**Schedule 3**: Changes to postgraduate coursework courses

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| **Item** | **Circumstances in which changes are made and requirements, where relevant:** |
| Structure of an approved course | Change a named course to a generic course (or vice versa):* where there are proposed changes to the:
	1. objectives of the course;
	2. structure of the course; or
	3. academic content of the course.
* to meet accreditation requirements;
* as a result of a national or international benchmarking exercise;
* because of the availability or unavailability of disciplinary expertise;
* to rationalise course offerings (e.g. as a result of logistical constraints or opportunities).
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| Academic Objectives | Where changes do not warrant the creation of a new postgraduate course, in the following circumstances:* academic content of the course has changed; or
* the disciplinary focus of the course has changed.
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| Learning Outcomes | Where there are proposed changes to the:* objectives of the course/specialisation;
* structure of the course;
* academic content of the course/specialisation.

Any change to the learning outcomes of a course must be:* aligned to the learning pedagogy of the course;
* consistent with the disciplinary focus of the course; and
* mapped to the learning outcomes of the units and specialisation(s), where relevant, offered within the course.
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| Admission requirements | Any change to the admission requirements for a course must ensure that the basis of the proposed change is academically sound and must be in accordance with the [*University Policy on Admission to Postgraduate Coursework Courses.*](http://www.governance.uwa.edu.au/procedures/policies/policies-and-procedures?method=document&amp;id=UP14%2F2) |
| Title: of course/specialisation | A new title is necessary because:* academic content has changed;
* disciplinary focus has changed;
* there are external or internal factors that influence such a change

Change to name needs to be in accordance with [*University Policy on Names and*](http://www.governance.uwa.edu.au/procedures/policies/policies-and-procedures?method=document&amp;id=UP07%2F116)[*Abbreviations for Degrees, Diplomas and Certificates.*](http://www.governance.uwa.edu.au/procedures/policies/policies-and-procedures?method=document&amp;id=UP07%2F116) |
| Code | A new code:* is necessary to avoid confusion with the code of another course/specialisation;
* is necessary to align with changes in disciplinary field;
* better reflects the title of the course/specialisation;
* in other circumstances on a case by case basis.
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| Rescission:* Major
* Honours specialisation
* Postgraduate Course
* Postgraduate specialisation (generic degree)
 | Where:* the specialisation or course is no longer required;
* there is insufficient demand for the specialisation or course;
* the specialisation or course is being replaced by another specialisation or course respectively;
* the specialisation or course is being subsumed into another course; or
* there is no academic expertise available to teach key units within the specialisation or course.

The rescission may be:* immediate where there are currently no students eligible to re-enrol;
* subject to continuing students being able to re-enrol and fulfil requirements for completion.
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| Introduction of new specialisation/unavailability of specialisation | Specialisation to be introduced/made unavailable:* to accommodate the teaching of a disciplinary field within the course;
* in response to the availability of academic expertise; or
* to reflect changes to the relevance of the specialisation.
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| **Item** | **Circumstances in which changes are made and requirements, where relevant:** |
| Credit point value of course | Change to credit point value of course where:* there is a need to meet professional accreditation or Australian Qualification Framework (AQF) requirements;
* a case demonstrating conformity with national or international best practice had been presented; or
* the admission requirements for the course have changed.
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| Articulated course | Variation to an articulated course where:* there are changes to the external environment (for example level of demand for a course); or
* the content and/or academic objectives of the course(s) for the:
	+ higher award within the sequence have changed to such an extent that one or more of the articulating courses are no longer relevant or have become relevant; or
	+ lesser award(s) have changed.

A change to the requirements for downward or upward articulation (for example, the standard of achievement to be attained by a student before upward articulation can take place). |