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**Admission Schedules**

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# Schedule A: Foundation Academic Entry Requirements

## Part 1: Recent Secondary Qualifications

The following country academic qualifications have been approved by the Academic Board

|  |  |
| --- | --- |
| **Country** | **Qualification** |
| **Australia** | Year 11 |
| ATAR |
| **Bahrain** | Secondary School Leaving Certificate |
| **Bangladesh** | Higher Secondary Certificate |
| **Bhutan** | Bhutan Higher Secondary Education Certificate (Class XII) |
| **Brazil** | Year 12 (Certificado de Conclusao de Ensino Medio or Diploma de Ensino Medio) |
| **Brunei** | Brunei O LevelsTotal score of the best 5 academic subjectsA=1 or 2, B=3 or 4, C=5 or 6, D=7, F=9 |
| **Canada** | Alberta & Northwest Territories High School Diploma |
| Ontario Secondary School Diploma (OSSD) Grade 12 |
| British Columbia/Yukon Certificate of Education Grade 12 |
| New Brunswick Grade 11 |
| **Chile** | Licencia de Education Media  |
| **China** | Senior Middle 2 (Gao Er) |
| Senior Middle 3 (Gao San) |
| Maple Leaf World Schools Graduation Diploma |
| **Egypt** | Certificate of General Secondary Education |
| **Ghana** | West African Senior School Certificate (WASSC) |
| **Hong Kong** | Form 5 |
| HKDSE |
| **Jordan** | Certificate of General Secondary Education |
| **India**  | Year 11 (CBSE) (CISCE) |
| Year 12 |
| **Iran** | High School Diploma |
| **Japan** | Kotogakko / Upper Secondary School Certificate Year 2  |
| **Indonesia** | SMA 2 |
| **Kazakhstan** | NIS Grade 12 Certificate |
| Certificate of completed secondary education |
| **Kenya**  | Kenya Certificate of Secondary Education |
| **Kuwait** | General Secondary Certificate  |
| **Lebanon** | Baccalaureate |
| **Macau** | Form 5  |
| **Malaysia** | SPM (or forecast)  |
| UEC (Chinese Independent Schools) |
| **Myanmar** | Year 12 (National Matriculation Examination) |
| **Oman** | General Secondary Education Certificate  |
| **Nepal** | Higher Secondary Education Certificate (up to and including 2017) |
| School Leaving Certificate (from 2018) |
| **New Zealand** | NCEA Level 2 |
| **Nigeria** | West African Senior School Certificate (WASSC) |
| Senior School Certificate |
| **Pakistan** | Intermediate Certificate or Higher Secondary School Certificate |
| **Panama** | Bachillerato/Bachiller en (subject area) |
| **Papua New Guinea** | Higher School Certificate or Upper Secondary Certificate |
| **Philippines** | Year 11 |
| Year 12 |
| **Qatar** | General Secondary Education Certificate  |
| **Russia** | Certificate of Secondary Complete General Education |
| **Saudi Arabia** | General Secondary Education Certificate  |
| **Sierra Leone** | WASSCE |
| **Singapore** | Singapore O Levels (or forecast) |
| **South Africa** | National Senior Certificate |
| **South Korea** | High School Equivalency Examination Certificate |
| CSAT  |
| Year 11 |
| Year 12 |
| **Sri Lanka** | Sri Lankan O LevelsGrading scale A-5, B=4, C=3, S=1  |
| **Taiwan** | Year 11  |
| Year 12 |
| **Thailand** | Matayom 5 |
| **Turkiye (Turkey)** | Lise Diplomasi (High School Diploma) |
| **UAE** | General Secondary Education Certificate  |
| **USA** | Year 11  |
| **Uzbekistan** | Certificate of completed secondary education |
| **Vietnam** | Year 11  |
| Year 12 |
| **International Qualifications** | IB Diploma |
| Year 1 International Baccalaureate (IB) Diploma (Year 11 IB) |
| GCSE - O Levels |
| GCSE |
| GCE - A Level |
| GCE - AS Levels |

