26
TOEFL iBT (1-6 Scale)	5	4.5	5	4.5	5
APTE (Academic)	70	70	70	70	70
Cambridge C1 Advanced or Cambridge C2 Proficiency	180	190	175	175	190
CELT Bridging Course	75	75	75	75	75
	Overall	Speaking	Listening	Reading	Writing
IELTS (Academic)	7.5	7.5	7.5	7.5	7.5
TOEFL iBT (0-120 Scale)	100	28	25	25	28
TOEFL iBT (1-6 Scale)	5.5	5	5	5	5.5
PTE (Academic)	78	78	78	78	78
Cambridge C1 Advanced or Cambridge C2 Proficiency	190	200	185	185	200
CELT Bridging Course	80	80	80	80	80

	Overall	Speaking	Listening	Reading	Writing
IELTS (Academic)	8.0	8.0	8.0	8.0	8.0
TOEFL iBT (0-120 Scale)	108	30	27	27	30
TOEFL iBT (1-6 Scale)	6	6	5.5	5.5	6
PTE (Academic)	85	85	85	85	85
Cambridge C1 Advanced or Cambridge C2 Proficiency	200	205	190	190	205
CELT Bridging Course	85	85	85	85	85

Part 9: Work Experience

Note: Work experience can only be used to meet ELC for specified postgraduate courses. Courses that accept work experience have this stipulated in their course rules.

Experience	Requirements
Professional Work Experience	<p><i>Only applicable to designated Graduate Certificates.</i></p> <p>At least eight years full time (or equivalent) relevant documented professional experience, undertaken solely in English, considered by UWA to be sufficient.</p>

Schedule B: Pathways to Undergraduate Admission

Part 1: Recent Secondary Qualifications

Study	Requirements	Selection
Western Australian Certificate of Education (WACE)	Applicants must normally satisfy the requirements to be awarded the WACE as defined by the Curriculum Council of Western Australia unless requirements have been waived by the Chair of the Education Committee or their delegate	Applicants compete for a place based on their ATAR. ATAR adjustment schemes are listed in Part 1A.
Australian school leaving qualifications	Applicants must normally satisfy the requirements to be awarded the qualification as defined by the relevant state jurisdiction. Accepted qualifications are listed in Part 1B.	Applicants compete for a place based on their ATAR.
New Zealand National Certificate of Educational Achievement (NCEA) (Level 3)	Applicants must satisfy the requirements to be awarded the certificate as defined by the relevant local authorities. Confirmation of successful completion if administered via TISC.	Applicants compete for a place based on a selection rank assigned by TISC in consultation with the New Zealand Qualifications Assessment Authority.
International Baccalaureate Diploma	Applicants must satisfy the requirements to be awarded the qualification.	Applicants compete for a place based on an equivalent selection rank assigned by the Admissions office.
Home-Schooled Applicants	Applicants must provide the following (a) Evidence of completion of the equivalent of a secondary school curriculum; and (b) Completion of the Multiple Choice and Written English sections of the STAT; and (c) Completion of any other tests required to meet prerequisite requirements	Applicants can only be admitted to three-year comprehensive courses.
Overseas school leaving qualifications equivalent to WACE	Applicants must satisfy the requirements to be awarded the qualification. Common qualifications are listed in Part 1B. Other qualifications are accepted on an individual basis subject to assessment by the Admissions office.	Applicants compete for a place based on an equivalent selection rank assigned by the Admissions office.
Other overseas school leaving qualifications approved by the University	Applicants must satisfy the requirements to be awarded the qualification Qualifications must be approved by the relevant board to be accepted and are listed in Part 1B.	Applicants compete for a place based on an equivalent selection rank assigned by the Admissions office.

Study	Requirements	Selection
Foundation programs approved by the University	<p>Applicants must satisfy the requirements to complete the program.</p> <p>Programs must be approved by the relevant board to be accepted and are listed in Part 1C.</p>	<p>Applicants compete for a place based on a selection rank assigned by the Admissions office.</p>
Quacquarelli Symonds (QS) ranked foundation programs not otherwise approved by the University	<p>Applicants must satisfy the requirements to complete the program.</p> <p>Foundation Programs will be required to be of at least one year in duration (Academic year); and</p> <p>The university must be ranked in the top 150 in the world (in the year completed) using the Quacquarelli Symonds (QS) rankings with marks at least equal to the entry requirements of the university delivering the Foundation Program, but not less than a UWA Weighted Average Mark of 60; or</p> <p>From a university ranked between 151 and 500 in the world (in the year completed) using the Quacquarelli Symonds (QS) rankings with marks at least equal to the entry requirements of the university delivering the Foundation Program, but not less than a UWA Weighted Average Mark of 75</p>	<p>Applicants can only be admitted to three-year comprehensive courses.</p>
Two-subject ATAR	<p>Only applicable for domestic applicants aged 20 years by 1 March in the year of commencement.</p> <p>Applicants must complete two ATAR courses in the same year.</p>	<p>Applicants compete for a place based on a selection rank assigned by the Admissions office.</p> <p>Applicants using two-subject ATAR cannot normally apply for quota restricted courses.</p>
STAT entry	<p>Both the Multiple Choice Test and the Written English Test must be taken</p>	<p>Applicants are admitted based on an equivalent selection rank advised by TISC.</p> <p>Applicants can only be admitted to three-year comprehensive courses.</p>

