

UWA CELT

Academic Misconduct



Approval Date 24 September
Approver UWA CELT Director

Acknowledgement

The University of Western Australia acknowledges that its campus is situated on Whadjuk Noongar land, and that the Whadjuk Noongar people remain the spiritual and cultural custodians of their land, and continue to practise their values, languages, beliefs and knowledge.

The university has rules about academic misconduct. This includes cheating or attempting to cheat through:

- Collusion (inappropriate collaboration)
- Plagiarism (where material is copied and presented as original, including material generated by AI)
- Misrepresenting or fabricating data or results or other assessable work
- Inappropriate electronic data sourcing information
- Breaching rules specified for the conduct of exams in a way that compromise or defeat the purpose of assessment.
- Submitting the work of another person as your own or undertaking work for assessment for another person.

Using Artificial Intelligence at UWA CELT

UWA says:

In accordance with the University Policy on Academic Integrity, the use of Artificial Intelligence (AI) is permitted as an educational/study tool. It may only be used in any assessment within a unit where approval has been granted by the unit coordinator. Improper use of AI-generated material, as set out in the Academic Integrity policy, in assessments may lead to the occurrence of academic misconduct.

AI generated material is NOT allowed for assessments on the Bridging Course.

Levels of Academic Misconduct

There are four levels of misconduct at UWA CELT per module

Level 1: Intervention and counselling

Examples include

- Plagiarism of less than 10%
- All in-class (unassessed) instances of suspicious academic misconduct (such as those outlined below for assessed tasks).

Level 2: Minor Academic Misconduct

Misconduct from careless practices and/or neglect of specific guidelines e.g.

- Plagiarism in an assessment between 10-25% (inadequate or inconsistent referencing, paraphrasing too close to the original, using material generated by AI).

Level 3: Moderate Academic Misconduct

Moderate breach of ethical scholarship includes but is not limited to:

- Plagiarism in an assessment item 25-50% (including material generated by AI)
- Recycling an item of assessment from one class and resubmitting it in complete or substantial form for another class or another assessment
- Fabricating or falsifying data
- Colluding with another student/person about assessable work and representing that as individual work
- Using digital tools in writing to enhance the quality of assessable work (eg Google translate, Grammarly, AI).

Level 4: Major Academic Misconduct

Serious breaches of academic misconduct including:

The University of Western Australia

M429, Perth WA 6009 Australia

uwa.edu.au/celt

CRICOS Provider Code 00126G | PRV12169, Australian University

- Plagiarism (more than 50%), including material generated by AI
- Cheating in exams including, but not limited to:
- Bringing in or referring to unauthorized material (including AI generated) in an exam on paper, body or devices
- Communicating with others in an exam
- Reading the work of other examinees in an exam
- Engaging or agreeing to any act of imposture
- Submitting the work of another person as your own or undertaking work for assessment for another person.
- Using translation/transcribing software for listening assessments (It is evident that the listening answers are not in your own words).

Evidence of Academic Misconduct

If both a teacher and the Coordinator consider academic misconduct may have occurred, the case will be assessed based on all evidence (including and not limited to previous in-class tasks and assessments). Should two or more staff believe the incident is academic misconduct, then the following penalties apply:

Penalties for Academic Misconduct

Level 1: Intervention and counselling

Students are counselled by their teacher and given further training on Academic Misconduct. All instances will be recorded in student's diary notes. Students who have a track-record of consistent in-class misconduct will attract a higher penalty for misconduct in assessments (eg. if the penalty is up to 10%, a student with in-class misconduct will receive a penalty at the higher end).

Level 2: Minor Academic Misconduct

First Instance: Student counselled by teacher and given further training on Academic Misconduct. Student will be penalized up to 5% of their overall grade for the given assessment.

Second Instance: Student counseled by Bridging Course Coordinator and given further training on Academic Misconduct. Student will be penalized up to 10% of their overall grade for the given assessment.

Third instance: Student is referred to DoS. A maximum grade of 50% will be awarded for the given assessment.

Level 3: Moderate Academic Misconduct

First instance: Student counseled by Bridging Course Coordinator and given further training on Academic Misconduct. Student will be penalized up to 10% of their overall grade for the given assessment.

Second Instance of Misconduct: Student is referred to DoS. A maximum grade of 50% will be awarded for the given assessment.

Third instance of Misconduct: Student is referred to DoS and is awarded a zero for the assessment and may be reported for unsatisfactory academic progress.

Level 4: Major Academic Misconduct

First Instance: Student is referred to DoS, is counselled and given further training on Academic Misconduct. A maximum grade of 50% will be awarded for the given assessment.

Second Instance: Student is referred to DoS and is awarded a zero for the assessment and may be reported for unsatisfactory academic progress.

Third instance: Student is referred to the DoS, is awarded 0% for the skill area, and given a warning letter for unsatisfactory academic progress. This may result in an exclusion from studying at CELT and cancellation of student visa.

For further details on misconduct at UWA and the policy used in degree courses, refer to the Academic Policy guidelines at: [UWA Policy Library](#)