# Schedule B: Diploma Academic Entry Requirements

## Part 1: Recent Secondary Qualifications

The following country academic qualifications have been approved by the Academic Board

|  |  |
| --- | --- |
| **Country** | **Qualification** |
| **Australia** | Year 12 |
| **Bangladesh** | Higher Secondary Certificate |
| **Bahrain** | General Secondary Education Certificate  |
| **Brunei** | GCE A Level |
| **Canada** | Ontario Secondary School Diploma (OSSD) Grade 12 |
| British Columbia Certificate of Education Grade 12 |
| New Brunswick Matriculation (Adult High School Diploma; New Brunswick High School Diploma) Grade 12 |
| **China** | Senior Middle 3 (Gao San) |
| Gao Kao |
| Maple Leaf World Schools Graduation Diploma |
| **Ghana** | West African Senior School Certificate (WASSC)  |
| **Hong Kong** | Hong Kong Diploma of Secondary Education (HKDSE) |
| **India** | Year 12 (CBSE) (CISCE)  |
| **Indonesia** | Sekolah Menengah Atas (SMA) 3 |
| **Japan**  | Kotogakko Year 3 |
| **Jordan** | General Secondary Education Certificate |
| **Kazakhstan** | NIS Grade 12 Certificate |
| **Kenya**  | Kenya Certificate of Secondary Education |
| **Kuwait** | General Secondary Education Certificate  |
| **Macau** | Form 6 or Senior Middle 3 |
| **Malaysia** | Sijil Tinggi Persekolahan Malaysia (STPM) |
| Unified Examination Certificate (UEC) Senior Middle 3  |
| **Myanmar** | Year 12 (National Matriculation Examination) |
| **Nepal** | Higher Secondary Education Certificate (up to and including 2017) |
| School Leaving Certificate (from 2018) |
| **New Zealand** | NCEA |
| **Nigeria** | West African Senior School Certificate (WASSC) |
| **Oman** | General Secondary Education Certificate |
| **Pakistan** | Intermediate Certificate or Higher Secondary School Certificate (HSSC) |
| **Philippines** | Year 12 |
| **Qatar** | General Secondary Education Certificate |
| **Saudi Arabia** | General Secondary Education Certificate |
| **Singapore** | Singapore A Levels |
| **South Africa** | National Senior Certificate |
| **South Korea** | High School Equivalency Examination Certificate |
| College Scholastic Ability Test (CSAT) |
| High School Diploma/High School Certificate of Graduation |
| **Sri Lanka** | Sri Lankan A Level |
| **Taiwan** | Year 12 |
| **Thailand** | Matayom 6  |
| **UAE** | General Secondary Education Certificate |
| **USA** | High School Diploma |
| Scholastic Aptitude Test (SAT) |
| American College Test (ACT) |
| Advanced placement (AP) |
| **Vietnam** | Year 12 |
| **International Qualification** | International Baccalaureate  |
| GCE A Level  |

## Part 2: Approved Foundation programs

The following foundation programs have been approved for admission to UWA College Diploma programs:

* University of Western Australia Foundation Program (UWAFP)
* Western Australian Universities' Foundation Program (WAUFP)
* UWA College Foundation Program
* Foundation Programs from Other Group of Eight Universities
* NCUK International Foundation Year
* Shanghai International Studies (SISU) Foundation Program
* Beijing Foreign Studies University (BFSU) International Foundation Year
* Sunway College Foundation Programme (SFP)
* NCC International Foundation
* Kings Education Foundation
* East & West International Education International Foundation Certificate (EWIE IFC)
* Shenzhen University International Credit Course (SUICC)

## Part 3: International Diplomas

The following Diploma programs from Jiangsu Vocational Institute of Commerce (JVIC) have been approved for admission to UWA College Diploma programs:

* Diploma of Financial Management
* Diploma of Accounting
* Diploma of Auditing
* Diploma of Marketing
* Diploma of Chain Management
* Diploma of Business Management
* Diploma of Investment
* Diploma of International Trade & Business
* Diploma of Logistics or Diploma of E-commerce

# Schedule C: English Language Competence Requirements

## Part 1: Tests of English

The results of internationally recognised English language tests referred to below meet the University’s English Language Competence requirements and are valid for two years from the test date.

|  |  |
| --- | --- |
| **Qualification** | **Requirement** |
| **UWA Foundation Program Extended - 12 Months****Diploma of Commerce - 12 monthsDiploma of Science - 12 months** | **UWA Foundation Program - 8 Months** **Diploma of Commerce - 8 MonthsDiploma of Science - 8 Months** |
| **IELTS (Academic)** | * Overall score of 5.5
* No band less than 5.0
 | * Overall score of 6.0
* No band less than 5.5
 |
| **Test of English as a Foreign Language (TOEFL) Internet Based Test** | * Overall score of 58
* Writing section: minimum 16
* Speaking section: minimum 15
* Listening and Reading section: minimum 7
 | * Overall score of 68
* Writing section: minimum 20
* Speaking section: minimum 17
* Listening section: minimum 11
* Reading section: minimum 12
 |
| **Pearson Test of English (Academic)** | * Overall score of 46
* No band less than 42
 | * Overall score of 54
* No band less than 46
 |
| **Cambridge Certificate of Advanced English (CAE)**  | * Minimum grade of 162 with no band less than 154
 | * Minimum grade of 169 with no band less than 160
 |
| **UWA Centre for English Language Teaching (CELT) Language and Communication Essentials** | Completion of Upper-Intermediate 70% (no band less than 60%) | * Completion of Pre-Advanced 70% (no band less than 60%)
* EAP 65% (no band less than 60%)
 |