Part 1A: ATAR and selection rank adjustment / supplementary schemes

1. Early Offers Scheme

- 1.1. Entry provisions apply to applicants sitting the WACE or International Baccalaureate in Western Australia
- 1.2. Applicants can be admitted based on predicted ATAR or IB score
 - 1.2.1. Applicants must hold a predicted ATAR 3 points above the required ATAR, for courses with an ATAR requirement of 92.00 or less.
 - 1.2.2. Applicants must hold a predicted ATAR 1 point above the required ATAR, for courses with an ATAR requirement greater than 92.00.

- 1.3. Predicted ATARs are determined by the Admissions office based on Year 11 or Year 12 results
 - 1.3.1. Predicted ATARs are affected by other selection rank adjustment schemes
- 1.4. Applicants are required to achieve WACE and complete four ATAR subjects

2. Broadway Scheme

- 2.1. Entry provisions apply to applicants competing the WACE at specified schools in Western Australia.
- 2.2. The list of specified schools is maintained by the Admissions office and is published to prospective applicants, based on Government criteria.
- 2.3. Applicants from Broadway schools automatically have their ATAR adjusted as per the below table

Original ATAR	Adjusted ATAR
70.00 to 79.95	80.00
80.00 to 94.95	Original ATAR +5.00
95.00 to 99.95	99.95

3. U-Way

- 3.1. Entry provisions apply to applicants sitting the WACE or International Baccalaureate
- 3.2. Applicant must address one of the criteria:
 - 3.2.1. attending a school where very few students in Year 11 and 12 are interested in tertiary education
 - 3.2.2. rural isolation, where 'rural' is defined as a distance of more than 75km from the nearest Central Business District
 - 3.2.3. lack of a supportive study environment in the family home
 - 3.2.4. needing to engage in excessive part-time employment to help supplement the student's family's income.
 - 3.2.5. excessive family responsibilities
 - 3.2.6. disruption of education due to relocation or difficult migrant passage
 - 3.2.7. a period of long illness or a medical condition, which is now over or is abating or is being managed effectively
 - 3.2.8. bereavement of a close relative or friend
 - 3.2.9. other disadvantage impacting studies not covered in the criteria above
- 3.3. An applicant who has applied under one of the standard entry pathways but who does not meet some or all requirements for admission to their preferred course may be made an offer of a place by a decision of the U-Way selection committee
- 3.4. An applicant must demonstrate to the committee's satisfaction that they would have qualified for admission to the course were it not for the disadvantages reported by them in relation to the basis for admission criteria
- 3.5. Applicants who claim consideration under another Alternative Admission Pathway may not claim U-Way consideration under U-Way criteria 1) attendance at a school where very few students in Year 11 and 12 are interested in tertiary education or 2) rural isolation
- 3.6. Applicants who have received consideration for their WACE examination (or equivalent) through the Curriculum Council's current support program, being Sickness and Misadventure or Special Exam Arrangements, are normally precluded from receiving special consideration under U-Way for that same circumstance
- 3.7. Cases of disadvantage which fall outside the U-Way criteria, or which are received too late for standard U-Way consideration, are considered on an individual basis by the relevant board, subject to submission of appropriate supporting documentation

3.8. Applicants admitted as a result of U-Way consideration receive additional academic and transitional support during their first year of study and are required to engage actively with this support

4. Indigenous Special Entry

- 4.1. Entry provisions apply to domestic applicants who are Aboriginal or Torres Strait Islander
- 4.2. Applicants can be granted entry on advice of the School of Indigenous Studies

5. First in Family

- 5.1. Entry provisions apply to domestic applicants sitting WACE.
- 5.2. Applicants must achieve a WACE with an ATAR of 70.00 or higher; and
- 5.3. Be identified as the first (not necessarily the first child) in their immediate family to complete a bachelor degree qualification or higher (i.e. parents not having completed a bachelor degree qualification or higher)

6. Music

- 6.1. Entry provisions apply to domestic applicants with the WACE intending to study the Bachelor of Music, but whose ATAR is below the University minimum only
- 6.2. Applicants must achieve a satisfactory score in an audition administered by the UWA Conservatorium of Music; and
- 6.3. Achieve the WACE with an ATAR of 75.00 or higher

7. Fairway

- 7.1. Entry provisions apply to domestic applicants sitting WACE
- 7.2. Applicants must achieve WACE with an ATAR of 70.00 or higher
- 7.3. Applicants can be granted entry on advice of Fairway UWA

Part 1B: WACE equivalent and approved secondary qualifications

The following secondary programs have been approved for admission to UWA.

