



## **UWA Plus Micro-credentials**

## Critical Information Summary

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Title and brief description	ENGLM502 Professional Reading for English Teachers. The unit explores several seminal texts in the field of English teaching and considers ways to embed professional reading throughout participants' careers. Through a series of lectures, set readings, workshops and assessments, participants will track trends and developments in history of subject English from Matthew Arnold to John Dixon to Terry Eagleton and Ian Hunter, as well engaging with contemporary professional publications and new literary releases. This unit lets teachers dive down into some research 'rabbit-holes' while also considering professional reading goals and maintaining academic passion throughout future careers. The unit will be mapped against AITSL standards and is supported by research conducted by a joint research project conducted by UWA English and Literary Studies and the English Teachers' Association of Western Australia.
Certified learning	(1) interpret texts produced in varied cultural and historical contexts with sensitivity to the pedagogical theories, curriculum significance, and disciplinary impact of those texts; (2) evaluate and make use of critical scholarship in the discipline of English Literary Studies and English Curriculum Studies; (3) clearly express ideas, examples and arguments in appropriate written and oral forms; (4) deploy skills of critical analysis and independent critical reasoning; (5) critically and positively reflect upon own professional practice; and (6) evaluate established and new theories of learning and model best practice as a way to improve own performance.
How learner participated	Both onsite and online
Effort required (indicative)	Professional Reading for English Teachers
Main assessment task	Portfolio and reflective evidence for validation of proficiency
Indicative equivalent level	Postgraduate
Industry recognition	Professional Reading for English Teachers reinforces teacher knowledge of literary concepts, disciplinary history and English pedagogy. The unit is supported by the English Teachers Association of Western Australia and is informed by research from The Big Picture Project, a joint UWA/ETAWA project. This unit is one in a series designed to support English teacher and is aligned with the AITSL standards.
Quality assurance	The quality of UWA Plus micro-credentials is assured through The University of Western Australia's standards and academic integrity processes.
Successful learner earns PD Points for conversion to:	2
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Credit is less than one unit