



UWA Plus Micro-credentials

Critical Information Summary

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Title and brief description	PSYCM514 Autism: diagnostic features and assessment approaches in older adolescents and adults (17+ years). Students who undertake this microcredential will identify diagnostic features of autism, and distinguish these from neurotypical development, in adolescence and adulthood (17+ years). The unit also covers a range of assessment approaches that can be used to obtain clinical information required for autism assessments, and considers the importance of this information for diagnostic evaluations for autism, in adolescents and adults.
Certified learning	(1) identify and explain the reasons for which an autism diagnosis may have been missed in early childhood and the factors that contribute to the 'later' identification of autism; (2) identify indicators of, and distinguish between, neurotypical and neurodivergent development and functioning in people aged 17+ years across different domains; (3) identify and describe key diagnostic features of autism in individuals aged 17+ years; (4) identify a range of assessment approaches that may be used in autism diagnostic assessments with individuals aged 17+ years; and (5) outline the clinical information that may be gathered from the different assessment approaches and explain why this information is important in diagnostic assessments for autism in older adolescents and adults.
How learner participated	Online only
Effort required (indicative)	50
Main assessment task	Testing recall of facts, Application of a skill to a routine problem
Indicative equivalent level	Postgraduate
Industry recognition	This micro-credential is being offered as part of a broader project focused on the implementation of the National Guideline for the Assessment and Diagnosis of Autism Spectrum Disorder in Australia (the Guideline), led by the Autism CRC. The whole suite of training has been developed in collaboration with a reference group consiting of representatives from a range of professional bodies including, but not limited to: The Australian Psychological Society, Speech Pathology Australia, Occupational Therapy Australia, the Royal Australian and New Zealand College of General Practice, the Royal Australian and New Zealand College of Psychiatry etc. The expert reference group also includes representatives from autistic advocacy groups.
Quality assurance	The quality of UWA Plus micro-credentials is assured through The University of Western Australia's standards and academic integrity processes.
Successful learner earns PD Points for conversion to:	2
. Admission to an award course	No
	No Yes
course . Credit towards an award	