Jurisdiction	Qualification	Notes
Australia (Australian Capital Territory)	Australian Capital Territory Year 12 Certificate	WACE equivalent
Australia (New South Wales)	New South Wales Higher School Certificate (HSC)	WACE equivalent
Australia (Northern Territory)	Northern Territory Certificate of Education (NTCE)	WACE equivalent
Australia (Queensland)	Queensland Senior Certificate (QSC)	WACE equivalent
Australia (South Australia)	South Australian Certificate of Education (SACE)	WACE equivalent
Australia (Tasmania)	Tasmanian Certificate of Education (TCE)	WACE equivalent

Jurisdiction	Qualification	Notes
Australia (Victoria)	Victorian Certificate of Education (VCE)	WACE equivalent
Bangladesh	Bangladesh Higher Secondary Certificate	Approved by University Curriculum and Admission Standards Committee
Canada	Canadian Matriculation (except Quebec) High School Graduation Diploma or Secondary School Diploma (depending on the Province)	WACE equivalent
China	National College Entrance Exam Gao Kao	WACE equivalent
China	Maple Leaf World Schools Graduation Diploma	Approved by Academic Council
Fiji	Fiji Year 13 Certificate	Approved by Academic Council
France	French Baccalaureate	WACE equivalent
Germany	German Upper Secondary School Certificate Abitur (Zeugnis der Allgemeinen Hochschulreife)	WACE equivalent
Hong Kong	Hong Kong Diploma of Secondary Education (HKDSE)	WACE equivalent
India	All India Senior School Certificate (CBSE) issued by the Central Board of Secondary Education	Approved by Academic Council
India	Indian School Certificate (CISCE) issued by the Council for Indian School Certificate Examination	Approved by Academic Council
Indonesia	Indonesia - STTB SMA (Surat Tanda Tamat Belajar Sekolah Menengah Umum Tingkat Atas)	Approved by Academic Council
Ireland	Irish Leaving Certificate (Higher Level)	Approved by Academic Council
Malaysia	Malaysia – Unified Examination Certificate (UEC)	Approved by Academic Council
Netherlands, The	Netherlands VWO High School Certificate (Voorbereidend Wetenschappelijk Onderwijs)	WACE equivalent
New Zealand	New Zealand National Certificate of Educational Achievement (NCEA) (Level 3)	WACE equivalent
Norway	Norwegian Certificate of Completion of Upper Secondary School Examinations Vitnemål fra den Videregående Skolen	WACE equivalent
Singapore	Singapore-Cambridge General Certificate of Education (Advanced Level) Examinations	WACE equivalent
Singapore	Singapore National University of Singapore High School Diploma	WACE equivalent
South Africa	South African Senior National Certificate (since 2008) or South African Senior Certificate (pre-	Approved by Academic Council

Jurisdiction	Qualification	Notes
	2008)	
South Korea	South Korea College Scholastic Ability Test (CSAT)	Approved by Academic Council
Sweden	Sweden Slutbetyg fran Gymnasieskolan	WACE equivalent
Taiwan	General Scholastic Ability Test	Approved by University Curriculum and Admission Standards Committee
United Kingdom	UK General Certificate of Education Advanced Level (GCE A-levels)	WACE equivalent
United Kingdom	Scottish Highers and Advanced Highers Examinations	WACE equivalent
Unites States of America	US College Board Advanced Placement subjects (AP) with completed US High School Diploma	WACE equivalent
Unites States of America	US ACT Test (ACT) with completed US High School Diploma	Approved by Academic Council
Unites States of America	US College Board SAT Suite of Assessments (SAT) with completed US High School Diploma	Approved by Academic Council
Vietnam	Bang Tot Nghiep Pho Thong Trung Hoc – Gifted High Schools	Approved by Academic Council

Part 1C: Approved foundation programs

The following foundation programs have been approved for admission to UWA:

- University of Western Australia Foundation Program (UWAFP)
- UWA College Foundation Program
- The Western Australian Universities' Preparatory Program (WAUPP)
- The Western Australian Universities' Foundation Program (WAUFP)
- Foundation Programs from Other Group of Eight Universities
- NCUK International Foundation Year
- Aohua International Foundation Course

Part 2: Higher Education Study

Study	Requirements	Selection
Degree studies inside Australia	A minimum of one semester of full-time previous tertiary study (or equivalent) from a recognised institution is required	Applicants compete for a place based on a selection rank assigned by the Admissions office, determined by their Weighted Average Mark.

Degree studies outside Australia, equivalent to Australian degree studies	Depending on the education system, a minimum of one or two years full-time (or equivalent) of previous tertiary study may be required.	Applicants compete for a place based on a selection rank assigned by the Admissions office, determined by their Weighted Average Mark.
Enabling courses	<p>Applicants must successfully complete a graded Australian University endorsed enabling program.</p> <p>Applicants will require a minimum average mark comparable to a UWA Weighted Average Mark of 65, or 60 for applicants who complete the Enabling program as part of WACE and attend a Broadway school or, by satisfying the host University's entry requirements from completion of the Enabling program, whichever is higher.</p> <p>Program must be at least one semester duration.</p>	Applicants can only be admitted to three-year comprehensive courses.
Access UWA	Applicants must have passed 24 credit points of study completed through Access UWA to be eligible	Applicants can only be admitted to three-year comprehensive courses.

