



UWA Plus Micro-credentials

Critical Information Summary

Title and brief description	<p>EDUCM512 Teaching and Learning with Young Adult Fiction: Part B. This microcredential examines the application of young adult fiction, as novel, hybrid story, multimodal and graphic stories and games, to build curriculum content, to motivate students, to build literacy skills and twenty first century skills in middle school and upper primary school classes. Upon completion, participants will be able to reflect upon the use of specific creative and hybrid texts, evaluate and create learning activities, programs and resources which use young adult fiction. Participants will create and share learning activities, programs and resources for middle secondary and upper primary school curricula.</p> <p>1. reflect upon and use creative and hybrid texts to develop curriculum area content knowledge, skills and values; 2. evaluate learning activities, programmes and resources including ICTs and other learning technologies; 3. create a learning program with activities for a particular year group, curriculum area(s) or professional peer groups.</p>
Certified learning	<p>(1) reflect upon and use creative and hybrid texts to develop curriculum area content knowledge, skills and values; (2) evaluate learning activities, programmes and resources including ICTs and other learning technologies; and (3) 3. create a learning document for a particular year group, curriculum area(s) or professional peer groups..</p>
How learner participated	Onsite only
Effort required (indicative)	75 hours: 15 contact hours
Main assessment task	learning document
Indicative equivalent level	Postgraduate
Quality assurance	Nil
Successful learner earns PD Points for conversion to:	3
. Admission to an award course	No
. Credit towards an award course	Yes
. If yes, how much credit?	Credit is less than one unit