## Part 2: Australian Secondary Qualifications

|  |  |
| --- | --- |
| **Qualification** | **Requirement** |
| **UWA Foundation Program Extended - 12 Months****UWA Foundation Program - 8 Months** **Diploma of Commerce - 12 monthsDiploma of Science - 12 months****Diploma of Commerce - 8 MonthsDiploma of Science - 8 Months** |
| **Western Australia – WA Certificate of Education (WACE) or Tertiary Entrance Examination (TEE)** | Achieved a scaled mark of 50 in either: * English ATAR;
* Literature ATAR;
* English as an Additional Language/Dialect ATAR;
* WACE English;
* WACE English Literature;
* WACE English as an Additional Language/Dialect;
* TEE English; or
* TEE English Literature
* English as a Second Language
 |
| **Interstate Year 12 Qualifications** | Achieved an equivalent pass in equivalent subjects as advised by the Tertiary Institutions Services Centre (TISC)[www.tisc.edu.au/static/guide/prerequisites-comparison.tisc](http://www.tisc.edu.au/static/guide/prerequisites-comparison.tisc)  |

## Part 3: Foundation Programs

|  |  |
| --- | --- |
| **Qualification** | **Requirement** |
|  | **Diploma of Commerce - 12 monthsDiploma of Science - 12 months** | **Diploma of Commerce - 8 MonthsDiploma of Science - 8 Months** |
| **ANU College Foundation Studies** | A score of 60% in both Academic English and Advanced Academic English |
| **Eynesbury Foundation Studies Program** | A score of 65 or higher in English: Media and Communication StudiesA score of 65 or higher in Language and Communication |
| **International Education Services Foundation Year (UQ)** | Academic English – A grade of 4.5 or more |
| **Monash University Foundation Program (Monash University Foundation Program |****MUFY West Foundation)** | A score of 60 or higher in English Unit 1 and English Unit 2 |
| **Trinity Foundation Program** | A score of 60 or higher in the English Academic Program or English |
| **University of Adelaide College Foundation Studies Program (University of Adelaide College Foundation Studies Program |****Bradford College Foundation Studies Program)** | English for Academic Purposes– A score of 60 or higher |
| **University of Sydney Foundation Program** | English – Grade C or higher |
| **UNSW Foundation Year** | Academic English – A grade of C- or higher |
| **University of Western Australia College (UWAC) Foundation Program** | Achieved a mark of 50 or higher in SKLX0002 - EAP Part 2 (Critical Thinking and Communication) |
| **University of Western Australia Foundation Program (UWAFP)** | All English units – 50% in all 4 units (or 3 units before 2017). |
| **Western Australian Universities’ Foundation Program** | Combined scaled score of 50 in English Language and Australian Cultural Studies (ELACS) |
| **NCUK International Foundation Year** | Achieved a ‘B’ grade (60%) with no band less than C in the English for Academic Purposes (EAP) subject |