Part 3: Vocational Education and Training Study

Study	Requirements	Selection
AQF Diploma or overseas equivalent	Must have successfully completed the qualification as per the relevant authority.	Applicants compete for a place and are assigned an equivalent selection rank of 80.00.
AQF Advanced Diploma or Associate Degree, or overseas equivalent	Must have successfully completed the qualification as per the relevant authority.	Applicants compete for a place and are assigned an equivalent selection rank of 82.00.

Part 4: Work Life Experience

Pathways	Requirements	Selection
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Pathways	Requirements	Selection
Historical school leaving qualifications	Applicants can be admitted based on historical (completed more than two years old) school leaving qualifications outlined in Part 1 of this schedule.	Applicants can be admitted based on their ATAR or equivalent selection rank. Applicants with historical school leaving qualifications are not eligible for certain competitive courses and ATAR adjustment schemes.
Mature-Age Access Program (MAP)	<p>Only applicable for domestic students aged 20 years by 1 March in the year of commencement.</p> <p>Mature age applicants without sufficient qualifications to be considered within other pathways may be admitted on a provisional basis to an undergraduate degree through the Mature Age Access Program</p> <p>Offers for the Mature Age Access Program will be made to eligible applicants who attend a preliminary information session and complete a written task during the session</p> <p>Applicants admitted through this pathway are considered to have provisional enrolment status until they have:</p> <ul style="list-style-type: none"> • Passed units at the University to the value of 24 credit points; • Either satisfied the University's required English Language Competency or have successfully completed an approved language-rich unit of the University; • Satisfied the prerequisites for their course, where required <p>Tertiary studies completed at other universities are not counted in the 24 credit points required for completion of provisional enrolment although may be granted as credit where appropriate and at the discretion of the University</p>	Applicants can only be admitted to three-year comprehensive courses.
STAT entry	<p>Only applicable for domestic applicants aged 20 years by 1 March in the year of commencement.</p> <p>Both the Multiple Choice Test and the Written English Test must be taken.</p>	<p>Applicants are admitted based on an equivalent selection rank advised by TISC.</p> <p>Applicants can only be admitted to three-year comprehensive courses.</p>
Albany Centre Uni Smart Start	<p>Only applicable for domestic applicants aged 18 or over by 1 March in the year of commencement seeking admission to the Albany campus.</p> <p>Applicant must satisfactorily complete the Uni Smart Start program.</p>	Applicants can only be admitted to courses available at the Albany campus.
Indigenous Orientation program	Applicant must satisfactorily complete the Indigenous Orientation program, on advice of the School of Indigenous Studies.	Applicants are admitted on advice of the School of Indigenous Studies

Pathways	Requirements	Selection
Indigenous special entry (non-WACE)	Applicants are admitted on advice of the School of Indigenous Studies.	Applicants are admitted on advice of the School of Indigenous Studies

Part 5: Other Entry Pathways

1. **Experience Based Entry Pathway**

- 1.1. Approved on a trial basis of five years commencing in semester one 2023
- 1.2. Applicants can only be admitted to three-year comprehensive courses
- 1.3. Applicants must meet 100 points determined by the Admissions office
- 1.4. Applicants are awarded points for the following experience,
 - 1.4.1. Recent Secondary Education including – completed ATAR, individual ATAR/Certificate of Education General/General Certificate of Secondary Education subjects
 - 1.4.2. Higher Education Study including – individual undergraduate/postgraduate level units of study
 - 1.4.3. Work Life Experience including – professional work/volunteering/sports experience
 - 1.4.4. Vocational Education and Training Study including – completed Certificate II/III/IV, incomplete Diploma study, and Trade Certificates

Schedule C: Equivalent Weighted Average Mark

1. Applicants to courses are assigned an equivalent UWA Weighted Average Mark as per the following principles:
 - a. That a minimum pass mark or grade at the home institutions be treated equivalent to a pass mark at UWA (a mark of 50 or a grade of Pass).
 - b. That the maximum possible mark or grade at the home institution be treated equivalent to the maximum mark or grade at UWA (a mark of 100 or a grade of High Distinction).
 - c. That other marks and grades be assessed as directly comparable after being linearly scaled according to 1 and 2.
 - d. That a 1% margin of error be applied post-conversion (e.g. a converted mark of 64.2 be treated as meeting an entry requirement of 65).
2. Subsequently, conversion is based on the below formulae:
 - a. Conversion formula for mark-based systems:

$$WAM_{UWA} = \frac{50}{(Max - Pass)} \times (WAM_{Home} - Pass) + 50$$

- b. Conversion formulae for grade-based systems:

$$GPA_{UWA} = \frac{3}{(Max - Pass)} \times (GPA_{Home} - Pass) + 4$$

$$WAM_{UWA} = 10 \times GPA_{UWA} + 15$$

Schedule D: Assured Pathways

Architecture

Undergraduate Course	Bachelor of Environmental Design or the Bachelor of Philosophy (Honours)
Postgraduate Course	Master of Architecture
Availability	Semester 1 or Semester 2
ATAR requirement	92.00 98.00 (BPhil applicants)
Quota	No quota
Selection Criteria	N/A
Progression Rule	Completion of a UWA bachelor's degree with a major in Architecture, or equivalent

Dentistry

Undergraduate Course	Bachelor of Biomedicine (Specialised)
Postgraduate Course	Doctor of Dental Medicine
Availability	Semester 1
ATAR requirement	98.00 90.00 (Indigenous School Leaver) Admission to this assured pathway is restricted to applicants with a recent secondary qualification
Quota	Domestic DMD Quota (plus relevant sub-quotas including rural sub-quota) International DMD Quota
Selection Criteria	Selection is determined by the following elements: <ol style="list-style-type: none">1. ATAR; and2. UCAT ANZ score (domestic applicants) or ISAT score (international applicants); and3. Interview score; and4. Rurality ranking (rural applicants only) <i>Invitation to attend the interview is based on selection for the interview quota ranked on (1) and (2).</i>
Progression rule	Completion of a UWA bachelor's degree with either: (a) a minimum Selection GPA of 5.5 for students not completing the Integrated Dental Sciences Major (applies only to students admitted to the Assured Pathway in 2023 and prior) or (b) completion of the Integrated Dental Sciences major, with a minimum Selection GPA of 5.5 at the end of year 2, (96 points completed) and a pass in all units at year 3 (144 points completed)

Landscape Architecture

Undergraduate Course	Any comprehensive or specialist bachelor's degree or the Bachelor of Philosophy (Honours)
Postgraduate Course	Master of Landscape Architecture
Availability	Semester 1 or Semester 2
ATAR requirement	92.00 98.00 (BPhil applicants)
Quota	No quota
Selection Criteria	N/A
Progression Rule	Completion of a UWA bachelor's degree with a major in Landscape Architecture, or equivalent.

Law

Undergraduate Course	Any comprehensive or specialist bachelor's degree or the Bachelor of Philosophy (Honours)
Postgraduate Course	Juris Doctor
Availability	Semester 1
ATAR requirement	96.00 98.00 (BPhil applicants)
Quota?	No
Selection Criteria	N/A
Progression Rule	Completion of a UWA bachelor's degree with a minimum GPA of 5.5

Medicine

Undergraduate Course	Bachelor of Biomedicine (Specialised)
Postgraduate Course	Doctor of Medicine
Availability	Semester 1
ATAR requirement	98.00 90.00 (Indigenous School Leaver) Admission to this assured pathway is restricted to applicants with a recent secondary qualification
Quota	Domestic MD Quota (plus relevant sub-quotas including Bonded Medicine sub quota, indigenous and rural sub-quota) International MD Quota
Selection Criteria	Selection is determined by the following elements: <ol style="list-style-type: none">1. ATAR; and2. UCAT ANZ score (domestic applicants) or ISAT score (international applicants); and3. Interview score; and4. Rurality ranking (rural applicants only) <i>Invitation to attend the interview is based on selection for the interview quota ranked on (1) and (2).</i>
Progression Rule	Completion of a UWA bachelor's degree with either: (a) a minimum Selection GPA of 5.5 for students not completing the Integrated Medical Sciences and Clinical Practice Major (applies only to students admitted to the Assured Pathway in 2023 and prior) or (b) completion of the Integrated Medical Sciences and Clinical Practice Major IMSCP, with a minimum Selection GPA of 5.5 at the end of year 2, (96 points completed) and a pass in all units at year 3 (144 points completed)

Pharmacy

Undergraduate Course	Any comprehensive or specialist bachelor's degree or the Bachelor of Philosophy (Honours)
Postgraduate Course	Master of Pharmacy
Availability	Semester 1
ATAR requirement	94.00 98.00 (BPhil applicants) Admission to this assured pathway is restricted to applicants with a recent secondary qualification
Quota	Domestic MPharm Quota International MPharm Quota
Selection Criteria	Selection is weighted equally across the following elements: <ol style="list-style-type: none">1. ATAR; and2. Interview score <i>Invitation to attend the interview is based on the interview quota ranked on (1)</i>
Progression Rule	Completion of a UWA bachelor's degree with a minimum Selection GPA of 5.0 and appropriate prerequisite units