## Part 4: International and Overseas Secondary Qualifications

|  |  |
| --- | --- |
| **Qualification** | **Requirement** |
| **UWA Foundation Program Extended - 12 Months****UWA Foundation Program - 8 Months** **Diploma of Commerce - 12 monthsDiploma of Science - 12 months****Diploma of Commerce - 8 MonthsDiploma of Science - 8 Months** |
| **Subject or Piece of Work** | **Required Grade** |
| **Advanced Placement English (USA)** | AP English Language and Composition or AP English Literature and Composition | Minimum grade of 3 |
| **American College Test (ACT)** | English section | Minimum score of 22 |
| **British Columbia Certificate of Education** | English 12, English Studies 12 or English 12 First Peoples | A score of 60% or more in the Final % / ASMNT Score (50% is the pass mark) |
| **Ontario Secondary School Diploma (OSSD)**  | English subject ENG4U or equivalent | Minimum score 50% |
| English subject ENG4C or equivalent | Minimum score 60% |
| **GCE A-level** | English Language, English Literature or English Language and Literature**\*** | Minimum grade of 3 |
| **GCE AS-level (General Paper)** | General Paper | Minimum grade C awarded by CIE |
| **GCE A-level (Singapore-Cambridge)** | Knowledge & Inquiry | Minimum grade E |
| General Paper | Minimum grade C |
| **GCE O-level (GCSE and IGCSE)** | English, English Language, English (First Language) or English Literature**\*** | Minimum grade C, C6 or 4 from the 2018 GCSE reformed grading system |
| **Hong Kong Diploma of Secondary Education (HKDSE)** | Core in English Language | Level 3 with Writing 3 |
| **All India Senior Secondary Examination (CBSE)**  | English language components | Minimum grade C1 or equivalent |
| **Indian School Certificate Examination (CISCE)** | English Core | Minimum grade of 55% |
| **International Baccalaureate Diploma (IB)** | English Subjects as per <https://www.tisc.edu.au/static-fixed/guide/prerequisite-ib.pdf>  | Standard 4 or Higher 3 |
| **Malaysia Sijil Pelajaran Malaysia (SPM)** | 1119 English Paper | Minimum grade C or C6 |
| CEFR English | Overall grade B2 and no bands less than B2 |
| **New Brunswick Matriculation (Adult High School Diploma; New Brunswick High School Diploma)** | English 120, 121 or 122 | Minimum score of 50% |
| **Scholastic Aptitude Test (SAT)** | Reading and Writing Section | Minimum score of 550 |
| **US High School Diploma** | Year 12 English paper | Minimum grade C |
| **Overseas secondary studies taught and examined in English** | Secondary teaching and examination in English is acceptable if:- deemed equivalent to Australian matriculation (Year 12);- final year English paper is completed to required standard;- completed within two years of application. | Pass in final year English paper |

## Part 5: Previous Secondary and Degree Studies

Applicants can meet the University’s English Language Competence requirements by undertaking tertiary degree study in line with the below:

1. One successful year of full-time or equivalent degree studies in Australia within the last two years
2. Two successful years of full-time or equivalent degree studies in Australia
3. One successful year of full-time or equivalent degree studies, undertaken in Canada (excluding Quebec), Ireland, New Zealand, the United Kingdom, or the United States of America completed within the last two years
4. Two years of successful full-time or equivalent degree level studies undertaken and examined in English at a tertiary institution and assessed by UWA to be equivalent to Australian degree studies, as set out in Part 5A.

#### **Part 5A: Accepted Tertiary Institutions for meeting English Language Competence**

The below list of countries and institutions have been assessed in accordance with Part 5 of this Schedule to have English as the medium of instruction. For specified institutions, a MOI (a formal letter from the institution stating the medium of instruction being English for the applicant’s completed course) is required. Countries and institutions not listed have been assessed to not satisfy UWA’s English language competence requirements.