Podiatry

Undergraduate Course	Bachelor of Biomedicine (Specialised)
Postgraduate Course	Doctor of Podiatric Medicine
Availability	Semester 1
ATAR requirement	94.00 98.00 (BPhil applicants) Admission to this assured pathway is restricted to applicants with a recent secondary qualification
Quota	Domestic DPM Quota (plus relevant sub-quotas including Bonded Medicine sub quota and rural sub-quota) International DPM Quota
Selection Criteria	Selection is weighted equally across the following elements: <ol style="list-style-type: none">1. ATAR; and2. Interview score <i>Invitation to attend the interview is based on the interview quota ranked on (1)</i>
Progression Rule	Completion of a UWA bachelor's degree with a minimum Selection GPA of 5.0 and appropriate prerequisite units

Public Health

Undergraduate Course	Any comprehensive or specialist bachelor's degree or the Bachelor of Philosophy (Honours)
Postgraduate Course	Master of Public Health
Availability	Semester 1 or Semester 2
ATAR requirement	92.00 98.00 (BPhil applicants)
Quota	No quota
Selection Criteria	N/A
Progression Rule	Completion of a UWA bachelor's degree with a Weighted Average Mark of 60.00

Teaching

Undergraduate Course	Any comprehensive or specialist bachelor's degree or the Bachelor of Philosophy (Honours)
Postgraduate Course	Master of Teaching (Secondary); or Master of Teaching (Primary)
Availability	Semester 1
ATAR requirement	80.00 98.00 (BPhil applicants)
Quota	No quota
Selection Criteria	N/A
Progression Rule	Completion of a UWA bachelor's degree with a Weighted Average Mark of 60.00 and appropriate prerequisite units. Applicants must also meet Australian Institute for Teaching and School Leadership (AITSL) Initial Teacher Education (ITE) accreditation requirements.

Translation Studies

Undergraduate Course	Bachelor of Arts or the Bachelor of Philosophy (Honours).
Postgraduate Course	Master of Translation Studies
Availability	Semester 1 or Semester 2
ATAR requirement	90.00 98.00 (BPhil applicants)
Quota	No quota
Selection Criteria	N/A
Progression Rule	Completion of a UWA bachelor's degree with a language major that aligns with one of the specialisations of the Master of Translation Studies

University policy on Admissions (Coursework) – Schedule 1

The below table represents entry requirements for UWA undergraduate programs for domestic applicants.

For most courses, satisfying the ATAR requirement guarantees entry, for courses with prerequisites that have not been met, applicants can utilise the Bachelor of Arts, Biomedical Science, Business, Commerce, Environmental Design and Science to satisfy these requirements before transferring to their preferred course.

Course ATAR Requirement	Equity Pathways	Non-ATAR Pathways
ATAR of 75.00 or IB score of 24:		
<ul style="list-style-type: none"> - Bachelor of Arts - Bachelor of Business - Bachelor of Environmental Design - Bachelor of Media and Communication - Bachelor of Science - Bachelor of Social and Environmental Sustainability 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 70.00. - Fairway students require an ATAR 70.00. - First in Family students require an ATAR of 70.00. - Indigenous students require an ATAR of 70.00. 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of a Diploma or completion of one semester of a bachelor's degree with a comparable UWA WAM* >50. - Completion of an Australian University Enabling Program with an average mark of 65%. - Entry via Experience Based Entry (EBE). - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Completion of the Skills for Tertiary Admissions Test (STAT). (Note: Eligibility through STAT is also available to the Bachelor of Music)
<ul style="list-style-type: none"> - Bachelor of Social Work (Honours) 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 70.00 - Fairway students require an ATAR 70.00 - First in Family students require an ATAR of 70.00 - Indigenous students require an ATAR of 70.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of a Diploma or completion of one semester of a bachelor's degree with a comparable UWA WAM* >50 - Entry via Experience Based Entry (EBE) - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Business, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
<ul style="list-style-type: none"> - Bachelor of Arts and Master of Teaching (Secondary) - Bachelor of Education (Primary) (Honours)[^] - Bachelor of Hospitality Management - Bachelor of International Relations 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 70.00 - Fairway students require an ATAR 70.00 - First in Family students require an ATAR of 70.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of a Diploma or completion of one semester of a bachelor's degree with a comparable UWA WAM* >50

University policy on Admissions (Coursework) – Schedule 1

<ul style="list-style-type: none"> - Bachelor of Media and Communication and Bachelor of Arts - Bachelor of Music[^] - Bachelor of Music[^] and Bachelor of Arts, Business or Science - Bachelor of Nursing (Honours) - Bachelor of Social and Environmental Sustainability and Bachelor of Arts 	<ul style="list-style-type: none"> - Indigenous students require an ATAR of 70.00 	<ul style="list-style-type: none"> - Completion of the Special Tertiary Admissions Test (STAT) (only for Bachelor of Music or Bachelor of Education (Primary) (Honours)). - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Business, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
ATAR of 78.00 or IB score of 26		
<ul style="list-style-type: none"> - Bachelor of Art History and Curatorial Studies - Bachelor of Art History and Curatorial Studies and Bachelor of Arts 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 70.00 - Fairway students require an ATAR 70.00 - First in Family students require an ATAR of 70.00 - Indigenous students require an ATAR of 70.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of a Diploma or completion of one semester of a bachelor's degree with a comparable UWA WAM* >53 - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Business, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
ATAR of 80.00 or IB score of 27		
<ul style="list-style-type: none"> - Bachelor of Biomedical Science - Bachelor of Commerce - Bachelor of Music and Bachelor of Biomedical Science 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 70.00 - Fairway students require an ATAR 70.00 - First in Family students require an ATAR of 70.00 - Indigenous students require an ATAR of 70.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of a Diploma or completion of one semester of a bachelor's degree with a comparable UWA WAM* >53 - Completion of an Australian University Enabling Program with an average mark of 65% - Entry via Experience Based Entry (EBE) - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses.

University policy on Admissions (Coursework) – Schedule 1

		<ul style="list-style-type: none"> - Completion of the Special Tertiary Admissions Test (STAT). - Commence in the Bachelor of Arts, Business, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
ATAR of 80.00 or IB score of 27		
<ul style="list-style-type: none"> - Bachelor of Agribusiness - Bachelor of Agricultural Science - Bachelor of Biological Science - Bachelor of Criminology and Criminal Justice - Bachelor of Criminology and Criminal Justice and Bachelor of Arts or Science - Bachelor of Earth Sciences - Bachelor of Engineering (Honours) - Bachelor of Environmental Science - Bachelor of Geographical and Spatial Science - Bachelor of Human Sciences - Bachelor of International Relations and Bachelor of Arts or Commerce - Bachelor of Marine Science - Bachelor of Modern Languages - Bachelor of Modern Languages and Bachelor of Business - Bachelor of Molecular Sciences - Bachelor of Psychology - Bachelor of Sport and Exercise Sciences - Master of Teaching via a bachelor's degree 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 70.00 - Fairway students require an ATAR 70.00 - First in Family students require an ATAR of 70.00 - Indigenous students require an ATAR of 70.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of a Diploma or completion of one semester of a bachelor's degree with a comparable UWA WAM* >55 - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
ATAR of 82.00 or IB score of 28		
<ul style="list-style-type: none"> - Bachelor of Art History and Curatorial Studies and Bachelor of Commerce - Bachelor of Media and Communication and Bachelor of Commerce - Bachelor of Modern Languages and Bachelor of Arts, Biomedical Science, Commerce or Science - Bachelor of Sport and Exercise Sciences and Master of Applied Human Performance Science - Bachelor of Sport and Exercise Sciences and Master of Clinical Exercise Physiology 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 80.00 - Indigenous students require an ATAR of 72.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of an Advanced Diploma or completion of one semester of a bachelor's degree with a comparable UWA WAM* >57 - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses.

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<p>- Bachelor of Sport and Exercise Sciences and Master of Public Health</p>		<p>- Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.</p>
<p>ATAR of 84.00 or IB score of 29</p>		
<p>- Bachelor of Science and Master of Teaching (Secondary)^</p>	<p>- Broadway students require an unadjusted ATAR of 80.00 - Indigenous students require an ATAR of 74.00</p>	<p>- AQF Qualifications: Completion of one semester of a bachelor's degree with a comparable UWA WAM* >59 - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.</p>
<p>ATAR of 85.00 or IB score of 30</p>		
<p>- Bachelor of Agribusiness and Bachelor of Science - Bachelor of Agricultural Science & Bachelor of Arts, Science - Bachelor of Economics - Bachelor of Environmental Science & Bachelor of Arts or Science - Bachelor of Human Rights - Bachelor of Human Sciences and Doctor of Pharmacy - Bachelor of Psychology and Bachelor of Arts or Science</p>	<p>- Broadway students require an unadjusted ATAR of 80.00 - Indigenous students require an ATAR of 75.00</p>	<p>- AQF Qualifications: Completion of one semester of a bachelor's degree with a comparable UWA WAM* >60 - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.</p>
<p>ATAR of 87.00 or IB score of 31</p>		
<p>- Bachelor of Human Rights and Bachelor of Arts or Commerce</p>	<p>- Broadway students require an unadjusted ATAR of 82.00 - Indigenous students require an ATAR of 77.00</p>	<p>- AQF Qualifications: Completion of one semester of a bachelor's degree with a comparable UWA WAM* >63.</p>

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		<p>- Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses.</p> <p>- Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.</p>
ATAR of 88.00 or IB score of 31		
<ul style="list-style-type: none"> - Bachelor of Agricultural Science and Bachelor of Commerce - Bachelor of Engineering and another bachelor's degree - Bachelor of Environmental Science and Bachelor of Commerce - Bachelor of Psychology and Bachelor of Commerce 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 83.00 - Indigenous students require an ATAR of 78.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of one semester of a bachelor's degree with a comparable UWA WAM* >65. - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
ATAR of 90.00 or IB score of 32		
<ul style="list-style-type: none"> - Bachelor of Agribusiness and Master of Agricultural Economics - Bachelor of Agricultural Science and Master of Agricultural Science - Bachelor of Biological Science (Wildlife Conservation) and Master of Biological Science - Bachelor of Biological Science and Master of Biotechnology - Bachelor of Earth Sciences and Master of Geoscience - Bachelor of Earth Sciences and Master of Oceanography - Bachelor of Economics and Bachelor of Commerce - Bachelor of Economics and Master of Economics - Bachelor of Environmental Science and Master of Environmental Science 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 85.00 - Indigenous students require an ATAR of 80.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of one semester of a bachelor's degree with a comparable UWA WAM* >69. - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.