|  |  |  |
| --- | --- | --- |
| **Country** | **Accepted institutions** | **MOI Required?** |
| **Antigua and Barbuda** | All institutions | Not required |
| **Armenia** | American University of Armenia | Not required |
| **Australia** | All institutions | Not required |
| **Austria** | Graz University of TechnologyIMC University of Applied Sciences of Krems Management Center InnsbruckTechnikum Vienna University of Applied Science University of Applied Sciences Wiener NeustadtVienna University of Economics & Business  | Required |
| **Bahamas** | University of the West Indies | Not required |
| **Barbados** | Barbados Community College University of the West Indies | Not required |
| **Botswana** | All institutions | Not required |
| **Canada** | All institutions not from the Quebec provinceBishop's UniversityConcordia UniversityMcGill University | Not required |
| **Denmark** | Aalborg UniversityCopenhagen Business SchoolRoskilde UniversityTechnical University of DemarkUniversity of CopenhagenUniversity of Southern Denmark | Required |
| **Fiji** | Fiji National UniversityThe University of FijiUniversity of the South Pacific | Not required |
| **Finland** | Aalto UniversityUniversity of Lapland | Required |
| **France** | ECAM LyonEM Strasbourg Business School (University of Strasbourg)ESSEC Business SchoolESC Dijon Bourgogne (Burgundy School of Business)ESC Rennes School of BusinessJean Moulin Lyon 3, Université | Required |
| **Gambia** | University of the Gambia | Not required |
| **Germany** | WHU - Otto Beisheim School of Management | Required |
| **Guyana** | All institutions | Not required |
| **Hong Kong** | City University of Hong KongLingnan UniversityThe Hong Kong University of Science and TechnologyThe University of Hong Kong (Excludes SPACE) | Not required |
| **Hungary** | Central European University | Required |
| **Ireland** | All institutions | Not required |
| **Italy** | Luigi Bocconi University | Required |
| **Jamaica** | All institutions | Not required |
| **Kenya** | All institutions | Not required |
| **Lesotho** | All institutions | Not required |
| **Malawi** | All institutions | Not required |
| **Malta** | University of Malta | Not required |
| **Namibia** | All institutions | Not required |
| **Netherlands** | CAH University of Applied ScienceDesign Academy EindhovenEde Christian UniversityEindhoven University of TechnologyErasmus University RotterdamINHOLLAND University of Applied SciencesInstitute of Housing & Urban Development StudiesLeiden UniversityMaastricht School of ManagementMaastricht UniversityNHTV Breda University of Applied SciencesRadboud University NijmegenRotterdam University of Applied SciencesRoyal Tropical InsituteSaxion Universities of Applied SciencesStenden University of Applied SciencesThe Hague University of Applied SciencesTilburg UniversityTIO University of Applied SciencesUniversity of AmsterdamUniversity of GroningenUtrecht UniversityVrije UniversityWageningen University & Research CentreWebster UniversityWittenborg University of Applied Sciences | Required |
| **New Zealand** | All institutions | Not required |
| **Nigeria** | All institutions | Not required |
| **Northern Ireland** | All institutions | Not required |
| **Norway** | Norwegian School of EconomicsNorwegian University of Life SciencesUniversity of AgderUniversity of OsloUniversity of Stavanger | Required |
| **Papua New Guinea** | All institutions | Not required |
| **Samoa** | University of the South Pacific | Not required |
| **Seychelles** | All institutions | Not required |
| **Singapore** | All institutions | Not required |
| **Solomon Islands** | All institutions | Not required |
| **South Africa** | All institutions^North-West University\*Stellenbosch University\*Tshwane University of Technology\*University of Pretoria\*University of South Africa\*University of the Free State\* | ^Not required\*Required for listed institutions only |
| **Sri Lanka** | All institutions | Not required |
| **St Kitts and Nevis** | All institutions | Not required |
| **St Lucia** | All institutions | Not required |
| **St Vincent and the Grenadines** | All institutions | Not required |
| **Swaziland** | All institutions | Not required |
| **Sweden** | Chalmers University of TechnologyDalarna UniversityJonkoping UniversityKarlstad UniversityLinkoping UniversityLinnaeus UniversityLund UniversityMalmo UniversitySodertorn UniversityUmea UniversityUniversity of Gothenburg | Required |
| **Switzerland** | Graduate Institute for International & Development StudiesLucerne University of Applied Sciences and ArtsUniversity of LausanneUniversity of St Gallen | Required |
| **Taiwan** | National Taiwan Normal University | Required |
| **Tanzania** | All institutions | Not required |
| **Tonga** | University of the South Pacific | Not required |
| **Trinidad and Tobago** | All institutions | Not required |
| **Uganda** | All institutions | Not required |
| **United Arab Emirates** | American University in DubaiAmerican University of Sharjah | Not required |
| **United Kingdom** | All institutions | Not required |
| **United States of America** | All institutions | Not required |
| **Zambia** | All institutions | Not required |
| **Zimbabwe** | All institutions | Not required |

# Schedule D: Equivalent Weighted Average Mark

1. Applicants to courses are assigned an equivalent UWA Weighted Average Mark as per the following principles:
	1. That a minimum pass mark or grade at the home institutions be treated equivalent to a pass mark at UWA (a mark of 50 or a grade of Pass).
	2. That the maximum possible mark or grade at the home institution be treated equivalent to the maximum mark or grade at UWA (a mark of 100 or a grade of High Distinction).
	3. That other marks and grades be assessed as directly comparable after being linearly scaled according to 1 and 2.
	4. That a 1% margin of error be applied post-conversion (e.g. a converted mark of 64.2 be treated as meeting an entry requirement of 65).
2. Subsequently, conversion is based on the below formulae:
	1. Conversion formula for mark-based systems:

$$WAM\_{UWA}=\frac{50}{\left(Max-Pass\right)}×\left(WAM\_{Home}-Pass\right)+50$$

* 1. Conversion formulae for grade-based systems:

$$GPA\_{UWA}=\frac{3}{\left(Max-Pass\right)}×\left(GPA\_{Home}-Pass\right)+4$$

$$WAM\_{UWA}=10×GPA\_{UWA}+15$$