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<ul style="list-style-type: none"> - Bachelor of Geographical and Spatial Science and Master of Environmental Science - Bachelor of Human Sciences and Master of Bioinformatics - Bachelor of Marine Science and Master of Environmental Science - Bachelor of Marine Science and Master of Marine Biology - Bachelor of Marine Science and Master of Oceanography - Bachelor of Mathematics - Bachelor of Molecular Sciences and Master of Bioinformatics - Bachelor of Molecular Sciences and Master of Biomedical Science - Bachelor of Molecular Sciences and Master of Biotechnology - Bachelor of Philosophy, Politics and Economics - Master of Translation Studies via Bachelor of Arts 		
ATAR of 92.00 or IB score of 34		
<ul style="list-style-type: none"> - Assured Pathway Master of Architecture via Bachelor of Environmental Design - Master of Landscape Architecture via Bachelor of Environmental Design - Bachelor of Advanced Computer Science (Honours) - Master of Public Health via Bachelor of Biomedical Science - Bachelor of Philosophy, Politics and Economics and Bachelor of Arts or Commerce 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 87.00 - Indigenous students require an ATAR of 82.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of one semester of a bachelor's degree with a comparable UWA WAM* >75. - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
ATAR of 92.00 or IB score of 34		
<ul style="list-style-type: none"> - Bachelor of Biomedicine (Specialised) Medical Science major¹ 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 87.00 - Indigenous students require an ATAR of 82.00 	<ul style="list-style-type: none"> - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses.
ATAR of 94.00 or IB score of 35		
<ul style="list-style-type: none"> - Doctor of Podiatric Medicine via Bachelor of Biomedicine (Specialised)¹ 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 89.00 	<ul style="list-style-type: none"> - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements

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	- Indigenous students require an ATAR of 90.00	should contact the School of Indigenous Studies for pathways to these courses.
ATAR of 96.00 or IB score of 37		
<ul style="list-style-type: none"> - Juris Doctor via any bachelor's degree - Bachelor of Science (Frontier Physics) and Master of Physics - Bachelor of Science Frontier Physics and Master of Physics - Medical Physics 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 91.00 - Indigenous students require an ATAR of 86.00 	<ul style="list-style-type: none"> - AQF Qualifications: Completion of one year of a bachelor's degree with a comparable UWA WAM* >76. - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses. - Commence in the Bachelor of Arts, Biomedical science, Business, Commerce, Environmental Design or Science and apply to transfer, check the UWA handbook for transfer rules. Note: not all courses allow transfers.
ATAR of 98.00 or IB score of 40		
<ul style="list-style-type: none"> - Master of Architecture via Bachelor of Philosophy (Honours) - Bachelor of Engineering (Honours) and Bachelor of Philosophy (Honours) - Bachelor of Philosophy (Honours) - Bachelor of Philosophy (Honours) and Bachelor of Modern Languages - Juris Doctor (Law) via Bachelor of Philosophy (Honours) - Master of Landscape Architecture via Bachelor of Philosophy (Honours) - Master of Public Health via Bachelor of Philosophy (Honours) - Master of Teaching (Secondary) via Bachelor of Philosophy (Honours) - Master of Translation Studies via Bachelor of Philosophy (Honours) 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 93.00 - Indigenous students require an ATAR of 90.00 	<ul style="list-style-type: none"> - Students may be eligible to transfer at the completion of one year of a UWA degree, requires a WAM* of -80 to be considered. - Indigenous students not meeting the ATAR or who have not met Non-ATAR Pathway requirements should contact the School of Indigenous Studies for pathways to these courses.
<ul style="list-style-type: none"> - Doctor of Medicine via Bachelor of Biomedicine (Specialised)^{1, 2} - Doctor of Dental Medicine via Bachelor of Biomedicine (Specialised)^{1, 2} 	<ul style="list-style-type: none"> - Broadway students require an unadjusted ATAR of 93.00 - Indigenous students require an ATAR of 90.00 	<ul style="list-style-type: none"> - Further details on entry into Medicine and Dentistry

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		- Indigenous students wanting to pursue these courses should contact the School of Indigenous Studies .
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KEY:

[^] WAM = Weighted Average Mark

[^] For music and teaching courses entry is not based solely on ATAR. Refer to individual course pages on uwa.edu.au/study for more information.

¹ These course codes have additional entry requirements. Refer to uwa.edu.au/apply-health for more information.

² For Assured Pathways to Medicine and Dentistry for Rural or Broadway applicants, the minimum requirement is an adjusted ATAR/Selection Rank of 98.00.